

Conflict and Change

Struggle for Control

Over the next few weeks we will be examining the MYP Guiding Question:
How can power be used?

During the Kid Nation media study, you can see how different kids use their amount of power for a variety of reasons. In the past, present and future, human beings use power over people they live with in a variety of ways. Great, I never would have thought of using Kid Nation as an entry point.

In our study of history in New France, the **British, French and First Nations** people interacted with each other a lot. At times groups would be involved in conflicts, at other times they would cooperate.

As we discussed in class, after the Seven Years' War (when Quebec / New France was made to be under the control of England, the British leaders had a variety of options in which to use their power over the French people.

For the following events in the Canadian historical period we have studied: 1604-1764
Summarize how power was used in a well-written paragraph (using details from the text book).
When you find your information, please fill out a reference / bibliographical entry indicating the type of text you used (text book, magazine, electronic, newspaper).

Here are the six types of approaches to the use of power:
Historical alternatives:

Deportation/expulsion
Status quo
Isolation
Assimilation
Biculturalism
Annihilation

Now here are eight “moments” in historic time. 17th – 19th century

- Arrival of the Europeans and then settlement in New France (Quebec) 1608
(interactions with First Nations)
- Loss of Acadia to British rule (changed hands a number of times) 1750s
- End of Seven Years' War (Treaty of Paris signed) 1763
- Royal Proclamation 1763 (effects)
- The Quebec Act 1774 (effects)

- The American Revolution 1776-1783 (Loyalists)
- in Upper Canada
- in Lower Canada
- in Maritimes
- The War of 1812 (1812-1814)
Signing of the Treaty of Ghent
- The Great Migration 1815-1850

Task 1: Create a mobile.

Part A: Three shapes

Display three alternatives of use of power from the “moments” in history listed above.

For each shape:

On one side, write the name of the alternative being applied, write a reference (bibliography entry) of it in the textbook/electronic source, and a picture/drawing.

On the other side, write a paragraph (one minimum) explaining a recent use (20th-21st century) of this kind of power from internet research that you do.

You will be provided with four web site links to which your search should start.

Conflict	Countries	Reference
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Use the design process to guide your answer to the guiding question:

How can power be used?

Investigate (fill out the chart to help you get started)

Historical 17th – 19th century

Alternative use of power (name)	Moment in time	Bibliographical reference

A Modern examples of this use of power (use same as historical) Alternative use of power (name)	Main country(ies) and name of conflict	Bibliographical / electronic URL reference
Questions that I still have:		

Part B

Shape number four (4th)

One side: A world map.

Label and colour each of the countries you have chosen to put on your mobile (three examples).
Create a legend to help a viewer understand your map better. **The legend could have different colours to indicate the examples of each type of use of power.**

Make sure that there is a compass rose on the map as well.

On the other side create a chart with the names of **six areas in the world**.

Africa Americas Asia Europe Middle East South Pacific (Australia/New Zealand/Fiji)

For all examples you must fill out your bibliography stating the url address and/or publication you got information from.

See separate note.

For each of these areas find countries that have shown (one or two) example of conflict from modern times.

Name the conflict and, based on what you have learned, write the alternative to power that was used by the more powerful side.

Write one fact (evidence) to back up your opinion.

Write the URL/ reference down as well.

Don't forget to label that country on your map.

Use the strategy of "It says, I say, And so..."

Note: one complete paragraph, one topic and examples from the text AND my own opinion.

(eg. **It says** in Canada Revisited 7 that some British merchants chose to give blankets to First Nations people, but often told them not to open the blankets until they got home and in front of large groups of people. Many First Nations people died from European diseases like small pox. **I say** maybe the diseases were put in the blankets or transferred to First Nations through interaction with the Europeans. (**And so...**) There is something to the claim that Europeans tried to get rid of many First Nations peoples by putting small pox or other diseases "into" the blankets. This is why I believe that annihilation was used in the power struggle of claiming land between the British and First Nations. I don't think there is a name for this conflict overall.)

Area	Africa	Americas	Asia	Europe	Middle East South Pacific
Countries involved (main)					
Alternative used					
Name of conflict					

Evidence and reference					

Investigate

Part C

Fifth shape: You must include a **title “Alternatives to use of power in historical and modern times.”**

Other side: You must include the answer to the guiding question:

Based on what you have researched, what is your answer to: **How can power be used?**

(one paragraph minimum)

Your choice to enhance the presentation.

Part D - Create

Written, orally presentation, dramatic work, script, poster, power point, brochure, (your choice) effectively communicate your answer to the following question.

What lessons from the past can we learn and apply to the present to help create a better future?

Plan

To answer the above question I am going to create:

Plan

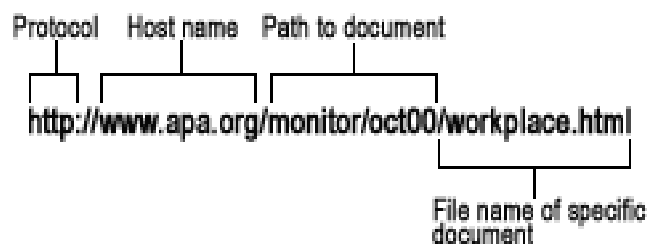
In this box, do a rough plan of what kind of shapes you will use for your mobile. Suggested shapes are on the right.



Materials that I will need:

To create a proper bibliography:

The components of a URL are as follows:



List the complete URL and the date that you got the information when you do internet research.

If you do copy and paste information into a word document you must retype/rewrite the meaning of your text IN YOUR OWN WORDS. If you don't you are plagiarizing.

You can sometimes use a line or two straight from the text but you must put the words in QUOTATION MARKS and still write down the reference. This will not be done in grade

7.

If you are referencing a newspaper article or magazine (on and off-line) use this example:

New drug appears to sharply cut risk of death from heart failure. (1993, July 15) The Washington Post, p. A12.
(headline,date, publication, location)

Internet resources:

Hints: Use these website and the library webpage to start off. If you just google, you'll waste a lot of time. Find information first, then images later (last).

1. Armed conflicts national military history indexes

<http://www.onwar.com/aced/nation/index.htm>

2. Ehistory

<http://ehistory.osu.edu/world/WarsList.cfm>

<http://ehistory.osu.edu/world/timeline.cfm>

click 20th and 21st century

3. History guy

http://www.historyguy.com/new_and_recent_conflicts.html

4. The World at War

<http://www.globalsecurity.org/military/world/war/>

After note:

One example that we aren't covering, but may be of interest to you is when people leave a country due to lack of power (Some people leave their homes in search of a better life. They may be in danger due to poverty, conflicts, way of life they have (religious, cultural, who they like) - somewhat similar to why people went to settle the new world, right?). It is self-designated deportation or expulsion. These are some of the reasons that many refugees flee countries. Do you know someone who has had to leave their home in order to seek a better life?