

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Miss Ocasio Subject Social Studies Grade K

Week of 2/16-2-20 Unit 4 Week 3

Unit Title: Time, Continuity, and Change Essential Question: How does the past, present and future describe points in time and help us examine and understand events?

	CCSS Code e.g. RL.K.5 Limit of 3	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT - Exit Ticket Questions How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement. Maximum of 3 (20 minute segments)	READING IN THE CONTENT AREA e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon		School Closed President's Day			NAME OF ARTICLE, Periodical, Chapter in book, etc.: AUTHOR: Subject Area (<i>Check one</i>) ☐ Religion ☐ Mathematics ☐ Science ☐ Social Studies Text Length (see chart below) n/a____ Lexile Level ____n/a____ Two questions that will be asked regarding the aforementioned reading: 1) Insert Text 2) Insert Text
Tues		Science (gym)			
Wed	SL.K.1 L.K.1 L.K.2	To introduce George Washington to your students, play a game of Who is it?	LIST THE THREE EXIT TICKET QUESTIONS YOU WILL ASK STUDENTS THIS WEEK RELATING TO THIS WEEK'S LESSON. 1. Who is known as the father of our country? 2. What money(currency) do we currently have that has George Washington's face? 3. Why do you think we honor George Washington?	Read The Book of Presidents, discuss important facts about George Washington and what he did as the first president of the country.	
Thurs	SL.K.2 SL.K.3 L.K.2	Work with students to retell the important events in the life of George Wasington.		Read another book on the Presidents of the United States. Look at a map of United States and locate the 50 states explain that at the time that George Washington was first elected there were only 13 states, discuss why that was.	
Fri		PBL- Mexico			
		ELA CCSS Strand Codes K – 12: RL – Reading: Literature RI – Reading: Informational Text RF – Reading: Foundational Skills RH – Reading: History/Social Studies	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%):	Vocabulary words for week: 1.president 6. 2.honor 7. 3. 8. 4. 9.	

		RST – Reading: Science & Technical Subjects W – Writing WHST – Writing: History/Social Studies, Science & Technical Subjects SL – Speaking & Listening L - Language Math CCSS Domain Codes K – 5: CC – Counting & Cardinality OA – Operations & Algebraic Thinking NBT – Number & Operations in Base Ten NF – Number & Operations - Fractions MD – Measurement & Data G – Geometry Math CCSS Domain Codes 6-8: RP – Ratios & Proportional Relationships NS – The Number System EE – Expressions & Equations SP – Statistics & Probability F – Functions G – Geometry	Homework (5%): Projects/ Portfolios (20%):	5.	10.	<table><tr><th>Grades</th><th>Text Length (word length)</th><th>Lexile Level</th></tr><tr><td>K - 1</td><td>N/A</td><td>N/A</td></tr><tr><td>2</td><td></td><td>820</td></tr><tr><td>3</td><td>500 - 600</td><td>820</td></tr><tr><td>4</td><td>600 - 700</td><td>740 - 1010</td></tr><tr><td>5</td><td>700 - 800</td><td>740 - 1010</td></tr><tr><td>6</td><td>750 - 850</td><td>925 - 1185</td></tr><tr><td>7</td><td>800 - 900</td><td>925 - 1185</td></tr><tr><td>8</td><td>900 - 1000</td><td>925 - 1185</td></tr></table>	Grades	Text Length (word length)	Lexile Level	K - 1	N/A	N/A	2		820	3	500 - 600	820	4	600 - 700	740 - 1010	5	700 - 800	740 - 1010	6	750 - 850	925 - 1185	7	800 - 900	925 - 1185	8	900 - 1000	925 - 1185
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