

Dear 6th Grade Parents,

We hope you had a meaningful and reflective Yom Kippur. We are excited to see our students taking on challenges and for all the upcoming programming in store for them. Please see below for a summary of our learning, suggested follow-up questions to ask your child and some great pictures!

Sincerely,

ADAT's 6th Grade Team

Jon, Ms. Raben, Ms. Cucco, Eric, Morah Hava, Mr. Abelson, Miss Mimi, Daniel, Mrs. Asher, Adi, Mrs. Goldstein, Vahan and Hillary

This week's Parsha

"May my discourse come down as the rain,
My speech distill as the dew,
Like showers on young growth,
Like droplets on the grass ..." - Deut. 32:2

This week's Parsha is Haazinu (listen). The parsha begins with a dramatic poem or plea from Moses not to the people or God, but instead he calls upon the Heavens and the Earth to hear his plea. His poem starts with the 4 lines quoted above. As we move from the summer, the imagery of rain in the parsha is a powerful one. Just as the earth needs rain to sustain life, Moses' words (words of Torah) are needed for our sustenance.

Important Upcoming Dates:

- Thursday, September 27: PJs in the Sukkah
- Thursday, October 11: Workshop with Sharsheret

Week of: 9/17-9/21

Subject	What We Did in Class	Questions You Might Ask Your Child
Writing & Grammar Jon	Students are working through the writing process to develop five paragraph essays about a difference maker in their life. Students are in the middle of their second unit in	What part of the writing process have you found most challenging so far?

	the vocabulary workshop program.	
Reading Ms. Raben	We are continuing to read our in class novel, <i>Maroo of the Winter Caves</i> .	What was the noise that Maroo and Otak heard? Why were the nervous about asking the elders?
Social Studies Jon	Sixth grade students are working through their survival unit, having figured out how to pack as a group to survive in hostile environments.	What was great and what was challenging about working with your group?
Math	<p>Jon's Group:</p> <ul style="list-style-type: none"> Measures of Central Tendency Multiplication properties (commutative, associative, zero, identity, distributive) Numerical Expressions Evaluating expressions (order of operations) Daily Math Blue Math <p>Ms. Cucco's Group:</p> <ul style="list-style-type: none"> <i>Solving addition and subtraction equations with variables using inverse operations.</i> <i>Solving multiplication and division equations with variables using inverse operations.</i> <i>Learning the commutative, associative, identity, and zero number properties for addition and/or multiplication.</i> <i>Learning the distributive property in math, which combines two operations.</i> 	<p>Solve for the variable. Check your solution.</p> $\begin{array}{r} X + 27 = 68 \\ -27 \quad -27 \\ \hline X = 41 \end{array}$ $41 + 27 = 68$ $68 = 68$ $\frac{7x}{7} = \frac{350}{7}$ $X = 50$ $7(50) = 350$ $350 = 350$ <p>Name the property.</p> $5 + (6 + 4) = (4 + 5) + 6$ <p>Associative property of addition</p> <p>Simplify:</p> $4(3 + 8) = \frac{\quad}{(4)} \times 3 + 4 \times \frac{\quad}{(8)}$ <p>Answer: 44</p>
Judaic Studies Eric	We finished our lesson on the Al Chet prayer (confessional prayer). In addition to understanding the	Your students should be able to explain to you about the etymology of a scapegoat and

	<p>need to confess one's sins, the students also learned about the importance of forgiveness and how hard true forgiveness might be for some people.</p> <p>The students also learned about the Mitzvot of <i>Hachnasat Orachim</i> (welcoming the stranger) and <i>Hidur Mitzvah</i> (beautifying the commandment). We also started preparing our decorations for the Sukkah.</p>	<p>how it relates to Yom Kippur. They should also be able to explain other ways in addition to decorating the Sukkah that the mitzvah of <i>Hidur Mitzvah</i> is done.</p>
Hebrew Morah Hava	<p>We learned about beginnings, and one of the examples is - handwriting.</p>	<p>Who invented the Hebrew handwriting?</p>
Science Mr. Abelson	<p>Due to the Chag, sixth grade did not meet this week.</p>	
Art Miss Mimi	<p>We continued to work on our designs for our school living wall. Having worked in small groups last week, this week we focused on which elements we liked the most and creating a final version after comments and edits.</p>	<p>What edits have you done this week to your design? Why?</p>
Technology Daniel	<p>This week, 6th graders spent time catching up on their Lexia progress from last school year. They tested their login to make sure that they were able to easily access the app, and afterwards students continued to work in Sketchup. This week, students were introduced to more advanced tools in the app, and were tasked with creating and texturing it with photorealistic textures.</p>	<p>What does it mean to texture a 3D model?</p>
Music Ronit Goldstein		

