

Grade Grade 4 Term 1, Week 9 LESSON PLAN	
N a m e o f L e s s o n	Mapanaguta ng Pag-aalaga sa mga Puno at Halaman: Ang Bata bilang Katiwala ng Kalikasan
L e a r n i n g A r e a / s	GMRC
D e	Deped libre

s i g n e d b y T e a c h e r / s	
D e s i g n e d f o r w h i c h G r a	Grade 4

d e L e v e l a n d S e c t i o n						
	N o . o f S e s s i o n s	S e s s i o n 1	S e s s i o n 2	S e s s i o n 3	S e s s i o n 4	S e s s i o n 5
	R e f e r	Dep Ed GM RC 4				

e n c e s (b o o k s , w e b s i t e s , t o o l k i t s , e t c .)	Tea cher 's Gui de at Lea rner 's Ma nual (M AT AT AG Cur ricu lum Edit ion) . • Kw ento : 'Si Van essa at ang kan yan g mga Hal ama n' (De pEd
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	gira n, T-c hart , at Co mm itm ent Boa rd.
D e c l a r a t i o n o f A I u s e C i t e h o w A I w	Artificial Intelligence (AI) tools were used to assist in the preparation of this lesson plan, particularly in generating ideas, improving clarity of instructions, and organizing learning activities aligned with the MELCs. All AI-assisted outputs

a s u s e d i n t h e f o r m u l a t i o n o f t h e l e s s o n p l a n . S e e D O 3 , 2 0 2 6 A n	were carefully reviewed, validated, and contextualized by the teacher to ensure accuracy, appropriateness, and alignment with DepEd standards.
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n e x A 	
I n t e n t i o n s 	Meaningful learning experiences are anchored in how we frame them. Start by deciding what you want learners to master by the end of the lesson - keep it clear and simple. Remember: Understanding your learners' evolving context and designing around it help ensure that your lessons connect with and are relevant to them.

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m t h e c u r r i c u l u m t h a t w e a r e t a r g e t i n g , a n d t h e c o n t e n t o r p e r	kaniyang pagiging katiwala sa pagpapanatiling ligtas, malinis at maayos ang kapaligiran. c. Naisasakilos ang mga sariling gawi sa pangangalaga sa mga puno at halaman.
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f o r m a n c e s t a n d a r d s a p p l i c a b l e t o t h e s e s s i o n 						
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t	m	g	a	g	n
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a s k s f r o m t h e c o m p e t e n c y t h a t t h e l e a r n e r s w i l l w o r k o n a n d b e	a n g a l a g a r d m g a p u n o a p p l e a b a w s t a t h a s a p a g p	' (s t e w a r d) a t a n m g a s a p l e a b a w s t a t h a s a p a g p	m g a p u n o a t h a i l m i k a h s a n s a p a m a n g a y a n a t i o n) b i l	a t p a g e a t h a i l m i k a h s a n s a p a m a n (p a r o p a g e a t i o n) b i l	g a l a g a s a k a i l m i k a h s a n s a p a m a n (p a r o p a g e a t i o n) b i l
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a b l e t o s h o w b y t h e e n d o f t h e s e s s i o n s .	p a r a l a n .	a p a n a t i l i n g k a a y u s a n n g k a p a l i g i r a n .	a n g b a h a g i n g p a n a n a g u t a n .	' P a n a t a p a r a s a K a l i k a s a n ' .
L e a	Ang mga mag-aaral sa Ikaapat			

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t	-diin ang
i	pagiging
o	mapanaguta
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	Pilipino.

