

Breakout Session Number:91

Breakout Session Day: Friday

Breakout Session Number: VII

Breakout Room: Salon G

Department/Discipline: Early Childhood, Student Services Division

Session Title:	Trauma-Informed Practices for Social-Emotional Development in Young Children
Session Description:	This session is designed to help early childhood educators understand the effects of adverse childhood events on social-emotional development in young children. Participants will be provided with proactive trauma-informed strategies to support self-regulation, managing emotions, and challenging behavior.
Facilitator Bio:	
Bio: Delilah Krasch, Ph.D. is the Student Services Division Early Childhood director. Dr. Krasch has supported students and families in the Clark County School District for 25 years as a teacher, coach, and administrator. As the Early Childhood director, Dr. Krasch demonstrates her belief in the importance of early intervention by collaborating with families, school staff, and the community to implement developmentally appropriate practices, provide support for students with diverse learning needs, and increase available resources for young children and their families.	
	
Picture Link	

Bio: Kathleen (Katie) O'Hara, Ph.D. is an early childhood coordinator under the Student Service Division. Dr. O'Hara has worked for the Clark County School District (CCSD) for 20 years and has served as a teacher, instructional coach, and case manager before taking an administrator position. Dr. O'Hara provides support to Pre-Kindergarten students and their school teams. Dr. O'Hara is dedicated to the students in CCSD and is willing to go above and beyond to support schools, students, and families.



[Picture Link](#)