



# HERITAGE CHRISTIAN SCHOOL



## 2017 — 2018 High School Curriculum Guide

Accredited by Association of Christian Schools International  
and Western Association of Schools and Colleges

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7:05 a.m. – 2:30 p.m.

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## WELCOME

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### Introduction to Parents and Students:

#### **Mission Statement**

Seeking to glorify God through Christ-centered teaching, academic excellence, and Christian service, all in a distinctly loving and nurturing environment.

#### **Our Values**

Heritage Christian School was established as an independent Christian school to provide an excellent educational experience based on the authoritative and inerrant Word of God. (*2 Timothy 3:16*)

Our goal is to facilitate the development of the student spiritually, academically, physically, emotionally, and socially, all for the glory of God. (*Colossians 1:16, 17*)

The educational program at HCS is designed to benefit each student, with the balancing of a challenging academic curriculum and excellent athletics, recreational activities, computer and media opportunities, and creative expression in the fine arts. Our program aims to prepare and inspire students to do God's will for generations to come. (*Deuteronomy 6:2-7*)

Heritage Christian School is committed to providing a school where God's Word is purposely integrated in every area of our school. We are dedicated to establishing an environment that provides mutual respect, nurture, discipline, and above all things love. (*Matthew 6:33, 1 Corinthians 13:1-13*)

The staff and teachers at HCS are qualified and dedicated Christians who are committed to developing students to think critically, be creative, reason, defend their Christian faith, communicate effectively, and nurture a personal relationship with Jesus Christ. (*2 Timothy 2:15, Isaiah 34:16*)

HCS is passionate about partnering with families in prayer, serving others, and in the building of Christian relationships. (*Philippians 1:3-11*)

## **ESLR' S**

### LEARNERS:

Develop Academically

Students will be able to:

Pursue excellence by giving their full effort to academic achievement

Communicate successfully by speaking, listening, reading, and writing effectively

Develop physical skills according to individual abilities

Think critically and process information for effective problem solving and decision making

### LEADERS:

Develop Relationally

Students will be able to:

Express compassion by giving and helping people in need

Work collaboratively by functioning positively with others

Demonstrate respect and love for God, Country, and Family

### LOVERS OF CHRIST:

Develop Spiritually

Students will be able to:

Accept Jesus Christ as Savior and Lord - John 3:16

Apply Biblical Principles as the basis for life choices

Demonstrate a love for prayer, worship, and defending their Christian Faith

# REQUIREMENTS

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## Graduation Requirements

Students are eligible for a Heritage Christian School diploma when they have completed a minimum of 260 credits, with satisfactory grades, in the following coursework during grades 9-12:

Bible	40 credits
History	30 credits
English	40 credits
Mathematics	30 credits
Science	20 credits
Foreign Language	10 credits
Visual & Performing Arts	10 credits
Health	5 credits
Physical Education	20 credits
Electives	55 credits

Five credits are given for successful completion of each semester course. Students who have transferred to HCS from another high school will have their transcripts evaluated on an individual basis.

\*Students completing Algebra 1 with a grade of "B" or better at the junior high school will have met one year of the high school math graduation requirements and must complete an additional 20 credits of advanced math at the high school level.\*

Freshman and Sophomores must maintain at least 7 classes per semester. Juniors must maintain 6 classes per semester, and Seniors must maintain 5 classes per semester.

## UC & CSU Graduation Requirements

Course	HCS Graduation Requirements (260 credits)	CA State University (CSU) system (min 150 credits)	University of CA (UC) "A-G" (min 150 credits)	Selective Private Universities (180 credits)
English	4 Years (40)	4 Years	4 Years	4 Years
Math	3 Years (30) (1 year must be Algebra I)	3 Years 4 Years Rec.	3 Years 4 Years Rec.	4 Years
History	3 Years (30) World, US, Govt/Econ	2 Years	2 Years	3 Years
Science	2 Years (20) (including biological and physical sciences)	2 Years Lab Physical/ Biological 3 Years Rec.	2 Years Lab 3 Years Rec. 4 Years Preferred	3 Years 4 Years Rec.
Visual & Performing Arts	1 Year (10)	1 Year VPA	1 Year VPA	1 Year
Foreign Language	1 year (10)	2 Years 3 Years Rec.	2 Years 3 Years Rec.	3 Years 4 Years Rec.
Bible	4 Years (40)	N/A	N/A	N/A
Physical Education	2 Years (20)	N/A	N/A	N/A
Health	1 Semester (5)	N/A	N/A	N/A
Electives	1 Year Additional Academic Elective Credit (10) 45 Additional Elective Credits	1 Year Academic Elective Minimum	1 Year Academic Elective Minimum	Additional Academic Electives
Testing		SAT Reasoning OR ACT; Must pass all courses with a minimum of a C; GPA of at least a 2.0 or higher	SAT Reasoning OR ACT plus Writing; Must pass all courses with a minimum of a C, GPA of at least a 3.0 or higher	SAT Reasoning OR ACT plus Writing

