

Module designation	The Research Results Progress Seminar is part of the dissertation. This course activity is intended to monitor the progress of student research. Students can convey the progress of research results approximately 70% of the entire research. In the implementation of the seminar, it was attended by the head of study program as the head of the session, the promoter team, and colleagues.				
Semester(s) in which the module is taught	Odd/Even				
Person responsible for the module	Promoter Team				
Language	Indonesian				
Relation to curriculum	Mandatory				
Teaching methods	SCL: Team-based Project				
Workload (incl. contact hours, self-study hours)	CLO1	Intensive consultation with the promoter team		2 semester	
	CLO2	Intensive consultation with the promoter team			
Credit points	Assessment Techniques	Assessment Percentage	Criteria/ Indicators	CLO	
				1	2
	Participatory Activities		Presentation contributions Presentation rubric		
	Project Results / Case Study Results / PBL Results		Problem analysis PBL assessment rubric		
Required and recommended prerequisites for joining the module	Already done research				
Module objectives/intended learning outcomes	ELO4	Able to develop, modify, and synthesize geographic analysis methods to solve problems in the real world, whether spatial, ecological, or complex regional.			
	ELO5	Able to manage geographic research (environmental geography, regional development, geographic information science) that is multi-, inter-, and transdisciplinary and able to communicate it to stakeholders.			
	CLO1	Students can show: a. The research plan has largely been realized b. Research results and temporary publications already in place c. Have a clear study completion plan according to a predetermined time limit (ELO 4)			

	CLO2	Doctoral candidates receive feedback from the promoter team and head of study program regarding the completion of research (ELO 5)
Content	CLO1	Results of processing research data and publication articles
	CLO2	Dissertation draft
Examination forms	Presentations/Seminars	
Study and Examination Requirements		
Reading list	-	