, a n d h o w t h e y h a v e b e e n p e r f o r m i n g o r r e s p o n d i n g t o l e a r n i n g	
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e x p e r i e n c e s r e c e n t l y . I n c l u d e s t r e n g t h s ; i n t e r e s t s , a n d p	
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o s s i b l e b a r r i e r s t o l e a r n i n g .	
L e a r n i n g E x p e r i e n c	A learning experience is like a thoughtfully designed journey. Each activity and interaction builds towards meaningful understanding and growth. Identify activities

e .	and interactions to help learners gain knowledge, skills, or understanding in a purposeful way.				
P r e - L e s s o n : D e s c r i b e h o w y o u w i l l h	M a g d a l a n g m i s a n g m a l i i t n a h a l	M a n o o d n s e m i a k l g i n v i d e o c l i p	M a g - o o b s e r v i n g r a e d n g p a r	M a g h a n d o n g s a m a g r e c u l e d n g a t u n	M a g t a n n o n g s a m a g a m g u l a n g t u n

e l p t h e l e a r n e r s g e t r e a d y f o r t h e l e s s o n .	a m a n o l a r a w a n g p a b o r i t o n g h a l a m a n s a k l a s	t u n g k o l s a a k a a n g d h a n n g a g u l a m a n a n .	a l a n a t i t a a a n g m a h a n k i t a n g h a l a m a n .	l a g n a (t t u n g a d a n g b o n i l a n g i p n a a l a g) a n a m a n g a r i n	g k o l s a k u n g p a n o n i l a n g a n g a h
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	e .	l i p i n a s .		g g a w i n s g p a s o .	l a m a n s a b a h a y .
F l o w : D e s c r i b e t h e a c t i v i t i e s t h a t	S e e k s y o n l : P a g k i l a s a n k i	S e e k s y o n 2 : A n g B a t a i l a n g K	S e e k s y o n 3 : P a g s a u s a i n g a w	S e e k s y o n 4 : K a m a n a g u t a n a t P	S e e k s y o n 5 : P a n a g u t a n a t P

y o u c a n i m p l e m e n t i n l o r m o r e s e s s i o n s t o m e e t t h e l e a r n i n g o b	n g m g a G l a w i . (l)) P a i m u r a l n : G a b w i l i n : P a g - a w i	a t i w a l a . (l) B l) P l i a - a r a : M a b i l i n : P a p a g - i s	i a t E p e k t o . (l) P a g . (l) P i n g . (l) D e m : I p a k i t a a n g ' B e f	a k t i p e k l n a G . (l) P a g n i n i l a y : M a s t r a y o n g : I t u	a g p a p a s y a . (l) P a g n i n i l a y : M a s t r a y o n g : I t u
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j e c t i v e s · A p p l y t h e L e a r n i n g D e s i g n p r i n c i p l e s · · ·	t n g ' L e r o n L e r o n S i n t a ' a t p a g t u k o y s a n g a b u	a - i s a n d A f t e r ' n i a l r a a k a h a n p p o n · (2) K u g a s r e p a r t o	o r e a n g w A f t e r ' n i a l r a a k a h a n p p o n · (2) K u g a s r e p a r t o	r o a n g w A f t e r ' n i a l r a a k a h a n p p o n · (2) K u g a s r e p a r t o	l o a n g w A f t e r ' n i a l r a a k a h a n p p o n · (2) K u g a s r e p a r t o
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	P a g e s a n g k w e n t o n i ' S i V a n e s s a n t a n g k a n y a	r d) .I p a l i w a n g k a n g k a n g k i n : ' T - C h p i r t ' S	u n d o k t (2) P a n g k a l a m n a n G a w a i n : ' T - C h p i r t ' S	o ' c u n t i n g ' n g h a l a m n a n a t a : m a n g y - s a b n g y n a	a p u n o (2) P a g b u o n g P a n a t a : S a b n g y n a
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	a n g ' L i s t a : h a n n g A l a g a ' k u n g s a n n i t a t a l a n	a g s u s u r i : T a l k a y i n g k u n g p a n o n a g ' R e m i n d e	g S o l u s i o n : G u l a w a n g ' H a l s a p l e n u t r a l ' R e l ' i k u n d e	u m g n u s o l : S i t m t u n g k o l s a l a h a t m a n g n o a t r u n t a n a n s a b
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	g	t	a	i	a

