

Grade 2 Term 1, Week 9 LESSON PLAN	
N a m e o f L e s s o n	Properties of Addition and Money Concepts up to 1000
L e a r n i n g A r e a / s	Mathematics
D e s	Deped libre

i g n e d b y T e a c h e r / s	
D e s i g n e d f o r w h i c h G r a d	2

e L e v e l a n d S e c t i o n						
N o . o f S e s s i o n s	S e s s i o n 1	S e s s i o n 2	S e s s i o n 3	S e s s i o n 4	S e s s i o n 5	
R e f e r e	Dep Ed Lea rner 's Mat					

n c e s (b o o k s , w e b s i t e s , t o o l k i t s , e t c .)	eria l for Mat h Gra de 2 (Un it 1). • Rea l or play Phil ippi ne Pes o bills and coin s (Ne w Gen erat ion Cur renc y). • Flas hear ds wit h addi tion pro
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	pert ies (Ide ntit y, Co mm utat ive, Ass ocia tive). • Poc ket char ts and whi tebo ard mar kers • Vid eo clip s dem onst rati ng the Ass ocia tive Pro
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	pert y wit h visu al gro ups.
D e c l a r a t i o n o f A I u s e C i t e h o w A I w a s u s	Artificial Intelligence (AI) tools were used to assist in the preparation of this lesson plan, particularly in generating ideas, improving clarity of instructions, and organizing learning activities aligned with the MELCs. All AI-assisted outputs were carefully reviewed,

e d i n t h e f o r m u l a t i o n o f t h e l e s s o n p l a n . S e e D O 3 , 2 0 2 6 A n n e x	validated, and contextualized by the teacher to ensure accuracy, appropriateness, and alignment with DepEd standards.
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I Meaningful n learning t experiences e are n anchored in t how we i frame them. o Start by n deciding s what you . want learners to master by the end of the lesson - keep it clear and simple. Remember: Understandi ng your learners' evolving context and designing around it help ensure that your lessons connect with and are relevant to them.	

L e a r n i n g C o m p e t e n c y : W r i t e t h e c o m p e t e n c y / i e s f r o	Illustrate and apply the following properties of addition using sums up to 1000: a. the sum of zero and any number is equal to the number; b. changing the order of the addends does not change the sum; c. changing the grouping of the addends does not change the sum. Determine and write the value of a number of bills, or a number of coins, or a combination of bills and coins up to ₱1000.
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m t h e c u r r i c u l u m t h a t w e a r e t a r g e t i n g , a n d t h e c o n t e n t o r p e r	
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formances standards applicable to these sessions.					
Learn	Identify	Demonstrate	Illustrate	Recognize	Calculate

g	y	r	a	z	t
O	a	a	t	e	e
b	n	t	e	a	a
j	d	e	t	n	d
e	a	t	h	d	d
c	p	h	e	w	w
t	p	e	A	r	r
i	l	C	s	i	i
v	y	o	s	t	e
e	t	m	c	t	t
s	h	u	i	h	e
:	I	a	t	v	t
W	d	e	i	a	o
r	e	n	v	e	a
i	t	i	e	P	u
t	e	P	r	o	v
e	s	y	r	o	f
s	m	P	o	p	P
m	a	r	p	e	h
a	l	r	e	r	i
l	e	p	r	t	l
e	r	e	y	o	p
k	n	t	o	f	A
n	o	y	f	A	d
w	l	o	f	d	d
e	e	A	d	d	e
d	g	d	i	t	e
g	e	d	i	t	i
,	s	d	i	t	o
s	k	i	t	i	n
i	l	t	i	o	n
l	s	o	n	b	y
,	o	r			
r	t				

asked from the company that the lease arrangement will work on and be	n (Zerow Propery) in sumptuous order of road and ends	yshowing the auctioning of the property	coins, presents of gold, and gifts of robes and silks	s and coins of gold and silver
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a b l e t o s h o w b y t h e e n d o f t h e s e s s i o n s 	d o e s n o t c h a n g e t h e s u m 	o u t a f f e c t i n g t h e o u t a l s u m 	0 	t o t a l i o n
L e a r n e r C o n t e	Grade 2 students who are developing foundationa l arithmetic skills and beginning to understand the value of local currency in			

