Get Active, New Rochelle! Leading the Way to Healthier Lives Activity List #7

This *activity list* is divided into three columns: the type of activity (required, choice, or optional), the title and description for each activity, and the approximate time it will take to complete the activity. You will work from this *activity list* throughout the week and attend groups with your teacher.

Work through this *activity list* in any order you choose! Tip: Work through an entire section before moving into a new section.

Туре	Title and Description	Time	
Rounding Multi-Digit Whole Numbers			
Required	 Watch Round With a Number Line all the way through to learn how to use a number line to round whole mulit-digit numbers to a specified place. Answer the following questions in your Efficacy Notebook: a. What is the first step in rounding a number using a number line? b. When rounding 6,472 to the nearest thousand, what two numbers are at the ends of the number line? c. Explain why 6,472 rounds down to 6,000 instead of up to 7,000. d. How does the position of a number on the number line help us decide which way to round? Share your answers with your teacher. 	20 min	
Choice	 Work by yourself to <u>practice rounding whole numbers</u> up to the hundred thousands place. Record your SmartScore and any questions you answer incorrectly in your <i>Efficacy Notebook</i>. Share your SmartScore and the questions you answered incorrectly with your teacher. 	20 min	
	 Work with a partner to <u>practice rounding whole numbers</u> up to the hundred thousands place (located in the <i>resource area</i>). Share your completed worksheet with your teacher and check your answers using the answer key. Record questions you answer incorrectly in your <i>Efficacy Notebook</i>. 	20 min	
Planning Your Campaign			
Required	1. Read the <u>Get Active, New Rochelle Campaign Plan sheet</u> located in the <i>resource area</i> .	20 min	

	2. Write down any questions you have about this sheet in your <i>Efficacy Notebook</i> .		
	3. Share your questions with your teacher.		
What Is Argumentative Writing?			
Required	 Argumentative Writing Watch "4th-Grade Argumentative Writing Introduction" to learn about opinion writing and to see examples of opinions. Answer the questions below in your Efficacy Notebook: a. What is argumentative writing? Explain it in your own words. b. List three transition words and explain how they help when writing an argumentative essay. c. What is the reason for including a strong conclusion in an argumentative essay? d. Give two examples of persuasive phrases you can use to guide the reader of an argumentative essay. 	20 min	
Choice	 Work by yourself to practice identifying the author's opinion on various topics. Record your SmartScore and any questions you answer incorrectly in your <i>Efficacy Notebook</i>. Share your SmartScore and questions you answer incorrectly with your teacher. 	20 min	
	 Work with a partner to <u>practice writing strong claims</u> based on various topics (located in the <i>resource area</i>). Share your completed worksheet with your teacher and check your answers using the answer key. Record questions you answer incorrectly in your <i>Efficacy Notebook</i>. 	20 min	
	Self-Reflect		
Required	 Weekly Reflection: Answer at least one of the following reflection questions in your <i>Efficacy Notebook</i>: 1. Describe a challenge you faced in your learning today. How did you overcome it? What did you learn from facing this challenge? 2. Write or draw about something exciting or interesting that you learned today. Why was it important to you? How does it connect to what you already know? 3. Describe something your teacher did really well today and how it helped you. Are there any ways they can help you more tomorrow? 	10 min	