

New Jersey Department of Education

Title I School-Parent Compact

School-Parent Compact

The **Maurice River Township Elementary School**, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during school year **2023-2024**.

Required School-Parent Compact Provisions

School Responsibilities

The **Maurice River Township Elementary School** will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows;
 - High quality research based curriculum and best practices
 - Amplify, Elevate Science, Mystery Science, Envision 2024, Collaborative Classroom, OpenSciEd, Studies Weekly
 - Continue to revise and add curriculum to meet the needs of students
 - three year revision cycle
 - update according to revised standards
 - use assessment data to make curricular changes (pacing guides, assessment data)
 - teacher driven development of curriculum
 - high quality professional development
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held;
 - *Parent teacher conferences will be held twice this year. Additionally, parents can meet with teachers during common planning time or enrichment periods.*

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide the following reports:
 - *Distribute reports to parents from NJSLA, Aimsweb, IXL Diagnostic Reports, and teacher generated assessments on a regular basis (1-3x per year depending on report).*
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows;
 - *Staff members are available through email, phone, Powerteacher, Google Meets/Zoom, and in person conferencing during prep periods/office hours.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure classwork is completed when assigned.
- Monitoring amount children screentime.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.
- Serving, to the extent possible, in school groups like PTA, PAC, etc.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Participate in classroom activities
- Attend class regularly and be punctual
- Read at least 30 minutes every day outside of school time.
- Ask teachers and staff members for help when needed
- Collaborate with peers