

**SOF CLASS DESCRIPTIONS**  
**2026-2027**

**High School Ages 14-18**

**Social Hour**

Eva Davis  
\$0

This class is all about spending time and connecting with your fellow classmates. Games and puzzles will be brought in for group activity if they'd like. But they are welcome to break off into small groups with different activities such as, bringing in their own crafts, journaling, books to read, puzzles, games or instruments to play (but must be kept at a sound level so others can still hear each other).

Please see class description as all classes will be the same format every week with the exception of possibly a Christmas party and end of the year party if the students are interested.

**Fuel for Life**

Jen Lemerand  
\$30

A nutrition and cooking class. We will be learning about food groups and macro nutrients, what our bodies need to thrive, how to fill our days with foods that will nourish our bodies and minds. We will also cover food budgeting, kitchen safety, and basic cooking skills so teens can make themselves healthy food in a full kitchen.

We will start with covering the nutrition basics, how our bodies use the fuel we give it, and making simple recipes to illustrate the topic of the day. Through the year we will discuss getting the most nutrition bang for your buck, healthy eating on the go, grocery shopping, budgeting, kitchen skills, kitchen cleanup, and other relevant topics. We will make themed recipes, like coffee shop day, breakfast day, easy snacks, etc.

**Stirring Up Your Appetite for Business**

Tim Marshall  
\$15

This class will teach the "nuts & bolts" of beginning a small and/or family business

Week 1 - Wisdom, Character, Purpose, and Work According to "The Book"

Week 2 - Character Traits - defining your God-given strengths and knowing your weaknesses

Week 3 - Make Something vs. Sell Something - study on major types of business (manufacturing vs. service)

Week 4 - What Do You Enjoy Doing and Why? Defining your projected business idea  
Week 5 - Getting Counsel From Others in Similar Businesses (Interviews)  
Week 6 - Legal Structures of Your Business - types of (Corporation, LLC, Sole Proprietorship)  
Week 7 - Business Insurance - what types there are and why it might be necessary  
Week 8 - Working in Your Business vs. On your business  
Week 9 - Convenience and Scarcity - service business principles to consider  
Week 10- Economies of Scale - Deciding if market is available for your service/product  
Week 11 - Best Practices - Study what other businesses do well and coming up with yours  
Week 12 - Operating Manual - creating policies, procedures, and your do's and don'ts  
Week 13 - Expansion & Growth - considering opportunities and traps  
Week 14 - Developing & Sharing Your Business Plan

### **World Religions and Cults**

Janel Marshall  
\$TBD

Comparing the "false" religions of the world to Biblical Christianity. Beginning with Christian counterfeits, moving on to moralistic, mythical and mysticism religions, and ending with atheistic and humanistic religions

Week 1 - God vs. Man World Religions and Cults  
Week 2 - Apologetics, Defending the Faith: Approaching World Religions  
Week 3 - What is Biblical Christianity? How is it unique?  
Week 4 - Islam  
Week 5 - Jehovah's Witnesses  
Week 6 - Judaism  
week 7 - Mormonism  
week 8 - The Baha'i faith  
Week 9 - Deism/ Satanism  
Week 10 -Freemasonry/Zoroastrianism  
Week 11- Worldwide Church of the Creator/ Moonies/Unification Church  
week 12 - Eastern Mysticism  
Week 13 - Atheism  
Week 14 – Humanism

### **Chemistry Lab**

Sarah Grant

\$35 (plus textbook)

Homework required weekly

***Textbook REQUIRED: Apologia: Exploring Creation with Chemistry***  
*Students will need to purchase the textbook separately*

Earn your high school chemistry credit here! Students will complete assigned readings from Exploring Creation with Chemistry at home prior to class, and should be comfortable with Algebra 1-level math skills. During class, we'll dive into hands-on lab experiences—exploring reactions, energy changes, and experiments you can actually see and feel. Come ready to think, test, and discover in this engaging chemistry lab course.