x t : W r i t e y o u r o b s e r v a t i o n s o f y o u r l e a r n e r s , a n d h o w t h e y h	daily transactions.
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a v e b e n p e r f o r m i n g o r r e s p o n d i n g t o l e a r n i n g e x p e r i e n c e s r	
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e c c e n t r a l y . I n c l u d e s t r e n g t h s , , i n t e r e s t s , a n d p o s s i b l e b a r r i	
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e r s t o l e a r n i n g .	
L e a r n i n g E x p e r i e n c e .	A learning experience is like a thoughtfully designed journey. Each activity and interaction builds towards meaningful understanding and growth. Identify activities and interactions to help learners gain knowledge, skills, or understanding in a

	purposeful way.				
P r e - L e s s o n : D e s c r i b e h o w y o u w i l l h e l p t h e l e a r n e r	R e v i e w b a s i c a d d i c t o n i t i o n f a c t s w i p i t h s u n d m u i t p	R e v i e w b a s i c a d d i c t o n i t i o n f a c t s w i p i t h s u n d m u i t p	D i a g n o s t i c d i r e c t o n l y A d d i n g s i n g i m p l e m e n t s o f t h	M a t h e m a t i c s : I d e n t i f y i n g i m p l e m e n t s o f t h	P r e - a s s e s m e n t : A n d i f y i n g i m p l e m e n t s o f t h

s g e t r e a d y f o r t h e l e s s o n .	t o 2 0 .	h o u t r e g r o u p i n g f o r 2 - d i g i t a l n u m b e r s .	n u m b e r s t o z e r o .	i l l u s t r a t i o n s (1 , 5 , 1 0)	v a l u e s i n t h e p e r s o n (P) s i g n .
F l o	S e s s s	S e s s s	S e s s s	S e s s s	S e s s s

w	i	i	i	i	i
:	o	o	o	o	o
D	n	n	n	n	n
e	1	2	3	4	5
s	:	:	:	:	:
c	I	C	A	P	C
r	d	o	s	h	o
i	e	m	s	i	u
b	n	m	o	l	n
e	t	u	c	i	t
t	i	a	i	p	p
h	t	t	i	n	g
e	y	t	i	e	C
a	P	i	v	e	o
c	r	v	e	M	m
t	o	P	P	r	b
i	p	r	o	n	i
v	e	r	p	e	n
i	r	o	p	y	a
t	t	p	e	I	t
i	y	r	r	n	i
e	.1	t	t	t	o
s	.I	y	y	r	s
t	n	.1	.1	.1	.1
h	t	.R	.M	.P	.D
a	r	e	o	r	e
t	d	v	t	r	e
y	u	i	i	e	m
o	c	e	v	s	o
r	t	w	a	e	n
m	i	(	t	n	s
o	n	5	i	t	t
r	(	m	o	a	r
	i	n	n	t	a

e s s i o n s t o m e e t t h e l e a r n i n g o b j e c t i v e s . A p p l y t h e L e a r n i	5 m i n s) : T e a c h e r s h o w s a b o x w i t h 4 5 m a r b l e s a	n) : B r i : T e f f e c t i v e s . A p p l y t h e L e a r n i	(5 m i n s) : G r o u p i n g s t u d e n t s i n t o l h u e e r o u	i o n (1 0 m i n s) : T e a c h e r s h o w s a P 5 0 b i l l i n g n i t w	t i o n (1 0 m i n s) : T e a c h e r s h o w s a P 5 0 b i l l i n g n i t w
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ngDesignPrinciples.	ndanemptybox.'Howmany machines are built less accurately than they should be?	.Modeling(10m).Hos):Teaching(15min):Shower(2,4,5,10,20,50,100bills,andaP50bill).	ps(2,4,5,10,20,50,100bills,andaP50bill).	oP100bills,andaP50bill).
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	n	o	2	o	5
	t	c	+	i	0
	o	k	4	n	0
	t	s	)	s	.
	a	a	+	.	.
	l	n	1	I	.
	?	d	=	n	6
	'	3	6	t	0
	S	b	+	r	0
	t	l	1	o	.
	u	u	=	d	.
	d	e	7	u	.
	e	b	.	c	7
	n	l	T	e	0
	t	o	h	b	0
	s	c	e	i	.
	a	k	n	l	.
	n	s	s	l	.
	s	i	h	s	7
	w	n	o	:	5
	e	a	w	ℙ	0
	r	r	2	2	.
	4	o	+	0	2
	5	w	(	,	.
	.	(	4	ℙ	I
	2	5	+	5	n
	.	+	1	0	t
	M	3	)	,	e
	o	=	=	ℙ	r
	d	8	2	1	a
	e	)	+	0	c
	l	.	5	0	t
	i	T	=	,	i
	n	h	7	ℙ	v
	g	.	2	0	e
	(	n	I	0	S
	l	,	n	0	t

