

A2+/B1 GENERAL INTERACTIONS 1 CURRICULUM - LESSON PLANNING

Student: Sofía Clouthier Ramos

Classes per week: 3


Position: Youth

Level: A2+/B1

Curriculum:  A2+/B1 GENERAL INTERACTIONS 1 curriculum

Current week: 1-8

Decompress:

Here's the template:  Needs analysis/Decompress template

Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):

Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

Week 1 - Leisure

Aims: Discussing your hobbies and free time activities.

Week & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: November 29th/Ryan

Lesson 1: Discussing interests and free time activities

- Question making - present tenses

- Client will be able to discuss on free time activities

<https://www.goskills.com/Sofia-Skills/Resources/Top-10-new-years-resolutions>

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 2: Storytelling – experiences

- Grammar: Reporting verbs

- Client will be able to speak about past experiences

<https://learnenglish.britishcouncil.org/grammar/b1-b2-grammar/reported-speech-reporting-verbs>

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 3: My interests through time (changes)

- Grammar: Present tenses - simple ,progressive and perfect

- Client will be able to reflect on the changes of their interests over time

<https://pocketpassport.com/blog/esl-english-hobbies-and-interests-esl-worksheets/>

Comments/ Suggestions for next lesson:

Week 2 - Media

Aims: Discussing current media and their types.

Week & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher:

Lesson 4: Discussing modern media

- Grammar: Coordinating conjunctions

- Client will be able to discuss on modern media

<https://simplicable.com/history/modern-media>

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 5: Comparing different media sources : radio, tv, internet

- Grammar: Comparatives and Superlatives

- Client will be able to analyze different source of media

https://lru.praxis.dk/Lru/microsites/africaunfold/toolbox_tseries.html

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 6: Future of media	<ul style="list-style-type: none"> Grammar: future will vs going to vs p continuous 	<ul style="list-style-type: none"> Client will reflect on the future of media 	https://es.weforum.org/publications/the-future-of-media-a-new-framework-for-valuing-content
Comments/ Suggestions for next lesson:			

Week 3 - Music

Aims: Discussing, comparing and contrasting music genres.

Week & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher:

Lesson 7: Discussing modern music genres	<ul style="list-style-type: none"> Vocabulary related to music 	<ul style="list-style-type: none"> Client is able to discuss modern music genres 	https://www.musicgrotto.com/music-genres/
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Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 8: Artists and music scene	<ul style="list-style-type: none"> Grammar: Linking words 	<ul style="list-style-type: none"> Client is able to discuss about music and artists 	https://libguides.staffs.ac.uk/academic_writing/linking#:~:text=additionally%3B%20also%3B%20moreover%3B%20furthermore,%3B%20correspondingly%3B%20indeed%3B%20regarding.&text=alternatively%3B%20although%3B%20otherwise%3B%20instead.
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Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 9: Analyzing songs	<ul style="list-style-type: none"> Grammar: Reported speech 	<ul style="list-style-type: none"> Client will be able analyze song structure 	https://www.masterclass.com/articles/how-to-write-in-rhyme
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Comments/ Suggestions for next lesson:

Week 4 - Films and TV

Aims: Discussing kinds of TV shows and films.

Week & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher:

Lesson 10: Discussing films and TV shows

- Grammar: Vocabulary to describe films/stories

- Client is able to express their opinion about films and tv shows

<https://www.englishlessonvia.com/english-vocabulary-related-to-movies/>

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 11: Comparing and contrasting films/tv shows

- Grammar: -ed and -ing adjectives

- Client is able to compare films and tv shows

<https://agendaweb.org/exercises/grammar/adjectives/-ed-ing-1>

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 12: Analyzing clips / films. tv shows

- Grammar: Phrasal verbs

- Client is able to analyze films and tv shows

Comments/ Suggestions for next lesson:

Week 5 - Travel interactions

Aims: Talk about traveling, means of transportation and fun travel destinations.

Week & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher:

Lesson 13: Information counter

- Grammar: Modal verbs - questions

- Client will learn vocabulary related with hotels and traveling

<https://www.fluentu.com/blog/english/english-vocabulary-words-airport/>

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 14: Travel itineraries

- Grammar: Conditionals - zero and 1

- Client is able to discuss travel itineraries

<https://www.english-4u.de/en/grammar-quizzes/mixed-conditionals.htm>

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 15: Travel scenarios

- Vocabulary for travelling , useful expressions

- Client is able to understand and use travel vocabulary

<https://www.thoughtco.com/travel-vocabulary-esl-4176622>

Comments/ Suggestions for next lesson:

Week 6 - Shopping interactions

Aims: Talking and learning vocabulary on shopping.


Week & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher:

Lesson 16: Let's go shopping

- Grammar: numbers and prices , prepositions

- Client is able to ask about numbers and prices

 Top 15 Must-Know ...


Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 17: At the store

- Grammar:
- Questions review – all

- Client is able to buy groceries at the store

 In a Supermarket. In...

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 18: Looking for the ideal product

- Grammar: adjectives and adverbs

- Client is able to ask about their interests in a product.

<https://www.linkedin.com/pulse/what-factors-should-i-consider-when-choosing-product-service-ali/>

Comments/ Suggestions for next lesson:

Week 7 - Asking and offering help

Aims: Asking for assistance as well as providing it in personal and professional environments.

Week & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher:

Lesson 19: Requesting help politely

- Grammar: Making polite requests

- Client is able to request help politely

<https://www.mmmenglish.com/2017/12/26/5-ways-to-ask-for-help-in-english/>

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 20: Offering help	<ul style="list-style-type: none"> Grammar : Conditionals review 	<ul style="list-style-type: none"> Client is able to offer help 	https://preply.com/en/blog/how-to-offer-help-in-english-conversational-phrases-you-need-to-know/
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 21: Accepting or rejecting help	<ul style="list-style-type: none"> Grammar: useful expressions 	<ul style="list-style-type: none"> Client will learn vocabulary related with accepting or rejecting 	https://blogs.transparent.com/english/offering-accepting-and-refusing-in-english/
Comments/ Suggestions for next lesson:			

8. REVIEW WEEK Aims: General review.			
Week & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher:			
Lesson 22	<ul style="list-style-type: none"> Review units 1 and 2 		
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 23	<ul style="list-style-type: none"> Review units 3, 4 and 5 		
Comments/ Suggestions for next lesson:			

Date/teacher:			
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Lesson 24	<ul style="list-style-type: none"> Review units 6 and 7 		
Client's comments about evaluation/next curriculum:			

Lesson 25: Final speaking evaluation -
Date/consultant:
Observations:
Next curriculum (learner's path):