GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:	Credits to the Writer of this DLL	Learning Area:	MTB
	Teaching Dates and Time:	APRIL 11-14, 2023 (WEEK 9)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
A. Content Standard					
B. Performance Standard			Study Skills	Vocabulary and Concept Development	Composing
C. *Learning Competency*			Arrange 7 -10 words with the same beginning letter in alphabetical order. MT3SS – IIIg – h -9.3	Identifies and use hyperbole in sentences. MT3VCD – IIIf –h -3.6	Write reactions and personal opinions to news reports and issues. **MT3C – IIIa –I – 2.6**
II CONTENT			Arranging 7 -10 words with the same beginning letter in alphabetical order.	Hyperbole	Writing reactions and personal opinions to news reports and issues.
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages			321 -322	309 - 310	325 - 326
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson					
B. Establishing a purpose for the lesson			Passing the Ball	Unlocking of Difficulties: - vision -prejudice - What kind of world do you want to live in? Why?	Do you have telephone at home? In what ways will telephones be of help to us?

C. Presenting Examples/instances of new lesson			Post pictures with different things found into it.	New World	Read the essay while the pupils listen. " Communicating with Others"
D. Discussing new concepts and practicing new skills #1			- What are the tihngs found in the picture?	What is the poem all about? In order to attain freedom , what are needed?	How did people communicate in the old times? - How do people communicate these days?
E. Discussing new concepts and practicing new skills #2					
F. Developing mastery (Leads to Formative Assessment)				-stands in fields of gold - claim the mountain snow - gather in the long grass	
G. Finding Practical applications of concepts and skills			Cite a situation wherein the class can give word beginning with the letter that teacher gave.	LM Activity 1.	
H. Making generalizations and abstractions about the lesson			How do we arrnge the words?	What is hyperbole?	
I. Evaluating Learning			Arrange the following words (Teachers will provide it).	LM Activity 2.	
J. Additional activities for application or remediation				Write three sentences on a piece of paper expressed in hyperbole.	
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation					

E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					