# Academic Policies

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## Placement Exams

Depending upon records and documents received along with the admission application, students may be required to take a standardized placement exam prior to being placed in courses at HCS.

## Final Exams

Final exams are important parts of academic measurement which are administered at the end of each semester. Final exam schedules are provided at the beginning of the school year. Attendance for final exams is mandatory.

## Add/Drop Procedures

Schedule changes may be requested for **academic reasons only**. Changes may be made, without penalty, through the second week of each semester. Students must formally request a schedule change through the office and receive permission before entering into a new course.

Students who wish to drop classes need to follow the same procedure as listed under class schedule changes. A course dropped before the end of five weeks of school, each semester, will not appear on the transcript.

A student who drops a course and replaces the dropped course with a similar course will transfer into the new course with the grade that the student was receiving in the dropped class. Students who cannot move to a similar course will be transferred into a class chosen by administrator.

### Grade of "W" Withdrawal

A course dropped at the beginning of the **6th week of each semester, but no later than the end of the 7th week** of the semester will receive a grade of "W", which will not affect the student's GPA but will appear on the student's transcript.

### Grade of "WF" Withdrawal Fail

A course dropped **on or after the start of the 8th week of the semester** will receive a grade of "WF" and will affect the student's GPA and appear on the student's transcript.

### Grade of "I" Incomplete

A grade of "I" is intended for use when circumstances beyond a student's control prohibits taking the final exam or completing course work. The incomplete is not intended as a mechanism for allowing a student to retake a course. A student who has fallen substantially behind and needs to repeat a course can drop the course **prior to the 10th week of class or of the semester**.

## Grading Scale

The following are the numerical grade ranges which are used to calculate letter grades.

100-97.5	A+	89.4-86.5	B+	79.4-76.5	C+	69.4-66.5	D+
97.4-93.5	A	86.4-83.5	B	76.4-73.5	C	66.4-63.4	D
93.4-89.5	A-	83.4-79.5	B-	73.4-69.5	C	63.4-59.5	D-
						59.4-	Below F

**\*\*PLEASE NOTE:** Schools within the California State University and University of California systems do not accept "D"'s or "F"'s in any subject.

## Grade Point Average

### Weighted GPA-

This GPA is displayed on each Progress Report and Report Card. It is calculated to include grades for all classes in the current grading period. It is used to determine Honor Roll, Principal's Honor Roll, and Academic Probation.

	A	B	C	D	F
Academic Scale	4	3	2	1	0

**Students are required to maintain at least a 2.0 Academic GPA by the end of each semester. Students who fall below this level may be placed on Academic Probation.**

## Progress Reports and Report Cards

The school year is divided into two 18-week semesters. HCS offers detailed gradebook progress reports anytime online via GradeLink. Parents are strongly encouraged to visit GradeLink often to stay updated on your student's academics and detailed progress. As an added convenience, HCS will mail the following grade reports:

**Progress Reports-** Your student's grades are cumulative up to the end of the semester. HCS will mail progress reports after the completion of 6 and 12 weeks of each semester. This same information is available in detail through GradeLink any day during the semester.

**Report Cards-** These are emailed at the end of the semester and are the final grades which also become part of your student's permanent record. These are the grades that will ultimately determine graduation, course credit, and high school transcript which will be used for college admissions.

## Honor Roll

At the completion of each semester, students who have achieved academic distinction will be recognized. Students who have an Academic GPA of 3.5 and above will be awarded Honor Roll. Students who have an Academic GPA of 3.75 and above will be awarded Top Honors.

