

**World History Semester 1**  
Mrs. Mandy Arias [AriasM1@fultonschools.org](mailto:AriasM1@fultonschools.org)  
2023-2024 School Year

**RISE hours:** Monday mornings & afternoons, before or after school; **by appointment only.**

**Calendar:** - lesson plans or calendar located on teacher website

**Textbook:** HMH Social Studies World History. If you want a textbook for your keeping you must check one out through Mary Franchak or the Media Center. The textbook is online available online through Class Link (launchpad).

**Course Description:** Students will trace the history of major civilizations of the world. A chronological focus includes the beginnings of ancient civilizations in the Middle and Far East through global interactions between nations in the twentieth century. Students also examine the changes and impacts on religion, government, culture as well as technology through trade and exchange of ideas between cultures. Connecting themes of conflict and change, conflict resolution, culture, governance, location, movement, migration, continuity and change over time, individuals, groups, institutions, and technological innovation will help create enduring understandings. World History is a required course for graduation.

**Fall Semester Units**

- Ancient Civilization
- Classical Mediterranean Societies & Empires
- African & Middle Eastern Middle Ages & Islamic Empires
- European & Asian Middle Ages, Renaissance, and Reformation
- The Americas and Age of Exploration

**Grading:** Students will be assessed as follows per semester per FCS:

**Grading Category Breakdown:** Students will be assessed as follows per semester per FCS:

55% **Major assessment:** *Tests, DBQ's Essays, & Projects- (4) 1<sup>st</sup> 9 weeks.*

**(3) - 2<sup>nd</sup> 9 weeks**

35% **Minor assessments:** *Quizzes & Mini Projects – (4) 1<sup>st</sup> 9 weeks.*

**(5) - 2<sup>nd</sup> 9 weeks**

10% **Practice-** *Homework, classwork, formatives- (8-11) 1<sup>st</sup> 9 weeks.*

*(8-11) 2<sup>nd</sup> 9 weeks. (Practice grades can be +/- 5 for the projected Semester total).*

Non-Academic grading, see below:

**Academic Grading Scale:** A 90 and above, B 80-89, C 70-79, F 69 or below

- Tests will be administered at the end of each Unit as a summative assessment. All tests are announced.
- Quizzes are given intermittently over selected material as a minor assessment. All quizzes are announced.
- Assignments will include whole class assignments, group assignments and individual assignments specifically designed for the needs of the specific student. Students who need additional instruction, extra time or have shown that they are ready for enrichment activities will have that opportunity through time specifically built into each week. All graded work will be announced.

**Non-Academic Grading per FCS:**

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These will be separate grades that will show strengths and weaknesses that may be affecting grades in class. A separate grade will be given for each in Infinite Campus.

GRADES 6-12
• <b>Self-Direction:</b> The student follows directions and procedures, sustains attention during class, and/or resists distractions.
• <b>Collaboration:</b> The student works well with others, asks for help when needs it, and/or share ideas.
• <b>Problem Solving:</b> The student can describe a problem, finds more than one way to solve a problem, and/or is aware that all actions have outcomes.
• <b>Work Habits:</b> The student comes prepared for class, manages time and materials, and/or on task.

### Late Work Policy

Late work will be penalized 15% immediately upon being late, meaning past the original due date. Late work not submitted by the end of the Unit, will receive an automatic deduction of 25% off. If it is not submitted within 10 days of the original due date, it will become a permanent grade of "0" and will no longer be allowed to be submitted.

If students are absent, they will receive the same number of days they were absent to complete the assignment without penalty. If students are turning in work late due to an absence, **they are required to fill out a FORMS on TEAMS.**

### Teacher/Parent/Student Communication:

1. Parents are encouraged to check the Home Access Center Infinite Campus for student grades. The procedure for accessing Infinite Campus (IC) is available in the AHS Common Syllabus.
2. Teachers' e-mail addresses are at the top of this syllabus. Please e-mail the teacher if you have a question about the class or your student's grades. Teachers will respond to all emails within 24hrs. Phone contact and in-person meetings are available upon request.
3. *All emails are responded to within 24-48 hours during the regularly scheduled office hours of M-F 7:50 a.m.-3:50 p.m.*
4. *Phone contact and in-person meetings are available upon request.*

### Classroom Behavior and Expectations:

- Be on time and prepared for class
- Follow directions
- Be respectful of each other, the teacher, classroom, and any visitors who enter the room
- Bring a good attitude and positivity to class
- Strive to practice empathy and tolerance