You will be given a suggested homework list with book sections to complete BEFORE the labs

(\*The order of modules from 2nd Edition to the 3rd Edition are different, so bear that in mind when following along)

The labs we complete will be both supplemental and some from the book

Week 1: Measurement & Density - Density Column Lab  
Week 2: Matter & Conversation - Conservation of Mass Lab  
Week 3: Atomic Structure - Edible Lab- Atomic Structure  
Week 4: Periodic Table & Reactivity - Replacement Reaction Lab  
Week 5: Bonding & Molecules - Edible Lab, Molecule Building  
Week 6: Intro to Chemical Reactions - Reaction Demonstrations  
Week 7: Balancing Equations - Hands-on Balancing Equations  
Week 8: Limiting Reactants - Limiting Reactant Reaction Lab  
Week 9: Acids & Bases - pH Testing  
Week 10: Solutions & Conductivity - Conductivity tests  
Week 11: Gases - Electrolysis of Water Lab  
Week 12: Energy & Heat - Calorimetry  
Week 13: Reaction Rates - Elephant Toothpaste making  
Week 14: Equilibrium & Redox - Redox Reaction Lab revisit

### **Gym**

Bridget Brodacki

\$5

We will play different sports and do some circuit and hiit training type warm ups each week.

### **Stitchery**

Connie Arthur

\$10

In this class we will be working on hand sewing, mending and upcycling. Students will familiarize themselves with sewing supplies and terminology. We will learn a little about patterns, both reading and making our own. We will be sewing our own Tote Bag, which will be used to cart around our sewing supplies and projects for the remainder of the school year.

## Syllabus:

Week 1: Introduction to sewing supplies and terminology.

Week 2: Hand Stitch our own leather thimble.

Week 3: Hand Stitch our own pin cushion (?)

Week 4 – 6: Hand stitch a Tote Bag and Christmas Ornament

Week 7 – 9: Hand stitch a small Rag Teddy Bear

Week 10-11: Mending a rip, tear or hole from an item at home (i.e. stuffed animal, clothing, pillow or cushion)

Week 12-14: Upcycling a garment, or other fabric into something new -or- a few fat quarter projects.

Students: Please think about what you have at home that we can use later in class:

- has a hole that needs mending
- a garment that can turn into something new (i.e. a sweater into a winter hat, pants into shorts, combine two shirts into one color block shirt, oversize blouse into a dress, sleeved shirt into a sleeveless shirt)

## **Public Speaking**

Jennifer Burgess

\$10

Well developed public speaking skills should boost the confidence of the presenter but also enhance the interest and understanding of the audience. We will learn about preparing material for oral presentation, overcoming nerves, vocal projection, breath support, enunciation, vocal inflection and pace. These skills will be applied to delivering poetry, Bible verses, prose, persuasive arguments, and extemporaneous speeches. The ultimate goal is clear communication delivered in a manner that engages the audience.

## **Junior High ages 11-13**

## **Crochet Club**

Jen Lemerand

\$5

We will be learning how to crochet starting with the very basics. We'll learn how to make simple crafts like scarfs and hats, granny squares, washcloths, and maybe some small stuffies.

If a student already knows how to crochet, they are welcome to come and bring whatever project they are working on and maybe help their friends with learning too!

We will start with the very basics: learning about the tools and supplies needed and how to use them. Then learning our first stitch and building up from there. The first projects will likely be a scarf and hat to practice the first simple stitches. We will move on to

squares that are great for washcloths or piecing together for a blanket, and circles that are used often in making stuffed animals.

### **Social Hour**

Eva Davis

\$0

This class is all about spending time and connecting with your fellow classmates. Games and puzzles will be brought in for group activity if they'd like. But they are welcome to break off into small groups with different activities such as, bringing in their own crafts, journaling, books to read, puzzles, games or instruments to play (but must be kept at a sound level so others can still hear each other).

Please see class description as all classes will be the same format every week with the exception of possibly a Christmas party and end of the year party if the students are interested.

### **Cooking Around the Globe**

Heather Smith

\$25

Learn about different cultures while tasting different foods from around the world!

Week 1: Poland-Pierogis

Week 2: Greece-Spanakopita

Week 3: Italy-Bruschetta

Week 4: Ireland- Bread pudding

Week 5: France- Cranberry Brie bites

Week 6: Mexico- Tostadas

Week 7: Brazil- Brigadeiro (Brazilian fudge balls)

Week 8: Iraq- Baklava

Week 9: Egypt- Egyptian Feta Spread

Week 10: Nepal- Rice pudding

Week 11: Ukraine- Radish and Tomato salad

Week 12: Philippines- Ube cookies

Week 13: Madagascar- Malagasky Cake

Week 14: New Zealand- New Zealand Afghan biscuits

### **People and Places in History**

Nicole Dodson

\$10

We will be reading each week about a new person or event in history. I will plan on starting the class with a quiz/prize box reviewing what we learned about at the previous meetup. I will try to incorporate some sort of activity to further explore each topic.