## **Academic Probation and Student Step-Up Success**

It is our desire that every student remain at Heritage Christian School. A student will be placed on academic probation for one semester if their academic grade point average (GPA) falls below a 2.0. The probationary period is evaluated twice each year, at the end of the fall and the spring semesters. If the probationary student has not elevated their academic GPA to a 2.0 or above by the conclusion of the probationary semester, he/she may be asked to withdraw from school. If at the end of the probationary semester the student achieves an academic GPA of a 2.0 or above, he/she will be removed from academic probation. A student placed on academic probation status twice within two years may be asked to withdraw from the school.

Students who are on academic probation will be given the opportunity to participate in our Student Step-Up Success program. This will include weekly meetings that include assignment monitoring, accountability, communication with teachers, and study skills. Parent involvement, including attending weekly meetings and offering support at home, is vital to the program.

## **Poor or Failing Grades**

Any student who receives a D or F may retake the course during the regular school year or summer school, if offered. The original letter grade will remain on the transcript, but will not be calculated into the GPA. The new grade will be added to the transcript and will be calculated into the GPA. Credit will not be given to the same course twice.

## **Summer School**

Summer school is designed for students who have done poorly in a course or need to complete a prerequisite for a course that will be taken in the Fall semester. Any courses taken during the summer **not** at HCS **must be approved** by HCS administration prior to enrollment in the course. If there are any questions regarding summer school courses please check with HCS administration prior to enrolling.

## **Online Courses**

Online courses offer flexibility to students' individual needs and supplementary courses not currently offered at HCS. Courses are available for students who may want to take an extra class that does not fit into their schedule, may want to take a course that is not offered on campus, may want to take a course for a second time to improve a grade, or may need flexibility. All online courses must be approved by HCS administration prior to enrollment. Students who choose to participate in online courses may be assigned a teacher they will be accountable to throughout the year to prove coursework is being completed.



## **Course Descriptions**

# BIBLE

Graduation Requirements: 4 years required

Graduation Requirements 4 Years		Bible Curriculum Overview
9th Bible I*		The Bible classes at HCS are structured to help live out our mission statement. Through our studies of the Old and New Testament we teach students that the Bible is the written word of God, inspired by the Holy Spirit, inerrant, and authoritative in all matters of faith and practice. Hebrews 4:12 and 2 Timothy 3:4-16.
10th Bible IIA* Bible IIB*		
11th Bible III*		Through Bible study, memorization of God's word, and discussion we teach that we are made in God's image and as such, all aspects of our lives are to be lived to the glory of God under the lordship of Jesus Christ.
12th Bible IV*		
Course Offerings		
Bible I Bible IIA Bible IIB Bible III Bible IV		
*Course is not UC Approved		

## Bible I- 9th Grade Bible

This course provides a basic introduction to the structure and themes of the Word of God. As students journey through this fast-moving survey, they will discover the truths and applications that God has provided in each book of the Bible. God's gracious work is clear - from Creation to the consummation of time.

## Bible IIA- Old Testament Survey

This Survey highlights key themes in the Old Testament books and timeless Bible truths about the person and work of Christ to encourage obedient Christian living. The Bible educational materials describes important historical, geographical, and biographical information that brings the Bible to life.

## Bible IIB- Book of Romans

Questions are given chapter by chapter to discuss the richness of the doctrines outlined in the book of Romans. The overarching theme of Romans is the righteousness that comes from God: the glorious truth that God justifies guilty, condemned sinners by grace alone through faith in Christ alone. Chapters 1-11 present the theological truths of that doctrine, while chaps. 12-16 detail its practical outworking in the lives of individual believers and the life of the whole church.

## Bible III- Behold Your God

This study has one purpose—to encourage your students to know their God. By presenting the Bible as God's self-revelation, Behold Your God magnifies the character and work of the Father, the Son, and the Holy Spirit. As students know and love their incomprehensible God, they'll discover a grace they can reflect to others.

**Bible IV- The Unshakeable Truth**

The Unshakable Truth is uniquely positioned for younger Christians because it presents apologetics relationally, focusing on how Christianity's doctrines affect relationships. Students will learn how to ground every assertion in the overarching story of creation, incarnation, and re-creation; distill 12 crucial "faith statements"--for example, "A personal Creator God exists"; explain why each statement is trustworthy, how it applies to real life, and--using examples, stories, and experiences--what its relevance is. This study will reveal Christianity's relevance to today's life and culture.