	o	a	g	n	n
	m	t	b	i	s
	:	a	a	s	a
	I	p	b	:	k
	p	o	a	S	a
	a	s	h	i	n
	u	:	a	g	i
	l	P	g	u	l
	a	a	i	r	a
	t	s	:	a	n
	s	u	I	d	g
	a	l	p	u	i
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	a	n	t	n	a
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	k	a	g	k	n
	a	r	s	a	b
	n	a	i	g	i
	i	l	g	a	l
	l	n	n	m	a
	a	g	s	i	n
	n	i	a	t	g
	g	s	t	a	s
	l	a	i	n	i
	i	n	p	a	m

	s t a h a n a t i d i k i t i t o s a ' E n v i r o n m e n t C o r n e r	g p a n g u n g u s a p n a h a l a g s i s i m u l t i r a s ' A k o y i s a n	a l i w a n a g a n g k a h a l a g s h a n n i t o . A n g l u g a r p a	y i t a t a b i n a n g k a i b i g s a n s a k a l i n i s a n g l u g a r p a	b o l o n g p a n k a i b i g s a n s a k a l i n i s a n g l u g a r p a
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	'n g s i l i d - a r a l a n .	g k a t i w a l a d a h i l . . ;		g k a t a p o s n g g a w a i n .	
L e a r n i n g R e s o u r c e s :	D e p e n d t o G o : ' R C 4 T e a n c h s e e r ' a	K e w e n t o : ' S i t V a n : R e c a y c	M g a K a o g a m i p : ' A n g K a h a	V i d e o C l i p s : L a r a w a n	V i s u a l A i d s : L a r a w a n

L i s t d o w n t h e l e a r n i n g r e s s o u r c e s t h a t w i l l h e l p y o u r e a c h y o u	s G u i d e a t L e a r n e ' s M a n u a l (M e T A T A e G C u r i c	t a n g k a n y a g m g a H a l o a m a s o i l (D) , m o w n T E d L e u G r o (s i t a	l e d n a p a s o , l u p a (l o ' a m u p a l s a K i r a n T - c h a r t a	n g m a g a n w m i n g p a n n g k a m u p a l s a K i r a n T - c h a r t a
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r o b j e c t i v e s . E n s u r e t h a t t h e y a r e a v a i l a b l e a n d i n c l u s i v e .	u l m E r d i t i o n) .	e s o u r c e P o r t a l) .	o , k a l a b a s a) o c c u r r e n c i s c o , m a y	e l .	t C o m i t m e n t B o a r d .
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			a n a) .		
O p p o r t u n i t i e s f o r i n t e g r a t i o n : W r i t	S c i e n c e I n t e g r a t i o n : P a g - u n a w k a s m g	A r r a n g e m e n t : P a l i k a i n g p o s t	A r r a n g e m e n t : P a l i k a i n g p o s t	E P P (A g r i c u l t u r e) : P a g l u p u n s a d n g i s	S e r v i c e L e a r n i n g : P a g l u p u n s a d n g i s

e d o w n a n y p o s s i b i l i t i e s t o m e a n i n g f u l l y a n c h o r l e a r n i n g a r	m g a b a h a g i n g h a l a m a i l a t a n g p r o s e s o n g p h o t o	a l i k a s n a y a m d e r n s i g n s ' p i p a r a s a g a r d e n g k u l i	e r a t ' r e m i n d e r s i g n s ' p a r a s a g a r d e n g k u	a m g a b a t a y a n d g k a r e n n ' c a m p a i g n s a l o b n g s i l	a n g ' C l e a n a n d G r e e n ' c a m p a i g n s a l o b n g s i l
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e a s , s p e c i a l t o p i c , o r t e c h n o l o g y . W r i t e N / A i f f n o n e .	s y n t h e s i s .	n g m a m a y a n .	l a y a t o r n a m e n t a l p l a n t s .	i d - a r a l a n .
A s s	Assessment s reveal what			

