Tuesday Date/Time	ELAR Topic	Thursday Date/Time	Math Topic
1/12/21 @ 4:30	**Reading:** 1.9(D)(i) recognize characteristics and structures of informational text, including: the central idea and supporting evidence with adult assistance **Writing:** 1.12(B) dictate or compose informational texts, including procedural texts	1/14/21 @ 4:30	**Math:** 1.3(F) generate and solve problem situations when given a number sentence involving addition or subtraction of numbers within 20
1/19/21 @ 4:30	**Reading:** 1.9(D)(i) recognize characteristics and structures of informational text, including: the central idea and supporting evidence with adult assistance **Writing:** 1.12(B) dictate or compose informational texts, including procedural texts	1/21/21 @ 4:30	**Math:** 1.5(D) represent word problems involving addition and subtraction of whole numbers up to 20 using concrete and pictorial models and number sentences
1/26/21 @ 4:30	**Reading:** 1.9(D)(i) recognize characteristics and structures of informational text, including: the central idea and supporting evidence with adult assistance **Writing:** 1.12(B) dictate or compose informational texts, including procedural texts	1/28/21@ 4:30	**Math:** 1.4(C) use relationships to count by twos, fives, and tens to determine the value of a collection of pennies, nickels, and/or dimes
2/2/21 @ 4:30	**Reading:** 1.9(D)(i) recognize characteristics and structures of informational text, including: the	2/4/21 @ 4:30	**Math:** 1.4(C) use relationships to count by twos, fives, and tens to determine the value of a

	central idea and supporting evidence with adult assistance **Writing:** 1.12(B) dictate or compose informational texts, including procedural texts		collection of pennies, nickels, and/or dimes
2/9/21 @ 4:30	**Reading:** 1.9(D)(i) recognize characteristics and structures of informational text, including: the central idea and supporting evidence with adult assistance **Writing:** 1.12(B) dictate or compose informational texts, including procedural texts	2/11/21 @ 4:30	**Math:** 1.4(C) use relationships to count by twos, fives, and tens to determine the value of a collection of pennies, nickels, and/or dimes
2/16/21 @ 4:30	**Reading:** 1.9(D)(i) recognize characteristics and structures of informational text, including: the central idea and supporting evidence with adult assistance **Writing:** 1.12(B) dictate or compose informational texts, including procedural texts	2/18/21 @ 4:30 Cluster 3	**Math:** 1.6(A) classify and sort regular and irregular two-dimensional shapes based on attributes using informal geometric language
2/23/21 @ 4:30	**Reading:** 1.9(D)(i) recognize characteristics and structures of informational text, including: the central idea and supporting evidence with adult assistance **Writing:** 1.12(B) dictate or compose informational texts, including procedural texts	2/25/21@ 4:30	**Math:** 1.6(A) classify and sort regular and irregular two-dimensional shapes based on attributes using informal geometric language
3/2/21/21 @ 4:30	**Reading:** 1.9(D)(i) recognize characteristics and structures of informational text, including: the	3/4/21@ 4:30	**Math:** 1.6(D) identify three-dimensional solids, including sphere, cones,

	central idea and supporting evidence with adult assistance **Writing:** 1.12(B) dictate or compose informational texts, including procedural texts		cylinder, rectangular prisms (including cubes), and triangular prisms, and describe their attributes using formal geometric language