# English

Graduation Requirements: 4 years required

<p>Graduation Requirements 4 Years</p> <p>9th English I 10th English II 11th English III 12th English IV</p>		<p>English Curriculum Overview</p> <p>The goal of the HCS English Curriculum is to develop the student's ability to read, write, and analyze critically. Each course is designed to help students read works for their distinctive portrayals of characters with a sharp eye for how authors bring human experience to life. Students respond to literature in personal, imaginative, and analytical writings, as well as by participating in oral work-discussions, dramatic readings, and presentations. While deepening their study of characters' successes and failings, students become more aware of the complexities inherent in becoming compassionate, responsible, and ethical human beings. At every level, the program encourages and rewards critical thinking and clear expression.</p>
<p>Course Offerings</p> <p>English I English II English III English IV</p>		

## English I- Fundamentals of Literature

This course is structured to provide students with formal instruction in grammar, literary analysis, and writing.

**Grammar:** We will review the eight parts of speech, five basic sentence patterns, usage, and mechanics. Students will also be introduced relative pronouns, pronoun reference problems, and indicative/imperative mood.

**Literary Analysis:** This course includes the fundamentals of literature—conflict, character, theme, structure, point of view, and moral tone. We will study contemporary and classic American, British, and world authors in several genres. Critical thinking skills will be encouraged and literary works analyzed using scriptural applications.

**Writing:** Students will be guided through a diverse number of writing assignments, with instruction provided pertaining to appropriate structure, effective thought-flow, meaningful content, correct grammar, and cohesiveness of style. Students will be instructed in how to correctly insert references and create a works cited page in keeping with MLA format. Students will write for a variety of purposes.

## English II- Elements of Literature and Composition

This course is structured to provide students with formal instruction in grammar, literary analysis, and writing. Students will review standard grammar usage and mechanics giving specific attention to parts of speech, fragments and comma splices, plural vs. possessive nouns, and comma usage. Students will be taught how to analyze literature from a biblical perspective and to think critically as they are introduced to a collection of classic works in many genres and from many cultures. Specific attention will be given to allusion, symbol, irony, poetry, and drama. Students will be guided through numerous writing assignments for a variety of purposes. Instruction will be provided pertaining to appropriate structure, cohesiveness, meaningful content, correct grammar, and attention to style and voice

**English III-American Literature**

Students will familiarize themselves with and become well versed in the chronological eras of American Literature, and in a variety of American literary genres, including the novel, short story, poetry, biography, autobiography and essay. Students will produce book reports and a well researched and documented term papers, with weekly lessons, vocabulary will be built and increased.

**English IV- British Literature**

Students will study the development of British literature. They will learn to recognize the characteristics of major eras and relate the literary works and authors studied to the major themes and issues of those eras. The students will read and analyze a variety of selections, including independent reading books, with emphasis on recognizing and describing plot, characterization, theme and logical argument. Writing will include reflective analytical essays on the assigned literature, and presenting that analysis logically, effectively, and correctly. A review of the principle of English usage and mechanics will be provided as preparation for college level composition class

**Mathamatics**

Graduation Requirements: 3 years required

<p>Graduation Requirements 3 Years</p> <p><i>Algebra I</i> <i>Geometry</i> <i>One additional math course</i></p>		<p><b>Mathematics Curriculum Overview</b></p> <p>The HCS Mathematics Department utilizes curriculum and instructional methodology designed to develop student confidence, problem-solving abilities, critical thinking, perseverance through difficult challenges, as well as an awe and delight of the intricate mathematical relationships of the world around them which reflects the masterful design of our Heavenly Father. Students can expect to gain genuine mastery of fundamental mathematical concepts and principles while growing in their abilities to communicate this knowledge fluently and effectively. Coursework is designed to foster the recognition of multiple approaches to problem solving and uphold practical competence in dealing with mathematical concepts applied to real-word scenarios.</p>
<p>Course Offerings</p> <p><i>Pre-Algebra*</i> <i>Algebra I</i> <i>Geometry</i> <i>Algebra II/Trigonometry</i> <i>Pre-Calculus/</i> <i>Math Analysis</i></p>		
<p>*No Graduation Credit Given</p>		

