

WEEK 29

This week we will record our observations in this observation recording sheet. It is IMPORTANT that you prepare 2 copies of this chart.

(You can click on the picture to open the document in another tab)

OBSERVATION RECORDING SHEET		
	Scientists use their eyes to observe and hands to record.	
What can you observe in your germination??		
Let's record it!		
What can you see?	I can see...	
What colour is it?		
What size is it?		
What shape is it?		
SKETCH		

Monday, October 12th - National holiday

Tuesday, October 13th

HELLO, EVERYBODY!!!

WE ARE IN THE LAST WEEK OF THIS PROJECT!

GET READY TO WORK MORE THAN EVER,

LET 'S START!

We love CRAFT TUESDAYS!!! ✂️📖💡

Today we will start creating the design of the final outcome.

★ You will need the following materials:

- Colour papers or white papers and colour pencils/markers/paint to colour them,
- some sheets of papers from the copybook,
- pen/pencils/markers to write,
- glue to stick the pieces of paper.

👉 Look at this example and copy it! (you can use the colours that you want!)



They have to be BIG because we will write inside it!

WATCH THIS TUTORIAL VIDEO TO UNDERSTAND HOW TO DO IT! 👉

<https://www.youtube.com/watch?v=JstjCUNYhs0&feature=youtu.be>

We will work on the final outcome during the whole week, so today's task is only the first part.

Just choose the model and DON'T WRITE ANYTHING YET!!! 🖐️📝❌

Start creating your flower

(We will help you with it during the *explanation of the day!*)

BONUS TRACK

Hello friends!

How are you?

 Can you help me identify the things that plants need? 

Click on this link  [WHAT DO PLANTS NEED?](#)

Love 

Miss Connie

Wednesday, October 14th

FINAL OUTCOME - PART 2

Hi kids! We hope your flowers look amazing already!

Today we will start writing the information that will be placed inside them.

To make sure the final text is ok, **we will write a DRAFT in the COPYBOOK**, that means that we will create a first text that will later be edited until it is PERFECT to fit our flowers/trees.

 Pay special attention to the **IMPORTANT INFORMATION** you **MUST INCLUDE** in your text:

- **Parts of plants.**

In this category you can mention all the parts of plants that you remember.

- **Lifecycle of a plant.**

In this category you can include all the steps it takes to complete the lifecycle of a plant using SEQUENCE ADVERBS (First, second, third....finally.)

- **Observation of the germination jar.**

In this category you can include all the characteristics of your germination. Is there a sprout? Is your plant growing? Has it changed colours?

Use the following recording sheet to write what you OBSERVE! 

OBSERVATION RECORDING SHEET

Scientists use their eyes to observe and hands to record.

What can you observe in your germination??

Let's record it!




What can you see?	I can see...
What colour is it?	
What size is it?	
What shape is it?	
SKETCH	

(We will help you with it during the *explanation of the day!*)

SEND THE PICTURE OF YOUR DRAFT TO YOUR TEACHER BY EMAIL TO GET THE CORRECTIONS!



LET 'S START! 💪 😊

BONUS TRACK

Hello friends! 😊

Click on this link ➡ [PARTS OF THE PLANTS](#) and read the text. When you finish reading it, solve the exercises that are below.

Kisses! 😘

Miss Connie

Thursday, October 15th

FINAL OUTCOME - LAST PART

Today is the last day of this final outcome! We will finish the last details and get ready to show our flowers next week!

First, grab your flowers/trees and decide in which part of your craft you will write the important information you have prepared.

Second, write the information on your flower/tree. Take this into account:

- All the information from your draft must fit the flower/tree.
- You must write on copybook sheets to use lines and be more organized. (You can cut them the size of your craft)
- Your handwriting must be neat and clear.
- Letters should be big enough to enter in the part of the flower/tree you have assigned.
- You can use colours to decorate titles or important words.

