# **Choice Board**

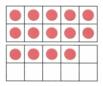
## Kindergarten ELA & Math Choice Board



### **ELAGSEKRL2**

**LEARN**: Choose a story to watch from Cool Kindergarten found HERE.

**DO**: Using a tablet or smartphone, record a video of yourself retelling the story you just watched. (HINT: FIRST, NEXT, THEN, LAST).



#### K.NR.3

**LEARN**: Watch this <u>VIDEO</u> about place value and making and breaking apart two-digit numbers.

DO: Play the Space Race Game to practice composing teen numbers between 10 and 20 OR play the Dino-Soar Game. to help understand how to decompose teen numbers.



#### **ELAGSEKW3**

LEARN: Look through the drawings (or illustrations) in The Boy Who Grew A Forest.

As you look through the drawings, think about how pictures can tell stories.

DO: After you look through the story a few times, choose the drawing you like the most.

Create a story as if you were in the drawing. Using a tablet or smartphone, make an audio recording of yourself telling the story about you in the drawing you chose.



K.NR.2

**LEARN**: Practice counting to 100 by watching the <u>COUNT</u> <u>TO 100 SILLY SONG</u>. Then see if you can count backward from 100 by watching the <u>VIDEO</u>.

**DO**: Using a tablet or smartphone, make an audio recording OR movie of yourself counting BACKWARD from 20 to 0.

OR Play <u>Balloon Pop Math</u> and Select COUNT BACKWARD FROM 20 to practice counting backward from 20.



K.NR.1

**LEARN**: Watch this <u>VIDEO</u> on cardinality.

**DO**: Complete the <u>Counting</u>
<u>Activity</u> to practice counting objects.



**ELAGSEKRL3** 

**LEARN:** Watch <u>The Boy</u> Who Grew A Forest.

DO: After you watch the story, use a tablet or smartphone to make an audio recording OR movie of yourself talking about the characters, setting, and one major event in the story.



K.NR.4

**LEARN:** Watch the <u>VIDEO</u> on representing numbers.

**DO:** Complete the <u>Compare</u>
<u>Number</u> activity to practice
looking for the greater or
smaller number.



**ELAGSEKRF4** 

Open this <u>Sight Words</u>

<u>Document</u> and practice reading them out loud.

**DO:** Using a tablet or smartphone, make an audio recording or movie of yourself saying each word aloud.



**ELAGSEKRL2** 

Last

Next.

LEARN: Watch the reading of Martha and Skits on PBS (in myBackpack).

DO: Use a tablet or smartphone or paper and pencil to draw or create a movie of yourself retelling the story in your own words. (HINT: FIRST, NEXT, THEN, LAST)



K.NR.3

**LEARN:** Watch the <u>VIDEO</u> about place value and making and breaking apart two-digit numbers.

DO: Play Place Value Fruit
Splat in Easy Mode 1-19
(Start with Relaxed Mode
and SLOW FRUIT) to
practice composing
numbers between 1-19



**ELAGSEKRL3** 

**LEARN:** Watch <u>Layla's</u> <u>Happiness</u> on PBS (in myBackpack).

**DO:** After you watch the reading of the story, use a tablet or smartphone to make an audio recording OR movie of yourself talking about the characters, setting, and one major event in the story.



K.NR.2

**LEARN**: Practice counting backward from 100 by watching the VIDEO.

**DO**: Complete the Count Backward activity by moving the numbered dots to fill in the blanks.



**LEARN:** Watch this <u>VIDEO</u> on representing numbers.

**DO:** Play <u>Compare Numbers</u> <u>with Words</u> to practice recognizing greater than, less than, or equal to.

## CHALLENGE



**ELAGSEKRF4** 

**LEARN:** Open this <u>Sight</u> <u>Words Document</u>. Read & spell each word aloud.

**DO:** Complete the <u>Sight</u> <u>Word Scavenger Hunt</u>.



K.NR.1

**LEARN:** Students use a tablet or smartphone to watch this <u>video</u> on cardinality.

**DO:** Play Koala Karts



**ELAGSEKRL9** 

Mouse a Cookie on PBS (in myBackpack).

**DO:** Draw pictures of the things the mouse wanted in the story. Try to put them in order, from first to last.

If you finish your choice board and would like additional activities, please visit MyBackpack to utilize Paper Learning or the APS TechTivities (<a href="http://tinvAPS.com/?APSBreakTechTivities">http://tinvAPS.com/?APSBreakTechTivities</a>)