	0	s	t	,	o
	m	w	r	P	r
	i	a	o	5	e
	n	p	d	0	(
	s	s	u	0	1
	)	t	c	,	5
	:	h	e	P	m
	W	e	p	1	i
	r	m	a	0	n
	i	t	r	0	s
	e	s	n	.	:
	4	h	t	2	S
	5	o	h	.	e
	+	w	e	W	t
	0	3	s	r	u
	=	b	e	i	p
	4	l	s	t	a
	5	u	a	i	'
	o	e	s	n	S
	n	a	'	g	a
	t	n	t	N	r
	h	d	h	o	i
	e	5	e	t	-
	b	r	g	a	S
	o	e	r	t	a
	a	d	o	i	r
	r	(	u	o	i
	d	3	p	n	S
	.	+	i	(	t
	E	5	n	1	o
	x	=	g	0	r
	p	8	h	m	'
	l	)	u	i	n
	a	.	g	n	s
	i	3	'	)	t
	n	.	.		

	t	D	3	:	h
	h	i	.	T	e
	a	s	G	e	c
	t	c	u	a	l
	z	u	i	c	a
	e	s	d	h	s
	r	s	e	e	s
	o	i	d	r	r
	m	o	P	d	o
	e	n	r	e	m
	a	(	a	m	m
	n	l	c	o	.
	s	0	t	n	S
	n	m	i	s	t
	o	i	c	t	u
	t	n	e	r	d
	h	s	(	a	e
	i	)	l	t	n
	n	:	5	e	t
	g	E	m	s	s
	i	x	i	w	u
	s	p	n	r	s
	a	l	s	i	e
	d	a	)	t	p
	d	i	:	i	l
	e	n	W	n	a
	d	t	o	g	y
	.	h	r	'	m
	3	a	k	t	o
	.	t	t	w	n
	G	t	h	e	e
	u	h	r	n	y
	i	e	o	t	t
	d	o	u	y	o
	e	r	g	p	p
	d	d	h	e	a
	P	e	(	s	y

	r a c t i c e (1 5 m i n s) : U s e l a r g e r n u m b e r s l i k e 8	r o f a d d e n d s o v e r s u e h a n g e t h e s m u l t	1 0 0 + 2 0 0) + 5 0 0 v e r s u e 1 0 0 + (2 0 0 + 5 0) . T h i s i s t m	o s ' a s P e m s w o r t h u p t o P e n t y f i v e c e n t a g o f s ' r a s	f o r i t e m s w o r t h u p t o P e n t y f i v e c e n t a g o f s ' r a s
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	50+0. Asks tuo den tst o pre dic t the sum .4. Act	he' Or de r P ro p er ty ' .4. Ab p cl ic a t io n (15 m ci n	bot the qu ar 135 0. 4. C ol la p ra t i v el Al /c o vi n t a nd	25 ¢. 3. D ar 11 (10 m ra ct i ce ha d a b n g P 20 + P 10 + 50	n i ts (10 m i ns) : P ra ct i ce ha d a b n g P 20 + P 10 + 50
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	i	s	l	h	ç
	v	)	0	a	.
	i	:	m	v	4
	t	S	i	e	.
	y	o	n	s	P
	(	l	s	t	r
	l	v	)	u	o
	0	e	:	d	b
m	2	G	e	l	
i	4	r	n	e	m
n	0	o	t	s	S
s	+	u	s	w	o
)	1	p	r	i	v
:	5	s	r	i	
'	0	s	i	t	i
T	a	o	t	e	n
h	n	l	e	g	(
e	d	v	i	t	l
Z	1	e	t	s	0
e	5	g	r	v	m
r	0	+	o	a	
o	2	u	l	i	
H	4	p	u	n	
e	0	i	n	)	:
r	o	n	g	s	'
'	i	p	y	M	
-	n	u	y		
S	d	z	m	a	
t	i	z	b	r	
u	v	l	o	i	
d	i	e	s	h	
e	n	d	s	a	
n	t	u	.	4	
s	a	5	.	s	
c	l	.		o	