**Pre-Algebra-**

Pre-Algebra eases the transition from arithmetic to algebra. Algebraic expressions and linear equations are applied throughout a thorough review of operations on integers, fractions, decimals, percents, and radicals. Students explore relations and functions using equations, tables, and graphs. Chapters on statistics and geometry extend foundational concepts in preparation for high school courses. Problem-solving and real-life uses of math are featured in each chapter. Dominion through Math exercises regularly illustrate how mathematics can be used to manage God's creation to His glory. Students will develop problem-solving abilities through the study of Pre-Algebra. Pre-Algebra helps develop thinking processes that are

essential for future math courses and for everyday life. The text also presents Pre-Algebra as a means of exercising dominion over the earth, loving our neighbors, and manifesting the orderliness and design of the world God created.

### **Algebra I-**

In this course, students will continue to explore the Real Number Operations, Integer operations, properties of equalities, properties of inequalities as well as ratios and proportions. In addition, students will be introduced to additional algebraic concepts such as problem solving with equations, inequalities, relationships and functions, linear functions, systems of equations, polynomials, as well as other algebraic concepts. Problem solving plans and techniques are strongly emphasized in this course. (Prerequisite: Pre-Algebra)

### **Algebra II-**

In this course, students will continue to explore Real Number operations, linear relationships, solving linear equations and inequalities. Students will be introduced to many new algebraic concepts which include Matrices and Determinants, Quadratic functions and Complex numbers, Polynomials, Radicals, Logarithmic and Exponential functions, as well as other high order algebraic concepts. In addition, technology integration using a graphing calculator is an essential area of emphasis in Algebra 2. The TI-83/84 is the graphing calculator utilized in this course. (Prerequisite: Algebra I)

### **Geometry-**

In this course, students will be introduced to geometric reasoning as a method of problem solving utilizing different proving techniques. Students will explore the properties of geometric figures such as circles, triangles, parallelograms, trapezoids, as well as other polygons. A greater emphasis is placed upon the study of triangles as students are introduced to the Pythagorean theorem and right triangle trigonometry. In addition, students will investigate the Area, Surface Area and Volume of both 2-dimensional and 3-dimensional figures. (Prerequisite: Algebra 1)

### **Pre-Calculus-**

In this course, students will delve deeper into algebraic and geometric concepts at a more advanced level of critical thinking and problem-solving. Students will further explore Functions, Rational Functions, Systems of Equations and Inequalities, Matrices and Determinants, as well as life applications of these concepts. The study of Trigonometric proofs, Sequences, Series, Probability and Conics will be new concepts with which students will be introduced. In addition, technology integration using a graphing calculator is an essential area of emphasis. The TI-83/84 is the graphing calculator utilized in this course. (Prerequisite: Algebra II)

## History

Graduation Requirements: 3 years required

<p>Graduation Requirements 3 Years</p> <p><i>World History</i> <i>United States History</i> <i>Government</i> <i>Economics</i></p>		<p>History Curriculum Overview</p> <p>The history curriculum is designed to allow students to explore, analyze and reflect upon major historical events, people, processes from ancient civilization to modern times. Primary and secondary sources are used to facilitate the students development of a Christian worldview. By looking at real world cultures and societies of past and present, we can see, first hand, when Biblical principles are followed and when they are not. Through the guidance of their instructors, students will continually develop learning skills by researching, analyzing information, as well as refining their writing ability.</p>
<p>Course Offerings</p> <p><i>Cultural Geography</i> <i>World History</i> <i>United States History</i> <i>Government</i> <i>Economics</i></p>		

### **Cultural Geography-**

The course begins by covering the mechanics of geography, such as the earth's planetary attributes, latitude and longitude, seasons, climate, etc., as a means to build map skills. These topics are integrated into a regional study of the world, with an emphasis on human topics, such as the effect of the physical environment on culture, history, religion and economics. The goal of this course is to introduce the student to human geography and the practice of thinking "geographically" about the world. We do this by examining key themes in human geography - colonialism, development, migration, culture, politics, environment, food,

and urbanization - through the lens of a Christian worldview. In the study of these processes, we focus on the interdependence of places and the spatial patterns related to the flow of goods, people, and services. And, we consider what these places mean to how we identify and the choices we make in our everyday lives.