e s s m e n t .	learners have gained and what they still need help with. These are helpful in providing you with information to guide your future instruction.				
F o r m a t i v e A s s e s m e n t : C r e a	S 1 : (1) A n o a n g p a n g	S 2 : (1) A n o a b i h n g	S 3 : (1) A n o g e p b i g k s a n g p	S 4 : (1) A n o g t a w a s h p a g p	S 5 : (1) A n o g i p i n a w

t e a t a s k , a c t i v i t y , o r q u e s t i o n s t o e v a l u a t e l e a r n i n g a n d p r	g a w i s a p a n g a n k a t i w a l g a s a h a l a m a n t u w i n g u m a g	n g p a s s i n g ' k a t i w a l ' n g k a p a l i g i r a n ? A . M	p u t o l n g m g a p u n o n a n g w a l t a n g k a p a l i g i t ? A . G a g	a p a r a m i n g h a p a n g a m a i t a n g b a s a h a g i n i k a s a n '	t i g n p a n g g a w a n g a n a t a p a s a K a l i k a s a n '
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o v i d e f e e d b a c k . (S t r i c t l y 5 M C Q s p e r s e s s i o n) .	a ? A . P a g e b u b u n o t n g d a h o n B . P a g e i d i l i g n g t u	a y - a r i n g l a h a w i n B . T a g o p a n g a r o n n p a g e t a	a n d a a n g t a n a w i n B . M a g k a n k a r o n n p a g e h a t i o n C .	? A . P a g e p a k i t a n g - t a o B . T a o s - p u s o n g p a n g
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	g	n	s	o	o
	C	g	l	t	n
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	P	t	d	s	m
	a	C	e	y	a
	g	.	C	n	g
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	a	a	D	h	a
	t	g	a	e	a
	a	r	s	l	a
	g	p	a	i	a
	o	a	m	s	g
	s	g	i	D	a
	a	b	a	.	s
	d	e	n	G	a
	i	n	g	e	k
	l	t	m	r	a
	i	a	g	m	p
	m	n	a	i	a
	D	g	i	n	l
	.	m	b	a	i
	P	g	o	t	g
	a	a	n	i	i
	g	p	D	o	r
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	s	.	a	)	T
	n	T	m	A	a
	g	a	i	n	k
	b	g	g	o	d
	u	a	a	a	a
	l	s	n	n	n
	a	i	g	g	g

	k l a k . (2) A l i n a n g h i n d i m a b u t i n g g a w i ? A . P a	r a n g k a l i k a s . (2) B i m a h a l g a n g l i n a m i	p a n a h o n . (2) A l i n g t a t i m a n g a w i s a p g a m i	u - n a n g h i n k b a n g D . I s a n g t a t u l a n p a s a g o u r o . (2) P
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	g	g	t	a	a
	-	i	n	g	a
	a	n	a	p	y
	a	n	a	a	m
	l	i	g	t	g
	i	s	m	a	a
	s	n	g	b	d
	g	a	a	n	i
	d	g	?	g	p
	a	a	A	t	a
	m	w	.	u	k
	o	i	S	b	i
	B	s	o	i	k
	.	a	b	g	i
	P	p	r	B	t
	a	a	a	.	a
	g	n	-	I	a
	l	g	s	h	n
	a	a	o	a	g
	l	n	b	n	p
	a	g	r	d	a
	g	a	a	a	g
	a	l	n	a	i
	y	a	g	n	g
	n	g	p	g	i
	g	a	a	l	n
	p	s	g	u	g
	a	a	l	p	a
	t	h	a	a	a
	a	a	l	a	p
	b	l	a	t	a
	a	a	g	p	n
	C	m	a	a	a
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	g t a t a p o n n g b a s u r a s a p a s o D . P a g b u b u n g k a l n	a b a n g b a t a p a ? A . P a r c a s u m i k a B . P l a d n m a g i n g	P a g a m i t n g o r A g a i c n a p t a b t u a g b u l o k	. I t a p o n n g b o r t o D . P i d n i l i r a h a n g a p l a s o . (3)	a n s a b a h a y ? A . P a g d i d i l i r g n g m a h a l a m a n n
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	g l u p a . (3) B a k i t k a i l a n s g a n a l n g s i k a n t n g a r a w	b a h a g i n g p a n a n l i k a s l a n C . P a r a m	n a d a h o n C . P a g l a a t g a n y n g k e m i k a l h i t s a a n	G a a n o k l a i m d a p a t i n a u t a y n a n u t m a s n g n a n a y C . P a	g k u s a B . P a g h i h i n t a y n a u t m a s n g n a n a y C . P a
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	s	a	D	o	g
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	h	a	H	A	a
	a	k	i	.	l
	l	u	n	I	a
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	m	a	i	a	o
	a	n	p	n	s
	n	g	a	g	a
	?	m	g	m	l
	A	a	l	e	o
	.	t	a	t	o
	P	a	a	r	b
	a	s	a	o	n
	r	g	B	g	g
	a	a	.	S	a
	u	y	k	a	r
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	B	D	n	a	n
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	P	P	a	g	i
	a	a	n	n	d
	r	r	.	a	m
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	u	a	)	B	a
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	a	t	a	k	p
	k	u	k	p	a
	i	s	i	n	s
	a	a	t	n	i
	t	n	m	n	g
	g	n	a	g	n