### Cell Phone Policy per FCS

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- Prohibited Use of Personal Communication Devices (PCD) During School Day Possession of Personal Communication Devices (PCD) (e.g., cell phones, tablets, recording devices) by a student at school during school hours is a privilege that will be forfeited if a student fails to abide by the Student Code of Conduct. \*\*\*Multiple and/or prior infractions could lead to increased consequences\*\*\*
- Students must have cellphone put away (backpack, purse, bag) and NOT visible.
- In grades 6 through 12, the use of PCDs is not allowed during instructional time and will only be allowed when explicitly instructed to do so by a teacher or other school staff member.
- Inappropriate Recording and Distribution Using Personal Communication Devices (PCD) The use of cell phones and other PCDs for noneducational purposes, including but not limited to, recording staff and/or students without permission or other inappropriate content is strictly prohibited. In addition, using a cell phone or other personal communication device to record a fight, battery or any other inappropriate content and either sharing with others (e.g., airdrop, nearby share, Share IT, etc.) and/or uploading the video to any other type of social media/web-based media is also strictly prohibited. Consequences for doing so may result in up to a 10 Day suspension and a referral for a discipline hearing with a recommendation for long term suspension.
- Students will be asked to give their teacher their phone and or placed in the cell phone holder if they do not follow policies and then will have it returned at the end of class.
- **\*\*\*Please Note: If a student violates this rule which leads to the student's personal communication device being confiscated by school personnel (administration), it will only be released to the parent or guardian who must come to the school to personally retrieve the device. \*\*\***

### Grade Reporting Timeline

- Progress reports are visible in the portal every 4.5 weeks.
- Report cards are visible in the portal every nine weeks.
- Credit for high school courses is earned at the end of each semester.
- Teachers will notify parent(s)/guardian(s) by personal contact or in writing if a student is in danger of receiving an F as a final grade or is experiencing a significant decline in achievement.
- Seniors: Six weeks prior to the end of each semester, each teacher will provide the principal a list of all seniors who are failing or in danger of failing

### R.I.S.E and Recovery per FCS

RECOVERY- All students will have 1 per major, which must be completed before next major.

- This will be completed for a Max Grade of 75%.
- Students are encouraged to complete missing work and or/reteaching prior to recovery attempt.
- **Deadline is before the next major** and during RISE schedule for Social Studies (see above). The only exception is for students who have excused absences during the five-day window.

**\*\*\*All students are responsible for initiating contact via 2-way communication EMAIL and completing the recovery before the next major assessment\*\*\***

### Learning Standards for World History - Georgia Department of Education First Semester

## World History Syllabus

- SSWH1 Analyze the origins, structures, and interactions of societies in the ancient world from 3500 BCE/BC to 500 BCE/BC.
- SSWH2 Identify the major achievements of Chinese and Indian societies to 500 CE/AD.
- SSWH3 Examine the political, philosophical, and cultural interaction of Classical Mediterranean societies from 700 BCE/BC to 400 CE/AD.
- SSWH4 Analyze impact of the Byzantine and Mongol empires.
- SSWH5 Examine the political, economic, and cultural interactions within the Medieval Mediterranean World between 600 CE/AD and 1300 CE/AD.
- SSWH6 Describe the diverse characteristics of early African societies before 1500 CE/AD.
- SSWH7 Analyze European medieval society with regard to culture, politics, society, and economics.
- SSWH8 Describe the diverse characteristics of societies in Central and South America.
- SSWH9 Analyze change and continuity in the Renaissance and Reformation.

<https://www.georgiastandards.org/Georgia-Standards/Documents/Social-Studies-World-History-Georgia-Standards.pdf>

**\*\* PLEASE NOTE: All policies contained in the 2023-2024 AHS Common Syllabus are also applicable to this class. This is located on the teacher website. \*\*\***

**Please read through this entire syllabus with your parent(s)/guardian(s) to make sure that you, the student, and your parent(s)/guardian(s) understand the policies of this course:**

This course is required for graduation.

If you would like to reach any of us, the best way is through email. We respond to most emails within 24 hours, many times within the same day.

The signature page for the syllabus is due Friday, August 18th. This will be recorded as a non-academic grade.

**Parents:** Please ask your students what is going on in class, if they can teach you what we learned, they will probably pass every test with flying colors.

**Syllabus Signature Page: To be returned no later than Friday, August 18<sup>th</sup> to be recorded as part of non-academic grades.**

## World History Syllabus

***I have read the World History syllabus as well as the Alpharetta High School Common Syllabus and understand all of the policies and procedures contained therein. <https://sites.google.com/site/ahsmandyarias/ahs-common-syllabus>***

The syllabus will be kept in the student's binder for future reference. If there are any questions about the syllabus, questions can be asked in class or via email. If you have an email address and are comfortable giving it to the teacher, please write it below in a legible manor. Parents may register for **Infinite Campus** for access to student grades 24 hours per day.

Student signature: \_\_\_\_\_

Student name (please print): \_\_\_\_\_

Student email address: \_\_\_\_\_

Parent Name (please print): \_\_\_\_\_

Parent signature: \_\_\_\_\_

Parent email address: \_\_\_\_\_

Parent daytime telephone # (\_\_\_\_\_) \_\_\_\_\_