### **World History-**

World History is an in-depth study of our global community's past, emphasizing the people and events that changed past societies, and how these changes affect our modern society. The course is separated into the following topic areas: Early civilizations, the rise of Christianity and civilizations of the Americas, societies of the Middle Ages, Russia and Eastern Europe, the Renaissance and Reformation, the start of the Global Age in Europe, Africa, Asia, and the Americas, the Age of Absolutism, the regional civilizations of Islam, Africa, and the spread of civilization in East and Southeast Asia. Other topic areas include the French Revolution, the beginning of the Industrial Revolution and the Revolutions of Europe and Latin America, Nationalism in Europe, the growth of Western Democracies, and New Imperialism. The course closes with World War I and the Russian Revolution, the rise of totalitarianism, World War II and its aftermath, the world since 1945 including the Cold War, the emergence of new nations, regional conflicts, the developing world and the world today. Students will utilize writing, analytical and communication skills in the form of writing assignments, research papers and oral presentations.

### **United States History-**

This course is a chronological study of the United States beginning with Colonization through modern times. This course allows students the study of US history through primary and secondary sources, analyzing people, events, social and cultural changes, geography, etc. This course will evaluate matters relating to the student's Christian role as a citizen in a multicultural environment and how current events relate to our shared history as one nation. This course emphasizes analytical thought, written and verbal skills, interpretation of primary and secondary sources, and memorization.

### **American Government-**

This course provides instructions on the principles of American Government. Particular concern is placed on the legislative, executive and judicial branches in the federal, state and local levels of government. Students will also increase their understanding of the U.S. Constitution with a concentration on the Bill of Rights.

### **Economics-**

This course surveys economic principles, issues, and analysis that will give students an understanding of theoretical and practical approaches to economics. The course emphasizes the principles of supply and demand, pricing concerns, interdependence of resources, manufacturing, trade and organizations as factors in the United States economy.

## Science

Graduation Requirements: 2 years required

<p>Graduation Requirements 2 Years</p> <p><i>Biological Science: Biology</i></p> <p><i>Physical Science: Earth Science Chemistry Physics</i></p>		<p>Science Curriculum Overview</p> <p>The HCS Science Department utilizes curriculum and instructional methodology designed to develop student knowledge and understanding of scientific methodology, as well as an awe and delight of the world around them which reflects the masterful design of our Heavenly Father. Content spanning freshman through senior level courses is sourced from curriculum proven to surpass California State K-12 standards. Students can expect to gain a thorough knowledge of the Science Subject whether it is Life Science, Earth Science, Physical Science as well as Chemistry from a Biblical perspective. Our curriculum introduces students to secular theories and where they come from, but affirms a strong Christian worldview. Later in the year, more student-directed learning opportunities are incorporated as students take a more active role in the learning process. Thus, making the learning experience more meaningful as students begin to become more intrinsically motivated and internalize the learning objectives. Coursework is designed to develop a strong foundational knowledge base of the sciences and support college-level advancement.</p>
<p>Course Offerings</p> <p><i>Earth Science Biology Chemistry</i></p>		

**Earth Science-**

In this course, students will be exploring many different aspects of the world in which we live. Students will be exploring the creation of the earth and its place within the solar system, the geology of the earth, water systems of the earth, the solar system, oceans, mountains and valleys, as well as many natural phenomena such as earthquakes, tsunamis and lightning. Students have opportunities to delve into their own personal interests as they are given opportunities to explore various earth science related topics as well as scientists. This is a very interactive class with technology utilized highly emphasized as a learning tool within the classroom.

### **Biology-**

Biology is a college preparatory course focusing on the process of scientific investigation through the study study of living things. This lecture-laboratory survey class is structured to introduce students to the scope of biology. Special emphasis is placed on the following disciplines: cytology, genetics, creation and evolution, zoology-vertebrates, ecology, human anatomy and physiology.

