

School Annual Education Report (AER) Cover Letter

February 9, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Sheldon Woods Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Stephany Deiters for assistance.

The AER is available for you to review electronically by visiting the following website: [Sheldon Woods Elementary Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified for improvement and has not been given one of these labels.

Sheldon Woods Elementary is a K-5 building committed to the growth and success of all students. One of the key challenges facing our school is that roughly 70% of students at Sheldon Woods come from an economically disadvantaged background. Additionally, roughly 10% of our students are English as Second Language Learners. We continue to work to build up the stamina and skills of our students so they can perform on high-stakes assessments.

Key initiatives in place to raise achievement for all are targeted Tier 2 and Tier 3 interventions in literacy and math for students not at grade level on interim and formative assessments, improving Tier 1 instruction through increased fidelity, implementing instructional routines for the delivery of phonics and phonemic awareness instruction, and using data to inform classroom instruction. We are committed to providing the best-individualized instruction for all students while working to support the social-emotional needs of all students.

Process for Assigning Students

Sheldon Woods elementary school services approximately 140 Kindergarten through 5th-grade students. Students are assigned to Sheldon Woods Elementary based on grade level and West Ottawa Public School's Elementary Attendance Boundaries. Students from within the district and outside the district may attend Sheldon Woods through Schools of Choice.

School Improvement Plan

Please refer to the District Michigan Continuous Improvement Plan

A Brief Description of Sheldon Woods Elementary School

Sheldon Woods Elementary services both a general education population of K-5 students and special education students through inclusion and a resource program. We annually serve approximately 150 students in our school. We fully implement a Multi Tier System of Supports to ensure high levels of learning for all students. We have an active parent/volunteer community, which provides Sheldon Woods Elementary an additional support and relationship to draw upon.

Our Core Curriculum

The core curriculum based on the Common Core State Standards (CCSS) provides a framework for our educational programs. It is a set of expectations all students should achieve to progress in their schooling. We are working to deliver a curriculum that provides all students with the knowledge and skills necessary for living effectively today and in the future. Our curriculum provides extended opportunities designed to meet individual needs. Course offerings exceed core curriculum requirements established by the Michigan Department of Education. Strong academic programming is supported by quality technology and facilities.

Integrated with our core academic curriculum and enhancing a student's quality educational experiences are:

- Community partnerships
- Field trips, assemblies, and special activities/events
- Integration of technology into instruction and assessment
- Library-media resources
- Special education
- Student government
- Technology tools/resources

Student achievement remains our top priority. Higher standards and greater expectations have resulted in the implementation of a variety of instructional methods, progressive teaching strategies, and specialized programs designed to respond to the individual needs and learning styles of a diverse student population. We offer a demanding academic schedule for all students with an emphasis on college preparation skills.

Our curriculum makes provisions for the variability of academic skills, interests, and social, emotional, and physical development within our student population. Copies of the core curriculum are available for review through the Office of Teaching and Learning and on the website at <http://www.westottawa.net/elementary-schools-curriculum/>.

Aggregate Student Achievement Results on Local Assessments

DIBELS Next Composite Scores (End of Year)

Benchmark Goal 80%

	SW 2022	SW 2023
K	76	74
1st	63	62
2nd	55	76
3rd	73	84
4th	81	72
5th	82	75

Strategic Goal 15%

	SW 2022	SW 2023
K	12	26
1st	7	12
2nd	22	8
3rd	14	8
4th	5	10
5th	11	13

Intensive Goal 5%

	SW 2022	SW 2023
K	12	0
1st	30	26
2nd	22	16
3rd	14	8
4th	14	18
5th	7	12

Parent and Community Involvement

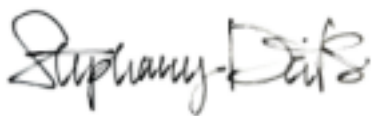
Parent and community involvement in the education of children and participation in the life of a school are reflected in many ways. One avenue is attendance at parent-teacher conferences.

- 86% of our parents/guardians attended fall conferences in 2021-22
- 95% of our parents/guardians attended fall conferences in 2022-23

Additionally, parents are actively involved in school activities through volunteering and the Sheldon Woods PTO. The PTO is an active and dynamic part of the school community which supports and enhances the instructional programs and activities at Sheldon Woods. All Sheldon Woods parents are automatically members and encouraged to attend monthly meetings. Annual PTO fundraisers produce the means by which the PTO operates, providing activities, parties, assemblies, field trips, and special instructional materials for our students.

We will continue to work together to provide the excellent education the community has come to expect.

Sincerely,



Stephany Deiters,
Principal