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Independent School District of Boise City
Medical Terminology for Healthcare (HP 0630)

Course Overview:

HP 0630 Medical Terminology for Healthcare: This course introduces the student to the language of medicine. The course covers Greek and Latin root words, prefixes, suffixes and combinations used in medical terminology. The basic rules for interpreting and constructing medical terms are introduced, with an emphasis on definition, pronunciation and spelling. The course introduces the study of anatomical, physiological and pathological terms, clinical procedures, abbreviations and lab tests according to the systems of the body. Medical terminology is treated as a medical language and clinical application is stressed.

Adopted Materials:

Textbook: Chabner, D.E. (2017). *The Language of Medicine*. Elsevier.

First Semester Timeline 83 Days

3 standards 11-12 units

Standard 1.0 takes ~85 days

Standard 2.0 takes 7 days

Standard 3.0 takes 7 days

Performance Tasks

Content Standard 1.0: General Medical Terms (students will define general medical terms) - **92%**

Content Standard 2.0: Anatomical Terms (students will define anatomical terms) - **4%**

Content Standard 3.0: Terms associated with movement (students will define terms associated with movement) - **4%**

Learning Intention 1.0: General Medical Terms

Performance Objective

~85 Days

Standard 1.1: Students will define general medical terms.

Objectives

- | | |
|-------|---|
| 1.1.1 | I can recognize word construction and dissection. |
| 1.1.2 | I can apply word building and definition. |
| 1.1.3 | I can give the meanings of a set of prefixes. |
| 1.1.4 | I can give the meanings of a set of word roots. |
| 1.1.5 | I can give the meanings of a set of suffixes. |
| 1.1.6 | I can interpret and apply identified general medical abbreviations. |
| 1.1.7 | I can interpret identified medical symbols. |
| 1.1.8 | I can define the meanings of diseases/disorders associated with the body systems. |
| 1.1.9 | I can identify selected procedures, treatments, and diagnostic tests used to assess the body systems. |

Essential Questions

Can students define general medical terms & construct medical terms?		
Factual Content:		
- Identify specific components of words associated with body system covered - Identify specific abbreviations associated with body systems covered - Word breakdown into its component parts and give a definition		
Suggested Learning Experiences: Terminology Vocabulary (C10), Worksheet (C10), Abbreviation Worksheet (C10) (these apply to all systems)		
Suggested Resources: Textbook: Chabner, D.E. (2017). The Language of Medicine. Elsevier.		
Success Criteria: <i>Students will be able to utilize their knowledge of medical terminology to break down and build medical words.</i> <i>Students can understand basic medical acronyms and relate those to advanced acronyms.</i> <i>Students are able to correctly interpret medical language in healthcare related documents and reports.</i>		

Learning Intention 2.0: Anatomical Terms		
Performance Objective Standard 2.1: Students will define anatomical terms		7 Days
Objectives		
2.1.1	I can recognize and apply identified anatomical terms	
2.1.2	I can define terms associated with the planes of the body	
2.1.3	I can describe anatomical position as a reference point for describing areas of the body	
Essential Questions Can students define & show proper anatomical directions, planes, and reference points of the body?		
Factual Content:		

• Cavities ○ Dorsal ○ Cranial ○ Spinal ○ Ventral ○ Thoracic ○ Abdominal ○ Pelvic ○ Abdominopelvic	• Anatomical position • Quadrants ○ Right Upper Quadrant ○ Left Upper Quadrant ○ Right Lower Quadrant ○ Left Lower Quadrant • Planes of the body ○ Coronal ○ Sagittal ○ Transverse	• Regions ○ Right and Left Hypochondriac ○ Epigastric ○ Right and Left Lumbar ○ Umbilical ○ Right and Left Inguinal ○ Hypogastric	
Suggested Learning Experiences: • Worksheet (C2), Terminology Vocabulary (C2) (these apply to all units)			
Suggested Resources: Textbook: Chabner, D.E. (2017). The Language of Medicine. Elsevier.			
Success Criteria: • <i>Students can correctly identify body systems language, position, and direction using appropriate terminology.</i> • <i>Students can correctly define a directional term as it relates to the anatomy and physiology of multiple body systems.</i>			

Learning Intention 3.0: Terms Associated with Movement			
Performance Objective		7 Days	
Standard 3.1: Students will define terms associated with movement.			
Objectives			
3.1.1	I can describe and apply identified terms associated with movement.		
3.1.2	I can define directional terms.		
Essential Questions			
• Can students define and show medical terms related to movement?			
Factual Content:			

● Terms of movement ○ prone ○ supine ○ adduction ○ abduction ○ distal ○ proximal ○ medial ○ lateral ○ inferior ○ superior ○ flexion ○ extension ○ superficial ○ deep ○ rotation			
Suggested Learning Experiences: ● PDF Workbook (C2) (these apply to all units)			
Suggested Resources: Textbook: Chabner, D.E. (2017). The Language of Medicine. Elsevier.			
Success Criteria: ● <i>Students can correctly define a directional term as it relates to the anatomy and physiology of multiple body systems.</i> ● <i>Students can correctly identify body systems language, position, and direction using appropriate terminology.</i>			