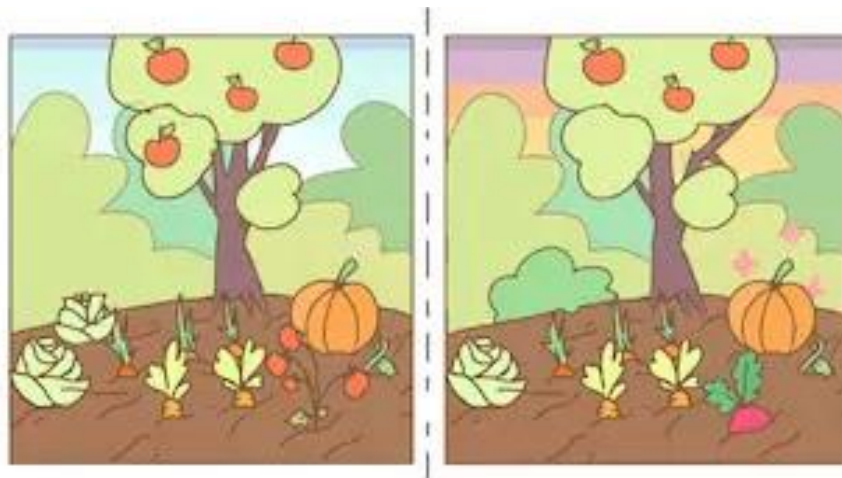
Finally, take a picture of your creation and send it to your teacher by email!

WE ARE SURE YOU WILL MAKE WONDERFUL FINAL OUTCOMES!

BONUS TRACK

Hi friends!

Take a close look👁️ at these pictures and tell me in the comment section which differences can you see between both of them.



*Example: **First**, the tree has 4 apples. **Then**, the tree has 3 apples.*

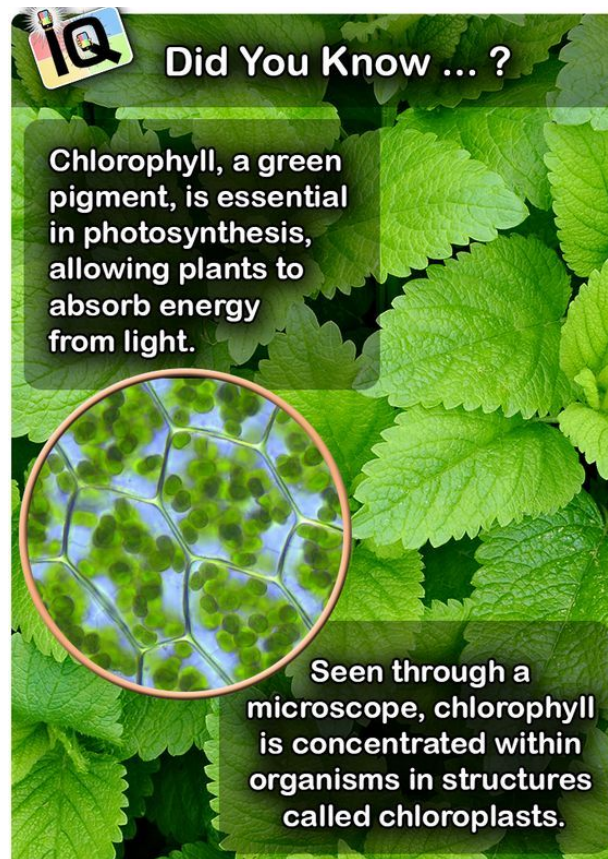
Kisses 😘

Miss Connie (cthomasset@northfield.edu.ar)

Friday, October 16th

PROJECT #6 - LAST DAY!!!

Why are leaves green?



ACTIVITY!! 🍂

Do you want to make a drawing using CHLOROPHYLL? It is super easy and fun!
You will only need 3 things:

- ❖ your copybook 📖
- ❖ some green leaves 🌿💧
- ❖ pencils or markers.

Watch this video and find out how to do it!!

👉 [CHLOROPHYLL PAINTING](#)

SEND US A PICTURE BY EMAIL ✉️ TO SEE YOUR BEAUTIFUL CREATIONS!!

**BEFORE WE FINISH THIS PROJECT
THERE IS ONE MORE QUESTION
FOR YOU TO ANSWER..**

WHY DO WE NEED PLANTS?

(We will share this answer next week in Meet.)

*Now, yes! We have finished this wonderful project
about plants! We all loved it!
Write a comment here 👉 telling us what your
favourite activity was.*

Extra!! Extra!!

Do you want to continue colouring? Click on this online game and have extra fun! 😊

👉 [Colouring Book Activity](#)

*Have a wonderful weekend!
We love you!*