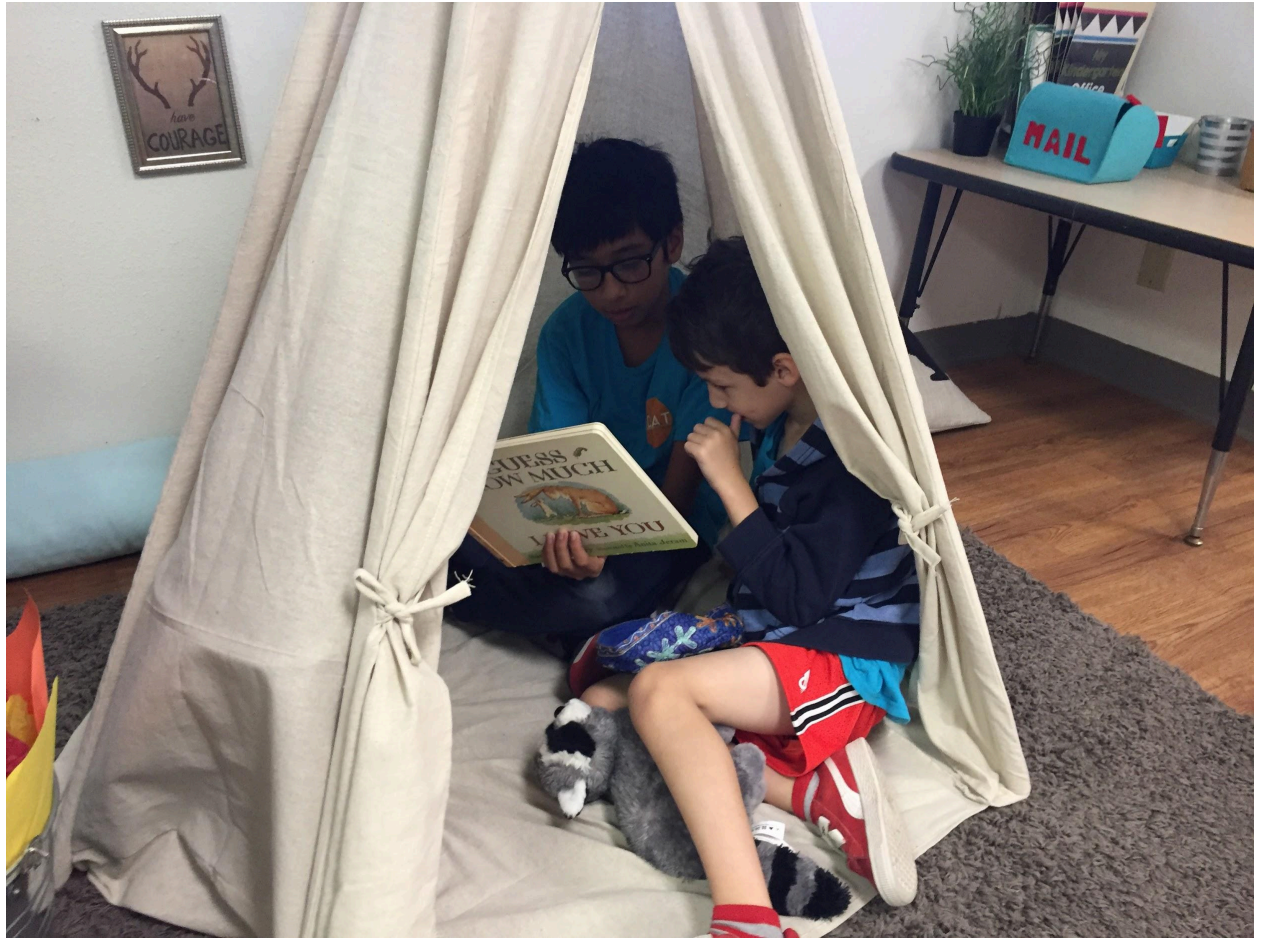
Dance Adi Licht	We continued working on waving, popping and Breakdance and learned a short breakdance routine that included the moves -six step, top rock and coffee grinder	What is a top rock? What is the six step? Demonstrate the coffee grinder
String Orchestra Jenni Asher	Every week we will play some group pieces from the Essential Elements book and a solo performance for each other.	What is your assignment for string orchestra this week? Can I hear it?
Guitar Vahan	We began class reviewing the string names from last week. (Low E, A, D, G, B, High E) We went over the first worksheet, which is a chord chart of the basic open chords on the guitar. We learned to play the E minor chord (2 different ways) one was the my method "spider man fingering" and the default fingering on the chart. This weeks practice they should try their best to make an E minor chord.	What are the string names of the guitar? Can you play each string that I call out? Can you show me the E minor chord? How do we read the chord chart?