one	Com	W	w	o
500	par	r	h	m
0	ing	a	i	p
bill	(10	p	b	e
land	m	(5	o	a
th	ins)	m	a	d
ree	: De	ins)	d	i
\$100	f	: U	i	o
0	ine	se	n	n
bill	e >	h	s	s
s.	o	e	w	h
How	p	r	e	o
much	com	o	n	n
do	pare	p	e	a
	\$50	re	h	d
		e	e	e

	d i s 0 .5 .C o n c l u s i o n (l 0 m i n s) : G e n e r a l i z e t	z a t i o n (l 0 m i n s) : S c h a n g e t h e a + b = b + a .	g r o u p i n g d o e s n ' t c h a n g e t h e a + b = b + a .	a n d P l 0 .5 .S y n t h e s i s (l 0 m i n s) : S t u d e n t s n	e s h e h a v e ' 5 .F i n a l A s s e s m e n t (5 m i n s) : R
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	h a t $N+0=N$.			a m e b i l l s a n d c o i n s f r o m a m y s t e r y b a l g .	e v i e w r i t i n g o n t h e s u m m a r y o f t h e a u t h o r s .
L e a r	D e p E	R e l	F l a s	P o c k	V i d e

n i n g R e s o u r c e s : L i s t d o w n t h e l e a r n i n g r e s s o u r c e s t h a t	d L e a r n e r s M a p t e r i a l f o r M i l l s G r a d e 2 (U n i t 1	o r p l a n y P w h i t h a d p i n t e P e s o b o p e r t i e s (I d e n t i t y	h c a r d s w i t h a d h i t e i o n s p a r d m e p e r k e r s (I d e n t i t y	e t c h a r t s a n d h i t e i o n s p a r d m e p e r k e r s (I d e n t i t y	o c l i p s d e m o n s t r a t i o n g t h e A s s o c i a t i v e P r o p
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w i l l h e l p y o u r e a c h y o u r o b j e c t i v e s . E n s u r e t h a t t h e y a r e a v a	) .	G e n e r a t i o n C u r r e n c y) .	, C o m m u n i t y C o n f e r e n c e) .		e r t y w i t h v i s u a l g r o u p s .
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i l a b l e a n d i n c l u s i v e .					
O p p o r t u n i t i e s f o r i n t e g r	U s e r a p p r o p r i e t y i n t e r n a t i o n a l c o n f e r e n c e s	I n f o r m a t i o n a l t e c h n o l o g y	D i f f e r e n t i a l i t e r n e t c o n f e r e n c e s	F i n a n c i a l i n f o r m a t i o n a l t e c h n o l o g y	P e r f o r m a n c e i n f o r m a t i o n a l t e c h n o l o g y

a	i	n	i	u	p
t	k	i	o	s	a
i	e	n	n	s	c
o	b	g	: P	t	t
n	u	b	r	h	i
:	y	y	o	i	v
W	i	h	v	i	m
r	n	a	i	p	i
i	g	s	d	e	s
t	c	h	e	r	t
e	o	s	s	a	o
d	n	o	t	m	r
o	l	u	p	c	e
w	s	d	e	e	n
n	u	e	r	f	f
a	p	t	2	s	o
n	p	s	-	a	r
y	l	i	p	d	v
p	i	e	h	i	c
o	s	y	g	i	n
s	t	s	i	t	g
t	o	a	c	s	o
o	p	p	a	u	n
m	l	l	m	e	m
e	y	y	f	w	u
a	a	g	o	h	t
n	d	r	r	i	a
i	d	o	s	t	e
n	i	u	t	r	i
g	t	p	r	u	v
f	i	o	b	a	e
u	o				P