## **Improv communication**

Jennifer Kittell

\$0

In this class we will learn how to communicate with all ages by asking and answering specific questions. We will play improv games to train our minds to have intelligent and graceful answers even to surprising questions. The goal is for the student to gain confidence in self and communication with the world.

Each week we will focus on a different situation that life might present including but not limited to:

Job interview

Conversation with people of differing views

Explaining a difficult idea

Ect.

## **Gym**

Bridget Brodacki

\$5

We will play different sports and do some circuit and hiit training type warm ups each week.

## **Swimming Creatures of the Fifth Day**

Jennifer Burgess

\$10

Join me as we celebrate the wonder of God's creation using the Apologia curricula Swimming Creatures of the Fifth Day. We will study marine mammals, fish, sharks, sea turtles, mollusks, and many other animals designed by our good Creator.

This may be reorganized depending on the co-op schedule

W1 Overview

W2 Habits and Habitats

W3 Marine Mammals part 1

W4 Marine Mammals part 2

W5 Seals and Manatees

W6 Bony Fish

W7 Sharks and Rays

W8 Sea Turtles

W9 Ancient Marine Reptiles

W10 Crabs, Lobsters, Shrimp

W11-12 Squid, Octopus, Mollusks

W13-14 Starfish, Sponges, Anemone

## **Explore Creative Writing**

Stephanie Kalbfleisch

\$15

Creative Writing Together

(Fun with words)

Explore imaginative and playful ways to share sentiment with others through words. Each student will create a Treasure Vault (personalized writing journal) to capture and save memories and projects. We will use a variety of methods to spark creative joy together. I will provide journal entry prompts for students who wish to use journal outside of co-op (picture or written) I intend to focus more on enjoying the process and catching the flow than grammar and spelling (optional editing available if student is interested in constructive feedback)

1. Build your journal
2. Mad Libs/Dad Jokes
3. Secret Puzzle/Cryptograms
4. Gratitude Song/Poem
5. Short Story/Contest Entry
6. R.A.K Barnabas Letter
7. Recipe for a Good Mood
8. Scripture Blessing/Promises
9. Design your own Cereal Box
10. Mystery Seed
11. Finish this Comic
12. Secret Agent
13. Pet Store Persuasion
14. Party

## **Upper Elementary AGES 8-10**

### **Cooking Around the Globe**

Heather Smith

\$25

Learn about different cultures while tasting different foods from around the world!

Week 1: Poland-Pierogis

Week 2: Greece-Spanakopita

Week 3: Italy-Bruschetta

Week 4: Ireland- Bread pudding

Week 5: France- Cranberry Brie bites

Week 6: Mexico- Tostadas

Week 7: Brazil- Brigadeiro (Brazilian fudge balls)

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Week 11: Ukraine- Radish and Tomato salad  
Week 12: Philippines- Ube cookies  
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Week 14: New Zealand- New Zealand Afghan biscuits

### **Grossology**

Christine Compton

\$10

Let's learn about all things GROSS!! In this interactive science class, we'll learn about an array of really gross things through lecture, reading, worksheets, activities, projects and experiments. Children will need to have writing utensils, coloring utensils, scissors and a glue stick, at minimum.

Lessons could include the following topics:

Plaque

Spiting

Vomit

Burping

Farting

Pooping

Cockroaches

Flies

Slugs

Mold

Owl Pellets

The 5 Senses (See, Touch, Smell, Taste, Hearing gross things)

### **Crafts (Arts & Stem)**

Connie Arthur

\$10

Supplies required for students to bring to class every week: Pencil, Markers, Color Pencils, Scissors and a glue stick.

We will be working on an assortment of crafts throughout the school year. We will be incorporating some STEM and Art into some of these crafts. The final craft, I will be introducing the students to drawing. We will be drawing a cityscape, learning how to draw using perspective. I currently have 10 crafts lined up for classes. Some of these crafts will require extra time to complete, and so may run over into the next class meeting. We will be working on an extra special Christmas craft for the students to bring home for Christmas.

