

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:	Credits to the Writer of this DLL	Learning Area:	MTB
	Teaching Dates and Time:	APRIL 11-14, 2023 (WEEK 9)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
<i>A. Content Standard</i>					
<i>B. Performance Standard</i>			Study Skills	Vocabulary and Concept Development	Composing
<i>C. Learning Competency</i>			Arrange 7 -10 words with the same beginning letter in alphabetical order. MT3SS – IIIg – h -9.3	Identifies and use hyperbole in sentences. MT3VCD – IIIf –h -3.6	Write reactions and personal opinions to news reports and issues. MT3C – IIIa –I – 2.6
II CONTENT			Arranging 7 -10 words with the same beginning letter in alphabetical order.	Hyperbole	Writing reactions and personal opinions to news reports and issues.
III. LEARNING RESOURCES					
A. References					
<i>1. Teacher’s Guide Pages</i>			321 -322	309 - 310	325 - 326
<i>2. Learner’s Materials pages</i>					
<i>3. Text book pages</i>					
<i>4. Additional Materials from Learning Resources</i>					
B. Other Learning Resources					
IV. PROCEDURES					
<i>A. Reviewing previous lesson or presenting the new lesson</i>					
<i>B. Establishing a purpose for the lesson</i>			Passing the Ball	Unlocking of Difficulties: - vision -prejudice - What kind of world do you want to live in? Why?	Do you have telephone at home? In what ways will telephones be of help to us?

<i>C. Presenting Examples/instances of new lesson</i>			Post pictures with different things found into it.	New World	Read the essay while the pupils listen. “ Communicating with Others”
<i>D. Discussing new concepts and practicing new skills #1</i>			- What are the tihngs found in the picture?	What is the poem all about? In order to attain freedom , what are needed?	How did people communicate in the old times? - How do people communicate these days?
<i>E. Discussing new concepts and practicing new skills #2</i>					
<i>F. Developing mastery (Leads to Formative Assessment)</i>				-stands in fields of gold - claim the mountain snow - gather in the long grass	
<i>G. Finding Practical applications of concepts and skills</i>			Cite a situation wherein the class can give word beginning with the letter that teacher gave.	LM Activity 1.	
<i>H. Making generalizations and abstractions about the lesson</i>			How do we arrnge the words?	What is hyperbole?	
<i>I. Evaluating Learning</i>			Arrange the following words (Teachers will provide it).	LM Activity 2.	
<i>J. Additional activities for application or remediation</i>				Write three sentences on a piece of paper expressed in hyperbole.	
V. REMARKS					
VI. REFLECTION					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learners who continue to require remediation</i>					

<i>E. Which of my teaching strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					