o r l e a r n i n g a r e a s , s p e c i a l t o p i c , o r t e c h n o l o g y . W r i t e N / A i	n p r o p e r t i e s .	j e c t s f o r t h e A s s o c i a t i v e P r o p e r t y .	g l i n g l e a r n e r s a n d 3 - d i g i t s u m s f o r a d v a n c e	r n i n g d e n o m i n a t i o n s .	r o p e r t y .
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f n o n e .			d l e a r n e r s .		
A Assessment s s reveal s what e learners s have gained s and what m they still e need help n with. These t are helpful . in providing you with information to guide your future instruction.					
F o r m a t i v e	S e s s i o n 1 Q	S e s s i o n 2 Q	S e s s i o n 3 Q	S e s s i o n 4 Q	S e s s i o n 5 Q

A	u	u	u	u	u
s	i	i	i	i	i
s	z	z	z	z	z
e	:	:	:	:	:
s	1	1	1	1	1
s	.	.	.	.	.
n	W	I	(	W	W
e	h	f	5	h	h
n	a	1	+	i	a
t	t	2	)	c	t
:	i	+	+	h	i
C	s	8	+	b	s
r	7	=	3	i	t
e	8	2	=	l	h
a	9	0	5	l	e
t	+	,	+	h	t
e	0	t	(	a	o
a	?	h	2	s	t
s	(	e	+	t	a
k	A	n	-	h	l
,	.	8	-	e	o
a	0	+	)	h	f
c	B	1	.	i	o
t	2	=	(	g	n
i	7	=	A	h	e
v	8	-	.	s	5
i	9	-	3	B	0
t	C	?	(	.	0
y	.	7	A	5	b
,	9	.	C	l	i
o	0	1	.	u	l
r	D	0	7	e	a
q	.	B	D	?	n
u	1	.	.	(	d
e	)	2	1	A	t
s	2	0	0	.	

valuation earnings and provide feedback. (Strictly 5 MCQs pers	work 100 bills? (A. 600 B. 700 C. 800 D. 502	200 B. 100 C. 500 D. 1000) 2. What is the col	) 2. What is (10 + 20) + 30? (A. 50 B. 60 C. 40 D. 70	C. 28 D. 8) 2. 350 + 150 is the same as - + 350. (A	. Fill in: 0 + 56 = - (A. 56 B. 0 C. 60 D. 1) 3. Whic
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e s s i o n) .	h s h o w s I d e n t i t y P r o p e r t y ? (A .2 + 3 = 5 B .0 + 1 =	.1 5 0 B .5 0 0 C .1 0 0 D .0 3 .W h i c e P r o p e r t y ? (A .2 + 3 = 5 B .0 + 1 =	)3 .W h i c h o l s A D .s o c i a t i v e P r o p e r t y ? (A .1	o r o f a P 5 0 b i l ? (A .R e d B .B l e C .P i n k D .P u r p	)2 .P 5 0 + P 2 0 + P 1 0 = - ? (A .P 7 0 B .P 8 0 C .P 9 0 D .P
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	1	+	+	1	1
	C	1	0	e	0
	.	0	=	)	0
	4	=	1	3	)
	+	1	B	.	3
	4	0	.	H	.
	=	+	2	o	H
	8	4	+	w	o
	D	5	3	d	w
	.	?	=	o	m
	1	(	3	y	u
	+	A	+	o	c
	1	.	2	u	h
	=	I	C	w	i
	2	d	.	r	s
	)	e	(	i	7
	4	n	1	t	5
	.	t	+	e	c
	I	i	2	t	e
	f	t	)	w	n
	N	y	+	e	t
	+	B	3	n	a
	0	.	=	t	v
	=	A	1	y	o
	4	s	+	-	s
	5	s	(	f	i
	0	o	2	i	n
	,	c	+	v	s
	w	i	3	e	y
	h	a	)	c	m
	a	t	D	e	b
	t	i	.	n	o
	i	v	5	t	l
	s	e	+	a	s
	N	C	5	v	?
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		. S o m m e t i m e s D . N o n e)	o m m u n i t a b e l r s e D P r o p l e r f o r s (A . T h e s u m B . T h e a d d e	g e n B . S m m a l l c o p r o i n m . S a l l u r c o t a l v a l u e : P	2 0 0 B . P 1 0 0 C . P 3 0 0 D . P 1 8 0) 5 . T o t a l v a l u e : P
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[illegible]

