

Mr. Hartong
World History
Age of Exploration
WRQ Practice

Directions: Use [this study guide](#) to answer the following questions to prepare for your assessment.

1. Compare how Spain, France, and England colonized the New World.

Put in the first three boxes how these 3 countries acquired wealth in the New World - each got rich on something different!

Spain	England	France	What do they all have in common?

2. The Columbian Exchange is specifically the movement of ideas, goods, technology, etc. across the Atlantic Ocean between the Old and New Worlds. Choose a specific positive and negative example from the Columbian exchange and explain how the examples had either a positive or negative effect.

Positive example: Explain why it is positive...
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Negative example: Explain why it is negative...
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3. Define mercantilism and describe how it can be achieved through explanations of colonialism, conquest, and a favorable balance of trade while including aspects from triangular trade.

Use the word bank to complete the following paragraph about the Age of Exploration. Copy and paste each word where it goes in the paragraph below.

gold, colonize, Triangular trade, Mercantilism, trade routes, anyway, home, conquistadors, Incas, imports, natural resources, Asia, Aztecs, wealth, tobacco/rum/sugarcane, European, exports, favorable balance of trade, guns/alcohol/textiles, slaves

_____ is the belief that there is a fixed amount of _____ on earth and that a nation should acquire as much wealth as possible in _____ possible as quickly as possible. One way to acquire wealth was to _____ or settle land away from _____ in order to acquire the _____ and secure further _____ in the New World and to _____. Conquest can also be used to acquire wealth as the Spanish sent _____ to destroy the _____ and _____ and to take their _____. Another way to acquire wealth is to make sure your country _____ more than it _____. This is called a _____. _____ is an example of this favorable balance of trade. It worked for the _____ countries because they made money on all 3 parts of the triangle by selling _____ to Africa, _____ to the Americas, and _____ back to European countries.

4. Use the reading passages to answer the following questions.

“After we crossed this bridge, [the Aztec Emperor] Montezuma came to greet us. With him came two hundred lords, all barefoot and dressed in a different costume, but also very rich... They came in two columns, pressed close to the walls of the street, which is wide and beautiful.” Hernan Cortes, Spanish Noble	”My people were devastated by diseases brought to our land by Cortes and his men. Entire villages were destroyed by smallpox, whooping cough, malaria, and yellow fever. We have never seen such horrible diseases. My people lacked all resistance to them, and many people died.” Montezuma, Aztec Ruler
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1-2. The authors above each had different motives, concerns, and perspectives regarding the same event. Choose ONE WORD to cite from each author and explain how that one word supports that author’s perspective of the event. Put the one word you choose in quotes below before explaining how it supports the author’s perspective.

Cortes

Montezuma