<table>
<tr><td>Module Name</td><td>:</td><td>Counseling Guidance</td></tr>
<tr><td>Module Level</td><td>:</td><td>-</td></tr>
<tr><td>Code</td><td>:</td><td>02053232002</td></tr>
<tr><td>Subtitle</td><td>:</td><td>-</td></tr>
<tr><td>Courses</td><td>:</td><td>Counseling Guidance</td></tr>
<tr><td>Semester(s) in which the module is taught</td><td>:</td><td>2nd</td></tr>
<tr><td>Module Coordinator</td><td>:</td><td>Dr. Edy Legowo, M.Pd</td></tr>
<tr><td>Lecturer(s)</td><td>:</td><td>Adi Dewantoro, M.Pd</td></tr>
<tr><td>Language</td><td>:</td><td>Bahasa Indonesia and English</td></tr>
<tr><td>Classification within the curriculum</td><td>:</td><td>Compulsory Courses</td></tr>
<tr><td rowspan="2">Teaching format/ class hours per week during the semester</td><td rowspan="2">:</td><td>Teaching format : Case Method and Presentation</td></tr>
<tr><td>Lecture : 2 x 50 minutes/week = 100 minutes/week</td></tr>
<tr><td rowspan="4">Workload</td><td>:</td><td>16 effective weeks/semester</td></tr>
<tr><td></td><td>Lecture : 2 x 50 minutes/week x 16 weeks = 1600 minutes/semester</td></tr>
<tr><td></td><td>Structured assignments : 2 x 60 minutes/week x 16 weeks = 1920 minutes/semester</td></tr>
<tr><td></td><td>Private study : 2 x 60 minutes/week x 16 weeks = 1920 minutes/semester</td></tr>
<tr><td>Credit points</td><td>:</td><td>2 credit points (sks) = 3 ECTS</td></tr>
<tr><td>Requirements according to the examination regulations</td><td>:</td><td>1. A minimum of 75% attendance to attend an exam
2. Further regulated in the Rector’s Decree No. 31/2020 Article 29 and 30
3. Final score is obtained from the score conversion as follows
<table>
<tr><th>Scale of 100</th><th>Score</th><th>Grade</th></tr>
<tr><td>S ≥ 85</td><td>4</td><td>A</td></tr>
<tr><td>80 ≤ S < 85</td><td>3.7</td><td>A-</td></tr>
<tr><td>75 ≤ S < 80</td><td>3.3</td><td>B+</td></tr>
<tr><td>70 ≤ S < 75</td><td>3</td><td>B</td></tr>
<tr><td>65 ≤ S < 70</td><td>2.7</td><td>C+</td></tr>
</table></td></tr>
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<tr><td></td><td></td><td>
<table>
<tr><td>60 ≤ S < 65</td><td>2</td><td>C</td></tr>
<tr><td>55 ≤ S < 60</td><td>1</td><td>D</td></tr>
<tr><td>S < 55</td><td>0</td><td>E</td></tr>
</table>
4. Students who have not achieved a minimum passing standard of 2.00 or (C), have the opportunity to improve their grades through remedial teaching given by the lecturer before giving the results of the assessment (yudisium).
</td></tr>
<tr><td>Prerequisites course(s)</td><td>:</td><td>-</td></tr>
<tr><td>Program Learning Outcome(s)</td><td>:</td><td>PLO-4 To implement theoretical concepts of pedagogy and andragogy for physics learning
PLO-8 To develop yourself through formal and non-formal education</td></tr>
<tr><td>Targeted Learning Outcome(s)</td><td>:</td><td>CLO-1 To develop their souls to become professional teachers who can educate, teach, guide, direct, train, assess, evaluate students, and analyze guidance and counseling activity(s) in formal education at every level and type of education.</td></tr>
<tr><td>Content</td><td>:</td><td>BK-1 Educational Psychology
BK-2 Guidance and Counseling</td></tr>
<tr><td>Assessment and Evaluation</td><td>:</td><td>
<table>
<tr><td>Participatory activity (Case Method)</td><td>25%</td></tr>
<tr><td>Project Product (Team-based project)</td><td>25%</td></tr>
<tr><td>Knowledge</td><td>Tugas : 0
Quiz : 0
Mid-term Exam : 25%
Final Term Exam : 25%</td></tr>
</table>
The evaluation of the courses is carried out by the lecturer and the results of the questionnaires are filled in by the students (Reliability, Responsiveness, Assurance, Empathy, Tangible)
</td></tr>
<tr><td>Forms of Media</td><td>:</td><td>Video Conference, LMS, Slide Presentation, Proyektor, Whiteboard</td></tr>
<tr><td>References</td><td>:</td><td>Undang-Undang Guru dan Dosen No 14 tahun 2015
Permendikbud No 111 tahun 2014 tentang Pelaksanaan Bimbingan dan Konseling di Pendidikan dasar dan Menengah
Direktorat Guru dan Tenaga Kependidikan. 2016. Pedoman Bimbingan dan Konseling pada Pendidikan Dasar dan Pendidikan Menengah. Jakarta: Kementerian Pendidikan dan Kebudayaan
Direktorat Guru dan Tenaga Kependidikan. 2016. Panduan Pelaksanaan Bimbingan dan Konseling pada Sekolah Dasar. Jakarta: Kementerian Pendidikan dan Kebudayaan
Direktorat Guru dan Tenaga Kependidikan. 2016. Panduan Pelaksanaan Bimbingan dan Konseling pada Sekolah Menengah Pertama. Jakarta: Kementerian Pendidikan dan Kebudayaan
Direktorat Guru dan Tenaga Kependidikan. 2016. Panduan Pelaksanaan Bimbingan dan Konseling pada Sekolah Menengah Atas. Jakarta:</td></tr>
</table>

		Kementerian Pendidikan dan Kebudayaan Direktorat Guru dan Tenaga Kependidikan. 2016. Panduan Pelaksanaan Bimbingan dan Konseling pada Sekolah Menengah Kejuruan. Jakarta: Kementerian Pendidikan dan Kebudayaan Articles from Professional Teachers Articles about Guidance and Counseling Lecture Handout Other relevant sources include national and international scientific journals as learning sources