



Our Peer Review team is made up of faculty members who have completed the official Quality Matters Peer Review course. The process is listed below.

1. The faculty member will receive an email from a member of the Center for Excellence in Teaching and Learning (CETL), with a link to a Self-Review document and the current rubric.
2. The Self-Review is sent back to the CETL by the instructor. If there are problems with the Self-Review, communication is made to the faculty member, and then a team of three reviewers is assigned to the course.
3. The review is completed by each member individually using the rubric.
4. The review team meets together to form a consensus.
5. The review team sends the review to the CETL.
6. The CETL communicates the results to the faculty member.
7. The faculty member communicates with their supervisor.
8. An appointment is made with a CETL team member if the faculty member wishes to discuss or make improvements.

[The most current rubric can be found here.](#)

[The most current self-review can be found here.](#)