### **Chemistry-**

Chemistry is a laboratory science which studies the materials of the universe and the changes that these materials go through. This course presents a study of matter, elements, atoms, ions, nomenclature, measurements and calculations, chemical compositions, introduction to reactions, chemical quantities, energy, modern atomic theory, chemical bonding, and gases, liquids and solids. Many of the topics are reinforced with a laboratory exercise to provide the students with first-hand experience in applying the concepts studied.

**Prerequisite: Completion of Biology with a C or better and completion or currently enrolled in Geometry with a C or better.**

## Foreign Language

Graduation Requirements: 1 year required

<p>Graduation Requirements 1 Year</p> <p><i>One year of an introductory foreign language</i></p>		<p>Foreign Language Curriculum Overview</p> <p>The goal of our Foreign Language program is to help students cultivate the ongoing necessity in our global world to develop a knowledge and appreciation for foreign language. Our course offerings include a comprehensive program in Spanish as well as other foreign languages offered online in which students work towards mastery of oral and written communication and an understanding of others from various backgrounds and cultures.</p>
<p>Course Offerings</p> <p><i>Spanish I</i> <i>Spanish II</i> <i>Spanish III</i></p>		

### Spanish I-

This course will begin the process of language learning through presentation and practice of functional expressions, vocabulary, and grammar structures. Spanish I will introduce culture and tradition of Spanish speaking countries. Spanish I will provide the student with a general introduction to the Spanish language: sound system, pronunciation, functional vocabulary related to everyday life, cultural information and basic grammatical structures. Emphasis will be on the acquisition of four skills: listening, speaking, reading and limited writing.

### Spanish II-

This course builds upon knowledge gained in Spanish I. Spanish II will also reinforce the skills learned in Spanish I: listening, speaking, reading and writing. Emphasis is on perfecting pronunciation, mastery of the basic grammatical structures, and increased communicative proficiency. Acquisition of functional vocabulary is expected. Students will be exposed to the past tenses, future, conditional and subjunctive mood. Students will be expected to apply them in their writing and speaking. *(Prerequisite: Spanish I)*

**Spanish III-**

This course builds upon knowledge gained in Spanish I & II. The course is a continuation and recycling of knowledge acquired in Spanish I and Spanish II, as well as an introduction to new vocabulary, structures and expressions. Students will be expected to expand their vocabulary range to include more sophisticated terms, use advanced language expressions, verb tenses and grammatical concepts such as the pluperfect and the subjunctive mood. Students will view Spanish language films and read selected Spanish literature. *(Prerequisite: Spanish I & Spanish II)*

**Visual and Performing Arts**

Graduation Requirements: 10 credits required

<p>Graduation Requirements 10 credits</p>		<p>VPA Curriculum Overview</p> <p>The Visual and Performing Arts department reveres the God-given creative spirit. Through our art classes, students discover their artistic abilities, advance their knowledge of elements and principles of art, and develop a confidence in their artistic expression. The performing arts classes engage students in creative, thought-provoking, and artistic aspects of each discipline regardless of experience. Our students explore their creativity, celebrate the arts, mature in faith, and share their talents with others. Our desire is to produce excellent visual and performing artists who creatively glorify God in all that they do.</p>
<p>Course Offerings</p> <p><i>Art I</i> <i>Art History</i> <i>Drama</i></p>		

**Art I-**

This course is structured to provide students with the foundations in the elements of art and principles of design through a variety of mediums as pencil, charcoal, pen and ink, watercolor, color pencils, and oil pastels. Students will build an art vocabulary and methods of aesthetic critique through the study of class projects, art appreciation and art history, and through the application of learned techniques. This course introduces a wide range of art techniques and creative approaches to visual arts. Students explore color theory, elements of good composition, techniques of drawing perspective, brush techniques, and contour drawing.

**Art History-**

Our Christian Heritage in Art from Bob Jones University Press. A chronological exploration in Art History from the early years of the Church up to the twentieth century. Historical background of artwork, the artist's life and working methods are presented. Discussion questions that lead students to observe the works' aesthetic characteristics and to form conclusions about their possible meanings. Applied studio projects at the end of each chapter for the purpose of application of learned material. Lab fee: \$25.00/semester

**Drama-**

Students are introduced to the basic elements of drama and improvisation. Students engage in numerous activities that will help them gain confidence, awareness, and command of their movement, facial expressions, and voice to create a believable scene. Students prepare and perform a number of monologues, duets and small group presentations throughout the semester, ending with an all-class one act play for a larger audience.