	u	g	s	m	s
	m	m	a	a	a
	a	a	m	n	m
	w	g	a	i	g
	a	u	a	p	a
	n	l	n	i	t
	g	a	g	s	u
	p	n	p	n	y
	a	g	a	a	o
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	a	a	a	d	p
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	n	g	a	i	a
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	a	n	e	g	a
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	a	t	g	a	s
	a	a	p	n	a
	r	n	u	D	m
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	a a r a l D . P r i n c i p a l l a n g .	r a n a y t u n g k l i n g : A . P a m a h a l a a n g l a n g B . B a	P a n g s a b i h a n d a a p g a m t a g a w i n s a m a g a l i a n g m i n t a n g B w a	n i m y , a n d a n g p a m a h a l i a n g m i n t a n g A .	o a t a n d a n g p a m a h a l i a n g m i n t a n g B .
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		t	I	a	s
		i	s	n	u
		s	u	a	n
		a	m	n	o
		s	b	s	d
		a	o	a	n
		a	n	g	a
		t	g	a	h
		i	a	r	e
		n	g	d	n
		C	a	e	e
		.	d	n	r
		M	s	B	a
		g	a	.	s
		a	p	L	y
		m	u	i	o
		a	l	n	n
		t	i	i	a
		a	s	s	t
		t	D	i	s
		a	.	n	a
		n	P	a	b
		d	a	t	a
		a	g	i	n
		l	t	t	s
		a	a	a	a
		n	w	b	C
		g	a	i	.
		D	n	s	M
		.	a	a	g
		M	n	t	a
		g	s	a	h
		a	i	m	a
		m	y	a	y
		a	a	n	o

		g s a s a k a l a n g . (5) A n o a n g b u n g a n g p a g i g i n g m	. (5) A n g p a k a n n g h a l a m y	g l u g a r C . I t a p k o n s a b a n s u r a a n n g b a i n g b a i g a m a k a	p l a n g D . W a l a s a n n a b a n g i t . (5) A n o a n g p i n a k
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		a b u t i n g k a t i w a l a ? A . M a s i k i p n a l u g a r B . M a a	n a k a t u t u l o n g s a : A . P a g d u m i n g h a n g i n B . P a g	k l a s e .	a m a h a l a g a n g a r a l s a l i n g o n g i t o ? A . M a h i r a
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		y o s a t l i g t a s n a k a p a l i g i r a n C . P o l u s y o n D . P	k a k a r o o n g m a l i n i s n a h a n g i n C . P a g - i n i t n g	p m a g t a n i m B . A n g b a w a t b a t a a y m a y p a n a n a g u t
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			a g b a h a .	m u n d o D .P a g d a m i n g l a m o k .	a n s a k a l i k a s a n C .A n g m g a p u n o a y p a n g g a t o n g
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					l a m a n g D . M a s a y a a n g m a g l a r o s a l a b a s .
W a y s	Meaningful learning can also happen beyond the				