Photos From This Week:



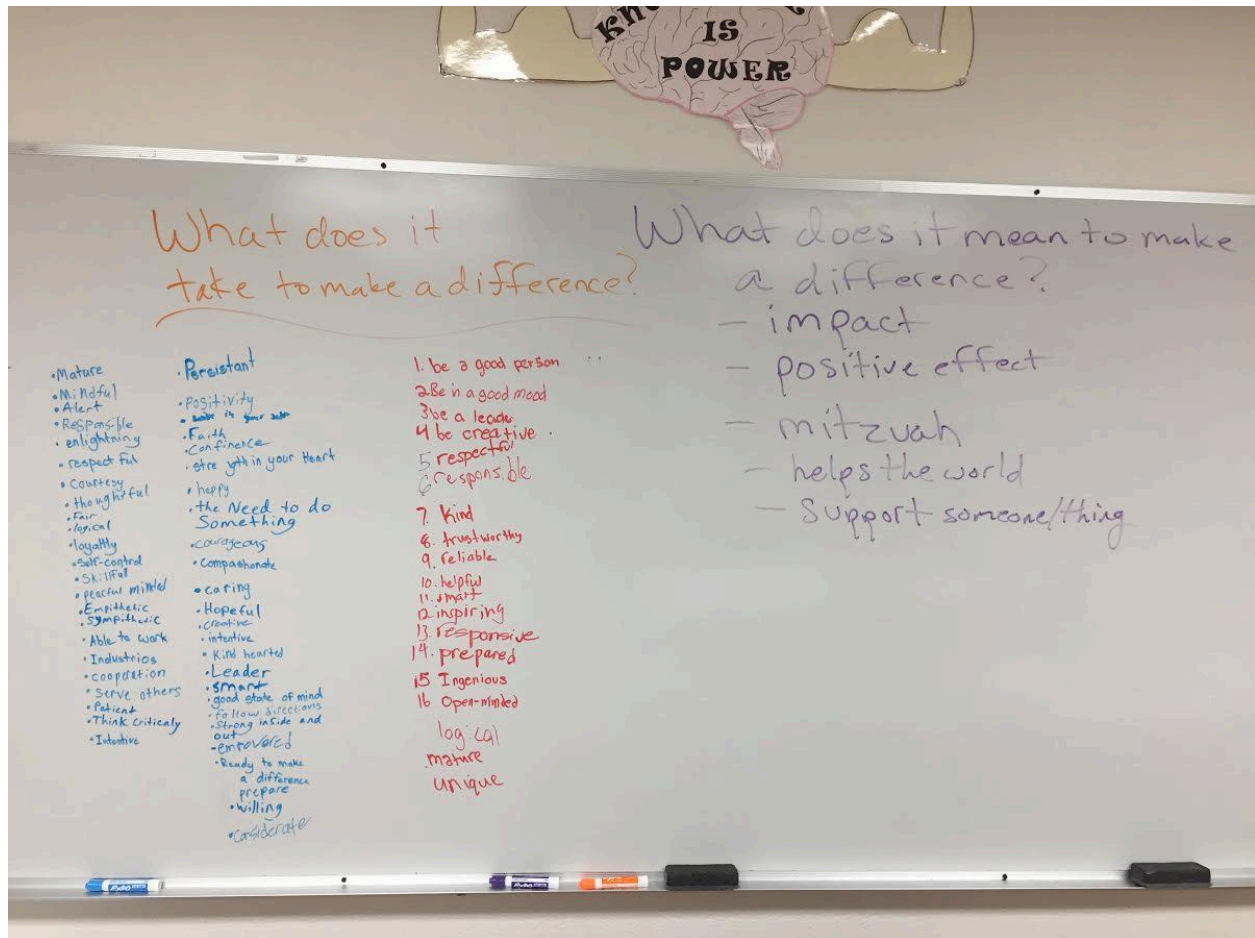












Email Lists

Faculty CC:

jwise@aaeds.org

araben@aaeds.org

rcucco@aaeds.org

echafetz@aaeds.org

hgabay@aaeds.org

dshiriwastaw@aaeds.org

mklabon@aaeds.org

leadershipteam@aaeds.org

llabowe@gmail.com

jasher@aaeds.org

rgoldstein@aaeds.org

alicht@aaeds.org

Hoberstein@aaeds.org

vaslanyan@aaeds.org