FCC Meeting Minutes

October 29th, 2015, 12:10 PM

Present: President Mehbrahtu, Senator AJ Tsang, Akshay Bhamidipati, Ting Fang, Jennifer Baron, Nina D'amiano, Mi Tu, Advisor Justin Beauchamp

Excused Absences: None

1. Scarves – Ting and Mi
    a. **Quote** - $1900 for 300 scarves, $2800 for 500
    b. P-Card – Justin Beauchamp, can pay for any online purchases
    c. Scarves would include a logo
    d. DISCUSSION:
    e. Akshay, Nina – Can we put on text?
        i. Ting – Possibly, if it is small
    f. AJ – Are there intermediary price options?
        i. Ting – Only the ones in the online quote table.
    g. Nina – The other classes are doing 200 on average.
    h. Jen – Senior class giving out 300 candles, junior class is doing 200 beanies, and the sophomores are giving out 500 mugs.
    i. Akshay – How does the sophomore class have enough money to buy so many mugs?
        i. AJ – They did fundraising last year.
    j. Justin – Esther Hong designed the banner. We would need to ask her for permission to use the banner design. We might also need to ask the Alumni Association, which ran the banner contest.
        i. AJ – I can talk to Esther.
        ii. Jen – I can talk to the Alumni Association.
2. Banner – Jen, Nina, Akshay
    a. Nina – Has website for banners, thought we would use class banner, but the banners upperclassmen use tend to have the Class Council credited

b. **Quote** – $40 for an entire banner of 3’ by 5’

3. Survey - AJ
    a. Contacted Anna Du
    b. She will explain how Campus Labs works with an email
    c. Justin – Knows how to use Campus Labs
        i. Log in to Campus Labs through Baseline, uploading a document with questions and answer options.
        ii. CL formats the survey and confirms that a survey is all set to go.
        iii. Feedback type can be selected, as can survey duration.
4. Inter-Council Collaboration
    a. Idea covered by President Du’s bill
    b. Freshmen will cease pursuit of this bill
5. U-Chicago Work Study Compensation Bill
    a. Noh – This is a stipend to help SGA officers on work study that allows them to work with SGA while also working for their studies.
    b. Everyone – This should be a resolution.
    c. AJ – I will contact Student Employment.
    d. Akshay – What is your implementation timeline?
    e. Everyone – It would be next year.
    f. AJ – How do we justify this to the student body?
    g. Noh – The stipend would be received and would be on top of the $2500 work study maximum.
    h. Nina – What about SGA officers who do not do work-study?
    i. Noh – No. This only regards those on federal work study.
    j. Jen – But other groups meet just as often.
    k. Akshay – However, the purpose of this is to recognize the work put in by SGA.
    l. AJ – I’ll support this if the student body likes it, but I personally feel as though SGA is a selfless job that shouldn’t be paid. SGA is a passion that we commit to voluntarily, not for financial gain. We’re in SGA because we want to improve the lives of our fellow students, not because we want to make money.
    m. Jen – We should look at other groups too before we press forward.

n. Noh – Let's start with Student Employment.
o. Justin – You can reach out to Dlynne O'Neill, she heads Student Employment.
p. Noh – If it is controversial, we can withdraw it.
q. Akshay – We should figure this out by February to avoid controversy near re-election season.

6. Class Service Project
    a. Akshay – This might require a lot of budget.
    b. Noh – Fundraising is necessary.
    c. AJ – Our venue should be in a lecture hall.
    d. Justin – You can reserve large spaces on campus as a student organization.
    e. Nina – Let's run these ideas by our constituents.
7. Advisor Announcements – Justin Beauchamp
    a. Coordinator of Orientation and First Year Experience
    b. Looking to the FCC for touch point with peers to improve Orientation year to year
    c. Oversees High Table, B'More, the Book Read
    d. Started at Hopkins in January 2015, moved from Connecticut
    e. Majored in Social Development, with grad school in College Administration and Student Development
    f. Got really involved in undergraduate experience and wanted to work with college students in life
    g. Definition of an Advisor:
        i. Can be a sounding board for ideas, or a general experience counselor for support
        ii. Can hopefully help with school navigation and connecting with other folks on campus
        iii. Works with faculty, staff, and Admin from all across campus
        iv. Wants this that can be both selfless and helpful to resume
        v. Wants to help us articulate why SGA was something we chose
        vi. Wants to help us connect SGA to future careers

vii. Jen – Also appreciates knowledge and guidance in learning, how to pay for things online, helping us get in touch with student employment, helping us initiate conversation
viii. Can also help with purchasing cards or reserving rooms, logistical support
ix. Can be at anything needed
x. Nina – Hopes for neutrality between Admin and students
xi. Philosophy for an advisor is support and guide, but also an advocate for FCC within Administration and University since technically he is staff not Administration
xii. Won't tell us what we need to do unless it is illegal or against a certain policy
xiii. Noh – And you can give us legitimacy as a class?
xiv. Next meeting – Let's talk about goals as an FCC and how we want to use our budget for that.
xv. We'd also like you to come to a small conference on Thursday, November 19th, with Ta-Nehisi Coates after his talk in the Race in America forum series