F	classroom -				
o	for both the				
r	learners and				
w	the teacher.				
a	Pause and				
r	reflect on				
d	what				
.	happened				
	today.				
E	G	M	M	G	M
x	u	a	a	u	a
t	m	g	g	m	k
e	a	s	b	a	i
n	w	a	a	w	i
d	a	g	h	a	s
e	n	a	a	n	a
d	g	w	g	g	s
l	i	a	i	m	a
e	s	n	n	a	'
a	a	g	g	i	C
r	n	'	i	k	o
n	g	A	s	l	m
i	'	d	a	i	m
n	P	o	n	n	u
g	l	p	g	g	n
o	a	t	'	v	i
p	n	-	s	i	t
p	t	a	e	e	y
o	G	-	e	e	T
r	r	S	d	o	r
t	o	p	l	o	e
u	w	o	i	v	e
n	t	t	n	l	P
i	h	'	g	o	l
t	J	s	'	g	a
i	o	a	s	t	n

e s :	u r n a l ' s a l o n b n g i s a n g b u w a n t p a r a s i t i n a n i	p a r a l a n k o n g a n k a n p i t b a h a y b i l a n g a n g p a p a n g -	a i s a n g k i b i g a n k a n p i t b a h a y b i l a n g m p a p a n g p	u n g k o l s a k u r n a m p n a n o y o n g b a r a n g a n k a m g h a n g	t i n g ' p r o g r a m i n y o n g b a r a n g a n k a m g h a n g
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o o m / c l a s s h o u r s t h a t l e a r n e r s m a y w a n t t o a c c e s s t o r e i n f o r c	m n a h a l a n a n .	a l a g a n g i s a n g m a l i i t n a b a h a g i n g g a r d e n .	a k i t a n g p a p a r a m i n g h a l a m a n .	m a n s a b h a y a t i - p o s t s a c l a s s g r o u p c h a t .	m g a m g u l a n g .
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e w h a t t h e y h a v e l e a r n e d . . .					
R e f l e c t i o n s : T h i n k a b o u t	(T o b e f i l l e d o u t a f t e r t h e l e	(T o b e f i l l e d o u t a f t e r t h e l e	(T o b e f i l l e d o u t a f t e r t h e l e	(T o b e f i l l e d o u t a f t e r t h e l e	(T o b e f i l l e d o u t a f t e r t h e l e

w h a t y o u n e e d t o c h a n g e f o r t h e n e x t s e s s i o n b a s e d o n w h a t h a p p	s s o n) R e f l e c t i o n P r o m p t : D i d t h e l e a r n e r s e a s i l y g r	s s o n) R e f l e c t i o n P r o m p t : D i d t h e g u i d e d p r a c t i c e f	s s o n) R e f l e c t i o n P r o m p t : W h i c h p a r t o f t h e c o l l a b o r	s s o n) R e f l e c t i o n P r o m p t : H o w w e l l d i d t h e f o r m a t i v e	s s o n) R e f l e c t i o n P r o m p t : W h a t p e r c e n t a g e o f t h e c l a
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e n e d t o d a y .	a s p t h e c o r e c o n c e p t i n t r o d u c e d t o d a y ?	f e c t i v e l y t r a n s l a t e i n t h e s t u d e n t s ?	a t i v e t a s k c h a l l e n g e d t h e s t u d e n t s ?	a s s e s s m e n t r e f l e c t h e s t u d e n t s ?	s s r e a c h e d p r o f i c i e n c y b y t h e n d o f t h e w e e k ?
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