

Unit	AIMS	New Language			Techniques	Resources	Evaluation	skills
		vocab	structure	Key Function				
one	<p>greet people *</p> <p>establish correct habits of*</p> <p>.writing direction</p> <p>.say letters s a p t*</p> <p>:answer the question*</p> <p>? What's your name</p> <p>Use communicational signs</p>	<p>Amir</p> <p>Tala</p> <p>Sami</p> <p>Pip</p> <p>Salwa</p> <p>,hello, hi, bye</p> <p>,goodbye</p> <p>good morning,</p> <p>good afternoon</p> <p>letters sounds :s,</p> <p>a, t, p, h</p>	<p>What's*</p> <p>your</p> <p>?.....name</p> <p>..My name*</p>	<p>greeting *</p> <p>others</p> <p>developing*</p> <p>writing</p> <p>.skills</p>	<p>.Repetition *</p> <p>.Use games *</p> <p>Use pair*</p> <p>.work</p> <p>.Use song *</p> <p>Make a*</p> <p>.dialogue</p> <p>Writing*</p>	<p>P.B -poster –</p> <p>CD</p> <p>player-cards-</p> <p>flash</p> <p>cards-LCD</p> <p>.Puppet</p>	<p>S.s*</p> <p>participation</p> <p>.oral questions*</p> <p>.P.B questions*</p> <p>.S.s writing*</p> <p>S.s*</p> <p>.pronunciation</p> <p>.Work sheet*</p>	Listening & speaking
two	<p>identify food *</p> <p>.Say new words *</p> <p>Pronounce sounds of letters nb d *</p> <p>. o e ch</p> <p>Write numbers 123 *</p> <p>Use How many &to answer using</p> <p>*(numbers (1-3</p>	<p>nut</p> <p>Olive</p> <p>Date</p> <p>Egg</p> <p>Bread</p> <p>Melon</p> <p>cheese</p>	<p>Good morning</p>	<p>Talking *</p> <p>.about food</p>	<p>.Repetition *</p> <p>.Use games *</p> <p>*</p> <p>.Use song *</p> <p>Writing*</p> <p>.numbers</p> <p>.</p>	<p>P.B -poster –</p> <p>CD</p> <p>player-cards-</p> <p>LCD</p> <p>flash cards-</p> <p>realia</p> <p>Puppet and</p> <p>characters</p> <p>.masks</p>	<p>S.s*</p> <p>participation</p> <p>.oral questions*</p> <p>.P.B questions*</p> <p>.S.s writing*</p> <p>S.s*</p> <p>.pronunciation</p> <p>.Work sheet*</p>	
Three	<p>identify animals *</p> <p>.Say new words *</p> <p>use plural s *</p> <p>Pronounce sounds of *</p> <p>.letters I k/c g r</p> <p>Write numbers 456 *</p>	<p>insect goat</p> <p>kitten</p> <p>Cat</p> <p>Dog</p> <p>Zebra</p> <p>Lion</p> <p>rabbit</p>	<p>How many</p> <p>Pl s</p>	<p>Talking *</p> <p>about animals</p>	<p>.Repetition *</p> <p>.Use games *</p> <p>Use pair*</p> <p>.work</p> <p>.Use song *</p> <p>Writing*</p> <p>numbers</p> <p>Say names of*</p> <p>.letters</p>	<p>P.B -poster –</p> <p>CD</p> <p>player-cards-</p> <p>LCD</p> <p>flash cards-</p> <p>realia</p> <p>Puppet and</p> <p>.big book</p>	<p>S.s*</p> <p>participation</p> <p>.oral questions*</p> <p>.P.B questions*</p> <p>.S.s writing*</p> <p>S.s*</p> <p>.pronunciation</p> <p>.Work sheet*</p>	

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		vocab	structure	Key Function				
four	. identify body parts * .Say new words * .? use How many * Pronounce sounds of letters * f l .Write numbers 7 8 9 10*	hand Finger face Nose moth leg	? How many	Talking* about body parts	.Repetition * .Use games * Use pair* .work .Use song * Writing* .numbers *	P.B -poster – CD player-cards- LCD flash cards- realia Puppet and characters .masks	S.s* participation .oral questions* .P.B questions* .S.s writing* S.s* .pronunciation Work sheet*	
five	Revise the language in previous * .(units (1 , 2, 3 , 4	. Revision	. Revision	. Revision *	.Repetition * .Use games * Use pair* .work .Use song * Writing* .numbers	P.B –poster – CD player-cards- LCD flash cards- realia Puppet and characters .masks	S.s* participation .oral questions* .P.B questions* .S.s writing* S.s* .pronunciation Work sheet*	
six	. identify classroom objects * .Say new words * . Say what things are * ?..... Ask : whats this * . Pronounce sound of letter b * Write letters a ,c * identify names of some letters a c d* ,p t	Board teacher Bag Pencil Book Desk	?What's this ----- It's a	Talking * about .classroom	.Repetition * .Use games * Use pair* .work .Use song * Writing* .letters Say names of* .letters	P.B –poster – CD player-cards- LCD flash cards- realia Puppet and characters .masks	S.s* participation .oral questions* .P.B questions* .S.s writing* S.s* .pronunciation Work sheet*	

Unit	AIMS	New Language			Techniques	Resources	Evaluation	Notes
		vocab	structure	Key Function				
seven	. identify family members * .Say new words * . Use who's this * Pronounce sound of letter j,z,w * identify names of some letters* e,f,m,n,o,and .Write letters e, o *	Dad mum sister brother me baby	?Who's this ----- This is	Talking* about family	.Repetition * .Use games * Use pair* .work .Use song * Writing* .letters	P.B –poster – CD player-cards- LCD flash cards- family pictures Puppet and characters .masks	S.s* participation .oral questions* .P.B questions* .S.s writing* S.s* .pronunciation Work sheet*	
eight	. identify drinks * .?..... Ask : whats this ** ..Say new words * . Write letters dg and q * Pronounce sound of letter th, q * identify names of some letters I ,g* ,and q	Coffee Tea Milk Apple juice Orange .juice	? What's this	talking* about drinks	.Repetition * .Use games * Use pair* .work .Use song * Writing* .letters .*	P.B -poster – CD player-cards- LCD flash cards- realia Puppet and characters .masks	S.s* participation .oral questions* .P.B questions* .S.s writing* S.s* .pronunciation .Work sheet*	
nine	Revise the language in previous * .(units (, 6 , 7,8			.Revision *	.Repetition * .Use games * Use pair* .work .Use song * Writing* letters and .numbers .Counting*	P.B -poster – CD player-cards- LCD flash cards- realia Puppet and characters .masks	S.s* participation .oral questions* .W.B questions* .S.s writing* S.s* .pronunciation .Work sheet*	

∴ Prepared by: .

Headmistress