

Open Education Initiative Application Rubric

Note for applicants:

This rubric may help guide your plan as you develop your proposal, as well as tell you what information to include. You do **not** need to try to achieve a high mark in every element. If something does not apply to your project, it will be marked N/A rather than 0 and it will not bring down your average score. For example, if you are adopting an already published open textbook instead of creating something new, you will receive an N/A for “Impact on discipline” and your score will be calculated only from the other elements. Note that the selection committee will need enough information to understand whether an element applies to your project or not; the difference between 0 and N/A is often what the project is intended to accomplish. Please provide enough information in your proposal for us to assess it accurately.

Instructions for selection committee:

For each application, consider how the proposed project aligns to the different criteria. Select the most appropriate box in each column. When you have finished your assessment, add the numbers and divide them by how many criteria were scored, excluding any marked “N/A.” For example, if a proposal was for the adoption of a resource with no changes, you would add the scores for the first three rows and divide by three, as the fourth element does not apply to that project. The final number is your score for the application.

Note that the rubric is not the only factor when making decisions on which applications to accept or how to allot funding; it is one tool for assessing the proposals, but further discussion will be had by the selection committee in which any other thoughts and questions will be incorporated in the final decision.

	4	3	2	1	0	N/A
Number of Dartmouth students impacted	More than 30 Dartmouth students are expected to use the resource each time it is assigned.	20-30 Dartmouth students are expected to use the resource each time it is assigned.	10-20 Dartmouth students are expected to use the resource each time it is assigned.	1-10 Dartmouth students are expected to use the resource each time it is assigned.	Resource will not be assigned to any Dartmouth students, or no information has been provided.	Resource is not intended to be assigned directly to Dartmouth students and fills a different, clearly explained need.
Number and frequency of Dartmouth courses impacted	Resource will be used for multiple different recurring courses.	Resource will be used for a single course recurring at least once per year, or for multiple different non-recurring courses.	Resource will be used for a single course recurring less than once a year.	Resource will be used for a single non-recurring course.	Resource will not be assigned in any Dartmouth course, or no information is provided.	Resource is not intended to be assigned directly to Dartmouth students and fills a different, clearly explained need.
Requirement for graduation	Resource will be used for a course that is required for more than one major and/or minor.	Resource will be used for a course that is required for one major or minor.	Resource will be used for a course that is an elective for at least one major or minor.	Resource will be used for a course that is not required or an elective for any major or minor.	Resource will not be assigned in any Dartmouth course, or no information is provided.	Resource is not intended to be assigned directly to Dartmouth students and fills a different, clearly explained need.
Cost of materials replaced	Resource will replace materials costing over \$100.	Resource will replace materials costing between \$50 and \$100.	Resource will replace materials costing \$25 and \$50.	Resource will replace materials costing \$25.	Resource will not save any existing or potential costs for students, or no information is provided.	The course is new with no established textbook costs, or the resource will be added to the curriculum instead of something that students would have to pay for.
Impact on discipline	Proposed new content fills an essential gap in the discipline's OER options; no other OER exist on the topic.	Proposed new content fills an important gap in the discipline's OER options; other OER do not adequately cover the topic.	Proposed new content fills some need in the discipline's OER options; other OER have minor gaps that this project covers.	Proposed new content is similar to existing OER, with some minor changes.	Resource replicates existing OER without justification for why it is needed, or no information provided.	The proposal is to adopt existing resources with no changes; no new content will be created.

