

ALEXIE BAUGH, DISCLOSURE

Language Arts 9 **Honors** 2019-2020

Parents AND Students: Please check the class blog baughenglish.blogspot.com regularly to stay up to date on assignments, announcements, and access files.

COURSE DESCRIPTION:

This Language Arts course is designed to develop and extend students' academic ability and performance in the areas of reading, writing, and language in accordance with the Utah Core State Standards. Competence requires mastery of not only of basic skills of **reading, writing, speaking, and listening**, but also **thinking** skills such as making decisions, creativity, solving problems, and reasoning. ***Student's individual responsibility, self management, and integrity are also vital to success in this class.***

COURSE OBJECTIVES*:

- To experience the connected disciplines of reading, writing, speaking, and listening in a holistic way
- To become a creative, complex thinker and problem solver
- To become a self-directed learner
- To practice writing as a process while writing formal and informal pieces
- To utilize effective reading strategies, enabling students to understand various literary pieces and their importance in personal, historical, and literary contexts
- To increase vocabulary
- And most importantly, to improve yourself and others!

**A Note on Objectives: Utah has developed a Core Curriculum which outlines specific standards for student learning which can be accessed on the USOE's website at <http://www.schools.utah.gov/curr/core>.*

COURSE MATERIALS, *Students* are expected to come prepared with the following **every day:**

- Journaling Notebook (turned in quarterly) & Lined Paper
- Pen/Pencil
- Completed homework
- Class Texts: *Collections*, Houghton Mifflin Harcourt, 2015 (anchor textbook) and other texts to be determined.

COURSE REQUIREMENTS & CLASS EXPECTATIONS:

- It is required that students attend classes and **Engage** when in attendance.
- **Participation Points** will be awarded every day based on **Attendance, Behavior, Attitude, and Involvement**, and is calculated as part of the term grade. If students are absent, they are responsible for scheduling time with the teacher *after school* to see what they missed.
- Students are **expected to uphold Highland's school rules and policies** (dress code, attendance, personal conduct, listening devices, electronics & phones).
- **RESPECT** is the key to any classroom environment. This means respecting the classroom, the teachers, your peers, and yourselves.
- **Assignments** are due at the *beginning* of the class period each day. After that point, assignments are considered late. All written assignments that were turned in ON TIME may be **retaken/revised** and turned in by the Term DEADLINE for improved credit.
- Honors Students' **VOCAB Tests** must receive a score of 80% to be accepted and can be retaken only once. **Reading Quizzes** CANNOT be retaken.

- Students may **Make-up Work** from *EXCUSED* absences within 1 week, after 1 week the assignment is considered late. Students may NOT make-up assignments from any *UNEXCUSED* absences.
- **Late Work** will be accepted for *half credit*. Late work cannot be retaken/revised for improved credit.
- **Extra Credit** will be accepted upon discretion *ONLY if all other classwork is completed and current*.
- **No work will be accepted after the Term DEADLINE!** Each DEADLINE is marked clearly on the attached schedule, classroom whiteboard, and blog.
- **Plagiarism & CHEATING** will not be tolerated and will result in an automatic fail (a 0 on the assignment with no option for makeup or extra credit) and administration involvement.

TENTATIVE COURSE SCHEDULE:

Attached is projected course schedule, subject to change per teacher discretion & classroom needs. Weekly updates will be entered at <http://baughenglish.blogspot.com/> along with links, descriptions, and due dates. Please check it often!

Please refer to the school calendar at <http://highland.slcschools.org/> for schoolwide scheduling, A/B days, and bell schedules.

TEACHER CONTACT INFORMATION:

Mrs. Baugh	Highland HS English and Theatre
Email	alexie.shafferbaugh@slcschools.org *
English Blog	baughenglish.blogspot.com
Classrooms	B100 (Trapezoid Theatre), Auditorium, Little Theatre
Office Hours	By Appointment

** Please feel free to contact me at alexie.baugh@slcschools.org with questions or concerns. Email is the best way to get ahold of me and I will respond at my earliest convenience. I am also the Theatre Teacher here at Highland so my hours vary greatly depending on productions and competitions. I am always happy to meet with students and/or parents, but due to my changing schedule, advance notice is appreciated.*

Signing below indicates that I have read the LA9 Syllabus/Disclosure and understand the expectations I will be held to.

Student Name	_____	Class Period	_____
Student Signature	_____		
Student Email	_____		
Guardian Name(s)	_____		
Guardian Signature(s)	_____		
Guardian Email*	_____	Phone	_____

* I will contact parents through email this year regarding:

- Concerns about student grades/work/attendance
- Upcoming class deadlines
- Requests for parent help on field trips, related opportunities, etc.

Any concerns or questions from parents: _____

(subject to change as class needs arise)

Term 1: August 19- October 25 <i>*Term DEADLINE is October 18.</i> <i>I do NOT accept Term 1 work after this day!</i> TEXTS: <i>"How and Why we Read..." Clip</i> Fairy Tale Unit <i>Night</i> <i>The Alchemist</i> <i>Medea</i> PAPERS/PROJECTS: Analysis Essay Reading List Report #1 TESTS: Vocab 1 (Lit. Terms- %80 required for credit) Term 1 Final Written Exam	Term 3: January 13 - March 20 <i>*Term DEADLINE is March 13!</i> READINGS: <i>Romeo & Juliet</i> R&J films <i>Speak</i> “Harrison Bergeron” Story PAPERS/PROJECTS: Social Issue Speech (Argument) Analysis Essay Reading List Report #3 TESTS: Vocab 3 (R&J/ Ender’s Game %80 required for credit) Term 3 Written Exam
Term 2: October 28 - January 10 <i>*Term 2 DEADLINE is Dec 20!</i> READINGS: <i>The Odyssey</i> “I Have A Dream” Speech <i>A Christmas Carol</i> <i>Ender’s Game</i> PAPERS/PROJECTS: Analysis Essay Hero Speech Reading List Report #2 TESTS: Vocab 2 (Hero’s Journey/Mythology- %80 required for credit) Term 2 Written and Oral Exam	Term 4: March 30 - June 3 <i>*Term DEADLINE is May 21!</i> READINGS: <i>House on Mango Street</i> <i>Anthem</i> “Happy” Documentary PAPERS/PROJECTS: Personal Anthem Social Issue Speech Poetry Collection Reading List Report #4 TESTS: Vocab bn 4 (Anthem/HOMS- %80 required for credit) Term 4 Written and Oral Exam