Here are the 10 crafts that I have planned for the school year. These projects can change based on how the students respond to instruction. The last four on the list are the most involved crafts that can possibly change.

Twirlygig

Stained Glass Mosaic in Construction Paper

Origami: Nails, Claws, Small Stars, Small Hearts, Ninja Stars, Talking Puppet (Snapper). Students help decide (in advance) which Origami creations to create from the list above.

Paper Weaving (two projects in one class)

Pom-Pom Launcher

Wearable Straw Sculpture

Special Secret Christmas Craft: Merry Christmas

Yaacov Agam Inspired Kinetic Art

M.C. Escher inspired Tessellations

One point perspective Art Lesson

## **Homemade 101**

Meghan Warpup

\$25

Unlock your child's creativity and independence with Homemade 101! This interactive class introduces kids to the basics of making things from scratch. Through guided, hands-on projects, young learners will discover how fun, healthy, and rewarding it is to replace store-bought items with their own handmade creations.

1. Sugar Scrub 2. All Purpose Spray 3. Granola in a crockpot 4. Finger knitting 5. Candles 6. Hot cocoa mix in a jar 7. Hand soap 8. Butter with homemade Bread 9. Playdoh 10. Bird feeders 11. Seed starting/gardening 12. Pressed bookmarks 13. Chapsticks 14. Ice Cream in a bag

## **Human Body Explorers**

Lindsay Gordon

\$25

Join our human body explorers class and learn anatomy and physiology with interactive crafts and experiments! Learn about the 5 senses, cells, organs, organ systems and why we need them to live. Each week will be an interactive experience using crafts and experiments to help students conceptualize each week's lesson. We will slightly touch on good practices to keep the body healthy like staying hydrated, wearing helmets, lifting safety, nutrition, etc.

ROUGH DRAFT-

UNIT 1: Building the Body



Week 1: Cells — The Tiny Building Blocks

Focus: What everything is made of

Topics:

What is a cell?

Cell parts: nucleus, membrane, cytoplasm

Different types of cells

Activities:



LEGO Cell Builds (color-coded parts)



LEGO "Cell City" on base plates

Nucleus = control center

Membrane = city wall

Cytoplasm = everything inside

Outcome: Cells are like tiny, organized worlds



Week 2: From Cells to Systems

Focus: How the body is organized

Topics:

Cells → tissues → organs → systems

Overview of body systems

Activities:



Organ manipulatives tray + nomenclature cards



Wearable organ apron (place organs correctly)



Human body posters



Organs-to-systems matching game

Outcome: Body = a team of connected systems



UNIT 2: Structure & Movement



Week 3: Bones & Skeleton

Focus: Structure and protection

Topics:

Functions of bones

Major bones

Activities:



Life-size body tracing on craft paper



Draw bones using whiteboard guidance



Optional Q-tip skeleton craft

Outcome: Students map bones onto their own bodies



Week 4: Muscles & Movement

Focus: How we move

Topics:

Muscles pull, not push

Voluntary vs involuntary muscles

Activities:



String + cardboard muscle model



Flex and feel muscles

Outcome: Bones + muscles = movement team

### UNIT 3: Control Center & Senses

#### Week 5: Brain & Nervous System

Focus: Control and communication

Topics:


Brain functions

Nerve signals

Activities:

 Reaction time tests

 Neuron message passing game

 Puppet “brain controls body” demo (students take turns!)

Outcome: Brain = command center

#### Week 6: Sight & Hearing

Focus: Seeing and hearing the world

Sight Activities:

 Blindfold tape-line walking challenge

 Optical illusions (print/projector)

Hearing Activities:

 Telephone game

 Sound cylinder matching tray

 Dancing rice eardrum experiment


Outcome: Brain interprets sensory signals

#### Week 7: Touch, Taste & Smell

Focus: Exploring the environment

Touch:

 Mystery object bag

 Rough vs smooth sorting

Taste:

 Sweet, sour, salty, bitter taste test

Smell:

 Mystery scent jars (banana, citrus, coffee, etc.)