			0)	u e l R o x a s ? (A . P 1 0 0 B . P 5 0 C . P 2 0 D . P 2 0 0)	2 0 5)
W a y	Meaningful learning can also happen				

s F o r w a r d .	beyond the classroom - for both the learners and the teacher. Pause and reflect on what happened today.					
	E x t e n d e d l e a r n i n g o p o r t u n i t	A s s i c n i c m e n t C e s r F e i n t e n d e 3 o p e r s a n d h o m i	P r a c t i c e t e n t C e s r F e i n t e n d e 3 o p e r s a n d h o m i	P r a c t i c e t e n t C e s r F e i n t e n d e 3 o p e r s a n d h o m i	G a m e : ' M o n e : S o l v e a 3 - a d d e n d u p r	C h a l l e n g e : o n e : S o l v e a 3 - a d d e n d u p r

i e s :	e a n d w r i t t e h e i r e l s t i m a t e d p r i c e s u s i n g P a n	t i o n s e n t e n c e h e C o m u t a t i	s t e r ' s h o w i n g e x a m p l e s o f I d e n t i t y , C o m m u n i t y	- o u t m o n e y i n c u r e d c o u n t e r p r i s e s	o b l e m (e g . 4 5 6 + 1 2 3 + 2 0 0) u s i n g t o d o d i f f e r
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r o o m / c l a s s h o u r s t h a t l e a r n e r s m a y w a n t t o a c c e s s t o r e i n f o r	d e s i g n s .	v e r o p e r t y u s i n g f a m i l y m e m b e r s ' a g e s .	a t i v e , a n d A s s o c i a t i v e p r o p e r t i e s .		e n t g r o u p i n g s t o c k t h e s u m .
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c e w h a t t h e y h a v e l e a r n e d . . .					
R e f l e c t i o n s : T h i n k a b o u	(T o b e f i l l e d o u t a f t e r t h e l	(T o b e f i l l e d o u t a f t e r t h e l	(T o b e f i l l e d o u t a f t e r t h e l	(T o b e f i l l e d o u t a f t e r t h e l	(T o b e f i l l e d o u t a f t e r t h e l

t w h a t y o u n e e d t o c h a n g e f o r t h e n e x t s e s s i o n b a s e d o n w h a t h a p	e s s o n) R e f l e c t i o n P r o m p t : D i d t h e l e a r n e d s e a s i l y g	e s s o n) R e f l e c t i o n P r o m p t : D i d t h e g u i d e d p r a c t i c e	e s s o n) R e f l e c t i o n P r o m p t : W h i c h p a r t o f t h e c o l l a b o	e s s o n) R e f l e c t i o n P r o m p t : H o w w e l d i d t h e f o r m a t i v	e s s o n) R e f l e c t i o n P r o m p t : W h a t p e r c e n t a g e o f t h e c l
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p e n e d t o d a y .	r a s p t h e c o r e c o n c e p t i n t r o d u c e d t o d a y ?	f f e c t i v e t a s k c h a l l e n g e d t h e s t u d e n t s h e m o s t ?	r a t i v e t a s k c h a l l e n g e d t h e s t u d e n t s h e m o s t ?	e a s s e s s m e n t r e f l e c t h e s a r u n d i n g o b j e c t i v e s ?	a s s r e a c h e d p r o f i c i e n c y b y t h e n d o f t h e w e e k ?
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Prepared by:	Checked by:
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