**Electives**

Graduation Requirements: 55 credits required

<p>Graduation Requirements 55 Credits</p> <p>10 Credits must be considered College Preparatory</p>		<p>Electives Curriculum Overview</p> <p>Electives are courses that fall outside of the students core required courses and may reflect their interests, a new skill, or build on a future career. Additional credits earned beyond that of required graduation credits will be applied to the elective credit requirement.</p>
<p>Course Offerings</p> <p><i>Health*</i> <i>Leadership</i> <i>Study Skills</i> <i>Study Hall**</i> <i>Teacher's Aide</i> <i>Yearbook*</i></p>		
<p>*Denotes College Prep Courses **No Graduation Credit Received</p>		

**Health-**

This course addresses practical steps to encourage teens to make health and wellness a priority! Students learn about and discuss nutrition, exercise, personal hygiene, mental health, safety, first aid, disease prevention, drug abuse, and spiritual growth. Students gain an understanding and appreciation for the body systems---digestive, endocrine, skeletal, muscular, cardiovascular, and respiratory.

**Leadership-**

Our Leadership class will help students build strong character based on integrity. They will develop habits of self-discipline and initiative. Students will learn how to make wise decisions in life. Students will also make application of basic biblical principles and be challenged to examine their own relationship with Jesus. Subject areas to include: Character, Balance, Time Management, Core Values, Mental Toughness, Discipline, Identity and Strengths, Integrity Checks, Commitment, Responsibility, and Personal Growth

**Study Hall-**

A non-credit class that provides an opportunity for students to complete daily homework assignments. Students are required to be working or reading at all times during the class period. Can be taken more than once.

**Study Skills-**

This course is designed to help students discover more about themselves, how to succeed academically, potential career paths that fit their interests, and discover their spiritual gifts. Through this course, students will develop the inner qualities that support making wise choices in their personal and academic lives. Emphasis will be placed on personal responsibility, self-management, employing interdependence, emotional intelligence, gaining self-awareness, believing in self, and self-motivation. Students will also learn and apply basic study skills that facilitate becoming engaged lifelong learners.

**Yearbook-**

This course is designed to develop students' skills in yearbook production by providing experiences in selected aspects of yearbook production. Students learn basic principles of yearbook production and develop skills that include writing copy, captions and headlines; digital photography; desktop publishing and using appropriate technology tools for media production.

## Physical Education/Athletics

Graduation Requirements: 2 years required

<p>Graduation Requirements 2 Years</p> <p><i>No more than 10 educational/athletic credits may be earned in a single academic year</i></p>		<p>Physical Education Curriculum Overview</p> <p>Physical education is a vital component to each student's educational experience. Physical Education is based upon the obtaining of knowledge and skills that are the foundation for engaging in physical activity.</p>
<p>Course Offerings</p> <p><i>Physical Education</i></p>		

### Physical Education-

Our mission is to empower all students to sustain regular, lifelong physical activity as a foundation for a healthy, productive and fulfilling life. HCS aims to provide every student with a wide variety of physical activities and challenges that will contribute to the development and maintenance of their physical, cognitive, emotional, and spiritual well being. Ultimately students will be provided with the foundation for making informed decisions that will empower them to achieve and maintain a healthy lifestyle.

## Course Offering Quick List

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### **BIBLE**

Bible I\*  
Bible IIA\*  
Bible IIB\*  
Bible III\*  
Bible IV\*

### **ENGLISH**

English I  
English II  
English III  
English IV

### **MATHEMATICS**

Pre-Algebra\*\*  
Algebra I  
Geometry  
Algebra II/Trigonometry  
Pre-Calculus

### **HISTORY**

Cultural Geography  
World History  
US History  
US Government  
Economics

### **SCIENCE**

Earth Science  
Biology  
Chemistry

### **Foreign Language**

Spanish I  
Spanish II  
Spanish III

**VISUAL & PERFORMING ARTS**

Art I  
Art History  
Drama I

**Electives**

Health  
Leadership\*  
Study Hall\*\*  
Study Skills\*  
Yearbook

\*Course is not UC Approved

\*\*Course does not receive credit towards  
graduation