

Articulate Objectives

(Final Project) Students will:

- Create a project that includes all 5 elements: description of the habitat, location, climate, animals, and plants. It also has at least 1 more piece of additional information using books, encyclopedias, and website resources.
- Include three accurate facts given for each element including the additional information using books, encyclopedias, and website resources.
- Properly cite the resources accurately using Citation Machine.
- Create an attractive project in terms of design, layout, and neatness while including four pictures.
- Create a project that includes only a couple (1-2) of grammar, punctuation, and capitalization mistakes in the final project.
- Create a presentation video that is 1 min. 45 sec. to 2 min. 15 sec.
- Utilize the “Habitat Rubric” to rate peer’s presentations with 4 comments (Appendix A).

(“Be” Statements (PBIS)) Students will:

- Use time during class appropriately by staying focused on getting the project done and not distracting others by not getting any referrals.
- Utilize and follow the checklist to help aid their project with 90% of it checked off.
- Use technology and internet safely by avoiding any websites unrelated to Habitat Site.
- Analyze peer presentations and give 4 respectful comments in the “Habitat Peer Review Rubric” using the Google Form (Appendix D).
- Utilize Google Documents to communicate information and cite resources.

Habitat Rubric

Group: _____

Habitat: _____

“Be” Statement Habitat Rubric		Above Standard Independently, a student has gone above mastery. 4	At Standard Independently, a student has mastery. 3	Approaching Standard Independently, a student has partial mastery. 2	Near Approaching Standard With assistance, a student has partial mastery. 1	Below Standard With assistance, a student does not have mastery. 0
	Responsible (Use of Class Time)	Used time during class appropriately. Focused on getting the project done. Never distracted others. Receiving no referrals.	Used time during class appropriately. Usually focused on getting the project done. Never distracted others. Receiving no referrals.	Used most of the time during class appropriately. Sometimes student was focused on getting the project done. Occasionally distracted others. Receiving no referrals.	Used some time during class appropriately. There was some focus on getting the project done. There were others being distracted. Receiving no referrals.	Didn't use time wisely to focus on the project OR often distracted others. Receiving new referrals.
	Productive (Habitat Checklist)	Students created their own checklist using the teacher's as a foundation for the group to create their own.	Students used and followed the checklist to help aide their project with 90% of it checked off.	Students occasionally used followed the checklist to help aide their project with 80% of it checked off.	Students sometimes used followed the checklist to help aide their project with 70-50% of it checked off.	Students did not follow the checklist to help aide their project with less than 50% of it checked off.
	Safe (Technology usage)	The student was using the technology and internet safely. If they saw someone who wasn't, they redirected them nicely.	The student was using the technology and internet safely using the websites on Google Site and additional websites.	The student was occasionally using the technology and internet safely using the websites on Google Site and additional websites.	The student was sometimes using technology and internet appropriately and sometimes used the websites on Google Site and/or additional websites.	The student was not using technology and internet appropriately and doesn't use websites on Google Site o
	Respectful (Actively Listen)	Student was actively listening and left more than 4 respectful comments in the "Habitat Peer Review Rubric."	Student was actively listening and left 4 respectful comments in the "Habitat Peer Review Rubric."	Student was occasionally actively listening and left 3-2 respectful comments in the "Habitat Peer Review Rubric."	Student was sometimes actively listening and left 1 respectful comments in the "Habitat Peer Review Rubric."	Student was not actively listening and left 0 respectful comments in the "Habitat Peer Review Rubric."
	Respectful (Google Doc)	Student used Google Document to communicate information, commented on others, and cited resources.	Student used Google Document to communicate information and cited resources.	Student occasionally used Google Document to communicate information and cited resources.	Student sometimes used Google Document to communicate information and cited resources.	Student did not use Google Document to communicate information and cited resources.

Habitat Rubric

Group: _____

Habitat: _____

Final Project	Category	Above Standard Independently, a student has gone above mastery. 4	At Standard Independently, a student has mastery. 3	Approaching Standard Independently, a student has partial mastery. 2	Near Approaching Standard With assistance, a student has partial mastery. 1	Below Standard With assistance, a student does not have mastery. 0
	Required Elements	The project includes all 5 elements: description of the habitat, location, climate, animals, plants. It also has at least 3 more pieces of additional information using books, encyclopedias, and website resources..	The project includes all 5 elements: description of the habitat, location, climate, animals, plants. It also has at least 1 more pieces of additional information using books, encyclopedias, and website resources.	The project includes all 3-4 elements: description of the habitat, location, climate, animals, plants using books, encyclopedias, and website resources..	The project includes all 2 elements: description of the habitat, location, climate, animals, plants using books, encyclopedias, and website resources..	The project includes all 1-0 elements: description of the habitat, location, climate, animals, plants using books, encyclopedias, and website resources..
	Content	More than three accurate facts were given for each element including the additional information using books, encyclopedias, and website resources.	Three accurate facts were given for each element including the additional information using books, encyclopedias, and website resources.	Two accurate facts were given for each element including the additional information using books, encyclopedias, and website resources.	One accurate facts were given for each element including the additional information using books, encyclopedias, and website resources.	No accurate facts were given for each element including the additional information using books, encyclopedias, and website resources.
	Citations	Students properly cited the resources using Citation Machine.	Students properly cited the resources accurately using Citation Machine.	Students properly cited the resources with few errors using Citation Machine.	Students properly cited the resources with quite a few errors using Citation Machine.	Students did not properly cited the resources using Citation Machine.
	Appearance	The project is exceptionally attractive in terms of design, layout, and neatness and includes more than four pictures.	The project is attractive in terms of design, layout, and neatness and includes four pictures.	The project is acceptably attractive in terms of design, layout, and neatness and includes three pictures.	The project is messy attractive in terms of design, layout, and neatness and includes one to two pictures.	The project is not attractive in terms of design, layout, and neatness and does not include pictures.
	Grammar	There are no grammar, punctuation, and capitalization mistakes in the final project.	There are a couple (1-2) grammar, punctuation, and capitalization mistakes in the final project.	There are a few (3-4) grammar, punctuation, and capitalization mistakes in the final project.	There are multiple (5-6) grammar, punctuation, and capitalization mistakes in the final project.	There are too many (7 or more) grammar, punctuation, and capitalization mistakes in the final project.
	Time		Video is 1 min. 45 sec. to 2 min. 15 sec.	Video is 1 min. 30 sec. to 1 min. 45 sec. or above 2 min. 15 sec.	Video is 1 min. to 1 min. 30 sec.	Video is below 1 min.

Habitat Rubric

Group: _____

Habitat: _____

	Category	Above Standard Independently, a student has gone above mastery. 4	At Standard Independently, a student has mastery. 3	Approaching Standard Independently, a student has partial mastery. 2	Near Approaching Standard With assistance, a student has partial mastery. 1	Below Standard With assistance, a student does not have mastery. 0
	Peer Review	Students used the "Habitat Peer Review Rubric" to rate peer's presentations with more than 4 comments.	Students used the "Habitat Peer Review Rubric" to rate peer's presentations with 4 comments.	Students used the "Habitat Peer Review Rubric" to rate peer's presentations with 3 comments.	Students used the "Habitat Peer Review Rubric" to rate peer's presentations with 2 comments.	Students used the "Habitat Peer Review Rubric" to rate peer's presentations with 1 or 0 comments.

Project Grade:

Comments: