



Recommendations

Equity Enrollment Collaborative Group

Data Recommendations

1. Additional Data and Analysis (Student Enrollment in Schools)
 - a. Independent Charter School Data - Collect additional data on independent charter school student enrollment to inform district-wide policies and decisions
 - b. Disaggregate Existing Data - Disaggregate data using additional metrics (e.g., grade level, disability type, English Learner typology, census block methodology, prior student achievement)
 - c. High Poverty Schools - Identify the district's highest poverty schools based on the census block methodology
 - d. District Choices - Analyze existing data to determine how to strategically expand district choice programs
 - e. Pre-Kindergarten - Collect and analyze pre-K data in the district
2. Additional Data and Analysis (District Enrollment Trends)
 - a. Neighborhood Trends - Analyze existing data to determine whether some schools/neighborhoods have students submitting more applications
 - b. City-Wide Demographics - Compare district enrollment data with city-wide demographic shifts
 - c. Family Decision-Making - Collect and analyze data on how families are making decisions about the district and why/when/where students are leaving the district (e.g., student/family exit survey)
 - d. Inter-District Transfers - Collect and analyze data on inter-district transfers to determine how policies around these transfer may impact student enrollment and demographics

District Policy Recommendations

1. District Equity Advisory Group - Direct the Superintendent to convene a district-wide advisory group consisting of at least students, parents, school and district staff, community representatives and organizations, and researchers to recommend

district-wide definitions, goals and expectations for equity and diversity in schools and programs and to regularly review district data

2. Target for School/Program Equity - Use data and the proposed District Equity Advisory Group to develop a target for schools/programs to reduce concentrations of high poverty students
 - a. This group recommends that the proposed District Equity Advisory Group a target of 30-70% Block 1 or 2 students for schools that are currently not serving percentages of students in that range.
 - b. This group recommends that the district explore how district policies might be changed within a Community of Schools or several Communities of Schools to achieve this recommended target.
3. Additional Resources - Allocate additional resources and/or reallocate existing funds to support the collection of additional data and to coordinate school choice, student applications and student enrollment policies.
4. Research-Practice Partnership - Seek external funding to develop a research-practice partnership to assist in analyzing data and providing recommendations on district policies
5. Block Methodology - Receive input from more stakeholder groups on this methodology and consider how more disaggregation of low income students might inform other district policies
6. Strategies for Increasing District Enrollment - Separate from equity issues in enrollment, this group recommends that the district increase coordination efforts to measure, analyze and address declining enrollment
7. High-Quality Schools - Ensure that the district has a process to ensure that all district schools and programs are “high-quality” schools

Community Participants

First Name	Last Name	Organization	Position
Mohammed	Choudhury	San Antonio Unified	Chief Innovation Officer
Bruce	Fuller	UC Berkeley	Ph.D., Professor
Richard	Kahlenberg	The Century Foundation	Director of K-12 Equity and Senior Fellow

Seth	Litt	Parent Revolution	Chief Executive Officer
Alicia	Montgomery	Center for Powerful Public Schools	Executive Director
Gary	Orfield	UCLA	Ph.D., Professor
Ann	Owens	USC	Ph.D., Professor of Sociology
Chase	Stafford	Partnership for LA Schools	Director of Policy and Planning
Phil	Tegeler	Poverty & Race Research Action Council	President/Executive Director
J. Manuel	Urrutia	UCLA	Ph.D., Researcher Emeritus
KiMi	Wilson	Cal State LA	Ph.D., Assistant Professor

District Support Staff

First Name	Last Name	District Division	Position
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Derrick	Chau	Office of the Chief Strategy Officer	Senior Executive Director, Strategy and Innovation
Jose	Cole-Gutierrez	Charter Schools Division	Director
Keith	Abrahams	Office of Student Integration Services	Executive Director
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Lydia	Acosta Stephens	Multilingual, Multicultural Education Department	Executive Director
George	Bartleson	School Design Options	Executive Director
Dalys	Stewart	Multilingual, Multicultural Education Department	Director, Dual Language and World Languages Programs
Dunia	Fernandez	School Design Options	Program and Policy Development Advisor
Erin	Yoshida	Advanced Learning Options	District Coordinator, Gifted/Talented Programs
Jodie	Newbury	School Design Options	Program and Policy Development Advisor