Outcome: Senses work together to understand the world

### UNIT 4: Transport & Breathing

#### Week 8: Heart & Blood

Focus: Circulation and oxygen delivery

Topics:


Heart pumps blood

Blood carries oxygen

Activities:

 Plastic bottle heart pump model

 Pulse before/after jumping jacks

 Trace blood flow (heart → lungs → heart → body)

 Red/blue watercolor capillary oxygen exchange (if time)

Outcome: Heart = delivery engine

 Week 9: Lungs & Respiration


Focus: Breathing and gas exchange

Topics:

Oxygen in, carbon dioxide out

Alveoli function

Activities:

 Balloon lung model

 Alveoli exchange craft

 Respiratory rate before/after exercise

Outcome: Lungs + heart = oxygen team

 UNIT 5: Fuel & Waste

 Week 10: Digestion Part 1 (Mouth → Stomach)


Focus: Breaking down food

Topics:


Teeth and saliva

Mechanical vs chemical digestion

Activities:

 Teeth & brushing model demo

 Crackers + soda digestion demo

 Mortar/pestle or rolling pin “chewing” activity

Outcome: Digestion begins in the mouth

 Week 11: Digestion Part 2 (Absorption & Helpers)

Focus: Nutrient absorption

Topics:

Intestines

Pancreas & gallbladder basics

Nutrients + fresh vs processed foods

Activities:

 Peristalsis with nylons

 Villi sponge craft

 Nutrient sorting game

 Optional liver enzyme demo (teacher-led)

Outcome: Body absorbs and processes nutrients

 Week 12: Kidneys & Fluid Balance

Focus: Filtering and balance

Topics:

Kidney anatomy

What happens if kidneys fail (basic)

Hydration balance

Activities:

 Build-a-kidney filter model



### Hydration tracker

Outcome: Kidneys clean and balance the body



### UNIT 6: Defense & Integration



#### Week 13: Blood, Immune & Lymphatic System

Focus: Defense and protection

Topics:

Blood components

Immune response

Lymphatic system basics

Activities:



Red blood cell water-bead transport challenge



Lymph node balloon model



Germ tag (outdoor if possible)

Outcome: Body defends and protects itself



#### Week 14: Full Body Review & Integration

Focus: Everything working together

Topics:

System connections

Real-life body responses

Activities:



“We Are the Body” role-play

Each student = an organ/system

Respond to scenarios (running, eating, sickness)



Review games (Jeopardy, movement games)



Optional full-body poster/project

Outcome: The body is one connected, cooperative system

### **Creative Writing Together- Fun with words**

Stephanie Kalbfleisch

\$15

Explore imaginative and playful ways to share a sentiment with others through words. Each student will create a Treasure Vault (Personalized writing journal) to capture and save memories and projects. We will use a variety of methods to spark creative joy together.

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- 5.Short story/contest entry
- 6.R.A.K. Barnabas Letter
- 7.Recipe for a good mood
- 8.Scripture Blessing/Promises
- 9.Design your own Cereal Box
- 10.Mystery Seed
- 11.Finish this Comic
- 12.Secret Agent
- 13.Pet Store Persuasion
- 14.Party!

## **Gym**

Katie Tedder

\$0

My class is a place to start strengthening muscles and improve cardio. Then we will transition into sports based skills and games for the duration of class.

Each week looks slightly different, and I change up the skills and games based on the students' interests and possible sports that may be in season. But the general class outline will remain the same.

\*Take Attendance

\*Stand in a circle and take time to stretch

\*Then do strengthening exercises like push ups, squats, jumping jacks, abdominals, etc.

\*The students will run/jog/walk for 2 minutes. (I just want them to try to improve individually and don't stop during this time.)

\* Depending on the class and what they can handle or are interested in, we will either do sport skill stations, relays, or games focused on the sports skill being taught that day.

\* We will finish the class with a fun game.

## **Lower Elementary ages 5-7**

### **Tiny Organic Chefs**

Rosemary Van

\$35

Our Organic Tiny Chef class is designed to build confidence, independence, and healthy habits in young children through fun, hands-on food experiences. Each week, students will learn basic kitchen skills while creating simple, nutritious recipes—no stovetop required!

