

Four Foundations Ten Habits Walk-through Observation

Teacher

Class/Grade

Date

Comments:

Lesson learning targets were evidently planned **before** planning activities: activities were clearly designed to teach the learning target

Learning targets were clear and **student-learning focused**

Learning targets were **shared with students**

Frequent formative assessments were used to check for understanding during lessons

Formative assessments were **involuntary and all-inclusive**

Frequent feedback was given to students that was **specific and descriptive**

Activities **required full involvement of all students**

Models of strong and weak work were used

Students talked more than the teacher did

Expectations for transitions and other routines were **clear**