Al Literacy Road Map for Parents (K-12)

This guide helps parents understand the **progression of AI learning** their child will experience throughout their time in school, allowing them to support the learning at home and better understand the teacher's expectations. This is based on the grade-level frameworks found in your teacher guides.

Grade Band	Core Al Concept: What is my child learning?	Discussion Topics for Home
K-2: Foundations & Curiosity	Al follows rules, but isn't human. They learn to recognize simple Al in daily life (e.g., voice assistants, smart toys).	Ask: "How did the voice assistant know that answer?" Discuss: The difference between a robot following an instruction and a person thinking.
3-5: Exploring & Questioning	Al learns from data and patterns, but can make mistakes (bias). They explore where Al is used (search engines, games) and begin to question its answers.	Activity: If AI helps write a story, ask: "Is the AI's story always fair? Does it make sense? What part did you improve?" Emphasize: We always check a computer's work.
6-8: Critical Thinking & Ethics	Al systems reflect the data they learn from, including human biases. They learn how to use Al for brainstorming and drafting while maintaining academic honesty and privacy.	Discussion: Talk about privacy. Explain: "Never share personal details about yourself or friends with an open AI tool." Focus on using AI to start a project, not finish it.
9-12: Deep Inquiry & Real-World Impact	Al shapes careers, media, and society. They focus on evaluating Al for fairness, reliability, and societal impact, including the importance of proper citation and transparency.	Action: Have them audit a news headline generated by Al. Ask: "What sources would you use to fact-check this? What are the job impacts of this technology?" Reinforce: You are the final editor and thinker.