Week 1: Kitchen Basics & Safety

- Washing hands, using tools safely
- Practice: cutting soft foods (banana, strawberries)
- Make: Fruit bowl

#### Week 2: Measuring & Mixing

- Learn cups, spoons, and simple ratios
- Make: No-bake energy bites

#### Week 3: Spreading & Assembling

- Practice spreading with a butter knife
- Make: Mini veggie wraps or sunflower butter sandwiches

#### Week 4: Fruits & Colors

- Learn about different fruits and colors
- Make: Rainbow fruit skewers

#### Week 5: Healthy Snacks

- What makes a snack “healthy”
- Make: Yogurt parfaits

#### Week 6: Simple Baking

- Introduce basic baking concepts
- Make: No-bake cookies or pre-baked muffin decorating

#### Week 7: Herbs & Flavors

- Smell and taste fresh herbs
- Make: Herb butter + crackers or veggie dip

#### Week 8: Kitchen Independence

- Let them follow a simple recipe with minimal help
- Make: Trail mix bar (build-your-own)

#### Week 9: Breakfast Foods

- Talk about balanced breakfasts
- Make: Overnight oats or smoothie bowls

#### Week 10: Cultural Foods

- Explore simple foods from another culture
- Make: Simple guacamole + chips or hummus

#### Week 11: Gardening & Ingredients

- Where food comes from
- Make: Dirt cups (pudding, crushed cookies, gummy worms)

#### Week 12: Plating & Presentation

- Make food look fun and pretty

- Make: Decorated toast or fruit animals

#### Week 13: Sweet Treats

- Natural sweeteners vs processed sugar
- Make: Honey-sweetened treats or chocolate-dipped fruit

#### Week 14: Tiny Chef Celebration 🎉

- Kids choose favorite recipe or create their own

### **Little Makers**

Rosemary Van

\$35

Little Makers Club is a fun, hands-on craft class designed to inspire creativity, build confidence, and encourage imagination in young children. Each week, students will explore different art materials and techniques while creating their own unique projects to take home.

#### Week 1: Getting Creative

- Introduction to tools & supplies
- Make: All About Me collage

#### Week 2: Colors & Painting

- Learn color mixing
- Make: Painted rainbow or abstract art

#### Week 3: Cutting & Gluing Skills

- Practice fine motor skills
- Make: Paper animals or shape collage

#### Week 4: Nature Crafts

- Explore textures from nature
- Make: Leaf rubbings or nature collage

#### Week 5: Recycled Creations

- Learn about reusing materials
- Make: Toilet paper roll animals

#### Week 6: Sensory Art

- Hands-on textures
- Make: Puffy paint or sensory boards

#### Week 7: Beads & Threading

- Build coordination
- Make: Bracelets or necklaces

Week 8: Paper Crafts

- Folding and shaping
- Make: Paper flowers or simple origami

Week 9: Seasonal Craft (Spring/Easter Theme)

- Make: Bunny masks or Easter decorations

Week 10: Building & Creating

- 3D crafting
- Make: Cardboard structures or mini houses

Week 11: Stamping & Printing

- Learn patterns
- Make: DIY stamps & printed art

Week 12: Creative Expression

- Open-ended art
- Make: "Create your own masterpiece"

Week 13: Gift Making

- Create something to give
- Make: Handmade cards or small gifts

Week 14: Maker Showcase 🎉

- Display favorite crafts

**Grossology**

Christine Compton

\$10

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Lessons could include the following topics:

Plaque

Spiting

Vomit

Burping

Farting

Pooping

Cockroaches

Flies

Slugs

Mold

Owl Pellets

The 5 Senses (See, Touch, Smell, Taste, Hearing gross things)

### **Little Picassos (painting)**

Emily Lombardo

\$20

Each week we will explore a new painting technique alongside a themed picture book read aloud. Occasionally, students will have the opportunity for some creative freedom to paint whatever they want! On these days there will be both a free paint option and an optional craft/make and take activity (cloud dough, etc)

Week 1- color kittens (intro to primary and secondary colors)

Week 2-how to hide a butterfly (tissue paper painting)

Week 3- free paint/ make & take activity

Week 4- a tree is nice (nature walk; leave spray bottle paintings using liquid watercolors)

Week 5- swimmy (bubble painting)

Week 6- free paint/make & take activity

Week 7- tacky the penguin (fizzy baking soda art)

Week 8- snowy day (watercolor & salt snowflakes)

Week 9- free paint/ make & take activity

Week 10-little cloud or marshmallow clouds (puffy paint clouds)

Week 11- book on symmetry (pull string art)

Week 12- free paint/ make & take

Week 13- read aloud TBD (tape resist art)

Week 14- "oh the places you'll go" (handprint canvas) & class party

### **Book Club**

Mindy Greenman

\$20

Read a book, do activities, crafts and snacks related to the book. Will be in a fun, engaging and educational way.

