

## World Languages Department Scheduling

### FRENCH I (9, 10, 11, 12)

**1 credit (Full year course)**

**Prerequisite: None**

**NCAA approved**

Students who have a good understanding of English and have the discipline for daily language practice are encouraged to study a world language. Students planning to pursue a four-year professional degree program should take 4-5 years of a world language beginning in the 8th or 9th grade. Students planning to pursue a two year technical program should take 2 years of a world language beginning in the 10th or 11th grade.

In order to be successful in a world language, a good understanding of English grammar and strong mathematical and problem solving skills are important. It is recommended that students have a C or better in previous English and math courses before pursuing a world language. Students should be enrolled in Algebra I or higher.

Ashland Middle School Level I French has the same objectives and content as its high school equivalent. Scheduled in the eighth grade, students are able to enter Level II in the ninth grade. A full high school credit is awarded to those who complete this course successfully, with a passing grade.

French I is an introductory course that follows the Ohio Competency model (communication, comparisons, communities, culture, and connections) emphasizing authentic materials and a variety of teaching methods.

### FRENCH II (9, 10, 11, 12)

**1 credit (Full year course)**

**Prerequisite: C or better in French I**

**NCAA approved course**

French II requires successful mastery of French I skills and materials. Further vocabulary and grammar are stressed via continued application of Ohio Competency-based approaches and varied teaching techniques.

### **FRENCH III (10, 11, 12)**

**1 credit (Full year course)**

**Prerequisite: French I, II**

**NCAA approved**

French III utilizes skills learned in French I and II to build further competency in reading, writing, speaking, and listening. Authentic materials and language use are stressed and taught in a variety of ways in accordance with Ohio Competency-based models.

### **FRENCH IV (11, 12)**

**1 credit (Full year course)**

**Prerequisite: French I, II, III**

**NCAA approved**

Successful mastery of levels I-III is required. Complex grammar and vocabulary are taught within the context of contemporary language. Higher level application of the four skills is expected and more difficult reading selections are introduced. Ohio Competency-based models continue to be stressed.

### **FRENCH V 745 (12), COLLEGE CREDIT PLUS (CCP) FRENCH**

**FRE 151/152 ELEMENTARY I/II and/or FRE 251/252 Intermediate I/II depending on placement test scores**

**1 credit (Full year course) or 1 credit per semester for CCP classes**

**Prerequisite: French I, II, III, IV**

**NCAA approved**

French V/College Credit Plus (CCP) French is a course that utilizes skills from the previous four levels. The primary goal is to perfect oral and written communication skills via further application of the Ohio Competency-based models.

French V/CCP French 151/152 and/or 251/252 (based on placement test scores) is offered for dual credit with Ashland University for students who apply to AU's CCP program by the deadline, meet admission qualifications, and meet required placement test scores.

### SPANISH I (9, 10, 11, 12)

**1 credit (Full year course)**

**Prerequisites: None**

**NCAA approved**

Students who have a good understanding of English and have the discipline for daily language practice are encouraged to study a world language. Students planning to pursue a four-year professional degree program should take 4-5 years of a world language beginning in the 8th or 9th grade. Students planning to pursue a two year technical program should take 2 years of a world language beginning in the 10th or 11th grade.

In order to be successful in a world language, a good understanding of English grammar and strong mathematical and problem solving skills are important. It is recommended that students have a C or better in previous English and math courses before pursuing a world language. Students should be enrolled in Algebra I or higher.

Ashland Middle School Level I Spanish has the same objectives and content as its high school equivalent. Scheduled in the eighth grade, students are able to enter Level II in the ninth grade. A full high school credit is awarded to those who complete this course successfully, with a passing grade.

This introductory course follows Ohio Competency-Based Model approaches and emphasizes listening, speaking, reading, and writing of the language. CD's, dialogues, lectures, reading, practice exercises, projects, and memorization of vocabulary words and grammatical structures are utilized. Cultures of the Spanish speaking world will be studied in addition to language acquisition.

### SPANISH II (9, 10, 11, 12)

**1 credit (Full year course)**

**Prerequisite: C or better in Spanish I**

**NCAA approved**

This course continues with basic competency approaches of listening comprehension, conversation, reading, and writing of the language. Students are presented with increased vocabulary, grammar, and culture. Cultures of the Spanish speaking world will be studied.

### SPANISH III (10, 11, 12)

**1 credit (Full year course)**

**Prerequisite: Spanish II**

**NCAA approved**

Emphasis at this level is on all competency areas. Grammar is reinforced and expanded upon. Acquisition of vocabulary, grammatical structures, and conversational techniques is again promoted in order for students to communicate at a level appropriate with three years of study of the target language. The class will be conducted primarily in Spanish.

### SPANISH IV (11, 12)

**1 credit (Full year course)**

**Prerequisite: Spanish III**

**NCAA approved**

This is an advanced course with continued emphasis on listening, speaking, reading, and writing. The class will be conducted primarily in Spanish. Students are exposed to a variety of literary and linguistic styles and advanced grammatical structures. Hispanic culture is further emphasized.

### SPANISH V/INTERMEDIATE COLLEGE SPANISH 201/202 (12)

**1 credit (Full year course) or 1 credit per semester for CCP classes**

**Prerequisite: Spanish IV**

**NCAA approved**

Further fluency in the language and understanding of the Hispanic culture is stressed. The class will be conducted primarily in Spanish. Students are exposed to a variety of authentic materials such as tapes, videos, magazines, newspapers, plays, essays, and short stories.

Spanish V/Intermediate College Spanish 201 and 202 is offered for dual credit with the University of Akron/Wayne College for qualifying students.