

WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio

Week of 4/30-5/4

Subject Mathematics

Unit Chapter 9 Money

Grade/ Class K

	COMMON CORE	OUTCOMES What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome?	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome?		3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	Page 19	Math quiz				
Tues	Page 19	To trade 5 pennies for 1 nickel and 10 pennies for 2 nickels or 5 pennies and 1 nickel for 2 nickels	Prog. in mathematics pg.309-310	Have children use coins to demonstrate different ways to make the same amount.		Are 5 pennies worth the same as 1 nickel? How many pennies are on the left is is the same amount as the nickels on the right? Where could you use these coins?
Wed	Page 19	To trade 10 pennies for 1 dime, 2 nickels for 1 dime, or 1 nickel and 5 pennies for 1 dime.	Prog. in mathematics pg.311-312	Have children use dimes, nickels, and pennies to find different ways to trade for 10 cents.		What do the coins show? is it a fair trade? In how many ways can you make 8 cents? How much is the total amount of 1 nickel and 5 pennies?
Thurs	Page 19	To compare two groups of coins to determine which amount is greater or which amount is less.	Prog. in mathematics pg.313-314	Have children examine two coins and their total amount.		Which coin has the greatest value? why? What can you buy with coins? How many coins do you need to purchase a bag of chips?
Fri	Page 19	To match the cost of an item to the correct coin amount.	Prog. in mathematics pg. 315-316	Set up a classroom store and have children purchase items with price tags with pretend money.		What is the price on the price tag? Why do you think a dime and four pennies is not enough to buy the toy? Where do people get coins from?
			School Grade Weighting Scale: Tests and Quizzes (50%): Classwork/ Participation (20%):		Multiple Intelligence	Use of Technology: ____ Smartboard ____ Student Response System

			Homework (15%): Projects/ Portfolios (15%):		<i>nces / Differentiated Instruction:</i>	

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