- 1-Very Hungry caterpillar
- 2-Chapter books (Hello Hedgehog)
- 3-Nursery Rhymes
- 4-Little Red Hen/That's not a Good Idea
- 5-Over in the Meadow
- 6-Chapter book (Bumble and Bee)
- 7-Press Here
- 8-Poems
- 9-Legend of the 3 Trees
- 10-Chapter books (Frog and Dog, Elephant and Piggie)
- 11-Little Mouse, Red Strawberry and the Big, Hungry Bear
- 12-Are you My Mother?
- 13-Empty Pot
- 14-If you Give A Mouse a Cookie, If you give a Pig a Party

### **Route 66**

Kelly Rider

\$15

Celebrate the 100th anniversary of historic Route 66. This course will incorporate geography and history as students learn about states, towns and past events along this historic American roadway.

- 9/11: Introduction to class & map overview
- 9/25: Illinois
- 10/2: Missouri
- 10/23: Missouri continued
- 11/6: Kansas
- 11/20: Oklahoma
- 12/4: Oklahoma continued
- 1/8: Texas
- 1/22: New Mexico
- 2/5: New Mexico continued
- 2/19: Arizona
- 3/5: Arizona continued
- 3/19: California
- 4/2: California continued & wrap up

### **STEM**

Grace Luotonen

\$20

We will be building, testing, and playing games to learn Science, Technology, Engineering, and Math

Week 1- Solar oven s'mores  
Week 2- Marshmallow catapult  
Week 3- Straw plane & whirlybirds  
Week 4 Vortex cannon  
Week 5 Giant spider web  
Week 6 Pumpkin chunkin' trebuchet  
Week 7 Energy, marble run  
Week 8 Windup popsicle stick car  
Week 9 Floating Iceberg  
Week 10 Cupid's Arrow  
Week 11 Create a rainbow  
Week 12 Wind turbine  
Week 13 Fly a kite  
Week 14 Confetti cannon

## **Gym**

Katie Tedder  
\$0

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\* Depending on the class and what they can handle or are interested in, we will either do sport skill stations, relays, or games focused on the sports skill being taught that day.

\* We will finish the class with a fun game.

## **PRESCHOOL**

### **AM Preschool**

Miss Jackie Becker  
\$15

We will enjoy a planned story and a craft. Weather permitting, we will aim to head outside regularly to let our creativity and imaginations run wild while the children invent games together in nature. While we are inside the preschool room, child-led free play will be our guide, with opportunities to learn about letters, numbers, shapes, colors. There will be a snack.

Week 1 – Blueberries for Sal by Robert McCloskey, Craft: Blueberry Bucket Paper Plate  
Week 2 – We're Going on a Bear Hunt by Michael Rosen, Craft: MAP & Binoculars

Week 3 – Angus Lost by Marjorie Flack, Craft small-world diorama scene

Week 4 – Katy No Pocket by Emmy Payne Craft Kangaroo

Week 5 – The Big Green Pocket Book by Candice Randsome, Craft Pocketbook pouch

Week 6 – Jesse Bear, What Will you wear? By Nancy White Carlstrom, Craft Weather Bear Paper Dolls

Week 7 – Ask Mr. Bear by Marjorie Flack, Craft Lapbook

Week 8 – The Snowy Day by Ezra Jack Keats Craft Puffy Snow Art

Week 9 - Caps for Sale by Esphyr Slobodkina Craft, Build a Monkey Paper Craft

Week 10 – Corduroy by Don Freeman, Craft Paper Plate Corduroy

Week 11 – Goodnight Moon by Margaret Wise Brown Craft, Fingerprint Moon

Week 12- The Red Carpet by Rex Parkin, Craft Red Carpet Lapbook

Week 13- The Run Away Bunny by Margaret Wise Brown, Craft Hand Print Peeking Bunny

Week 14 – The Carrot Seed by Ruth Krauss, Craft Clothespin Carrot

### **PM Preschool**

Grace Luotonen

\$10

We will be singing, dancing, playing with play-doh, making crafts, playing games, reading books, coloring, learning about Jesus, and having a fun time!