

Great Fire Peer Editing Sheet

Student Paper: _____

Date: _____

Peer Editor: _____

Class: _____

Verdict is Underlined?	Yes / No
Is the Verdict Clear?	Yes / No
Plan of Development is Highlighted?	Yes / No
Are there three pieces of DIRECT evidence?	Yes / No
Is there one paragraph for EACH reason of guilt?	Yes / No
Did the writer explain the evidence?	Yes / No
Is there a strong concluding statement that restates the claim and plan of development?	Yes / No
Is this written formally?	Yes / No

GOAL – Your comments must provide the student with CONSTRUCTIVE feedback that will improve their writing.

DIRECTIONS – Carefully re-read the constructed response. Find and Identify ONE area that is strong in the writing piece and ONE area that could be improved. You must provide the direct piece of textual evidence.

Strengths (“The area of the writing piece that is strongest is...”) (Be Specific)

Areas of Improvement (“The area of the writing piece that the student needs to improve upon is...”) (Be Specific)

Overall Comments (“I like this piece of writing because...”)
