

Minnesota Partnership for Collaborative Curriculum

Readiness for Implementing Digital Curriculum

	Implemented	Partially Implemented	To be implemented in the future	Not part of district plan	Notes
Administrative readiness					
School Board and administration commitment are evident					
Goal of initiative is clearly defined, with success indicators					
Responsibility for leading the digital curriculum initiative is assigned and a support structure identified					
Terminology defined					
District policy is aligned with the initiative					
Curriculum adoption process supports the initiative					
Resources to support the initiative are secured					
Communications readiness					
Value of project has been articulated					
The role of digital curriculum, textbooks, and other resources is clear					
Communications to teachers in the district					

and redundancy have been planned					
Community is informed					
Technical readiness					
Devices are identified and tested					
LMS identified and ready					
Responsibility for supporting the technical aspects of the initiative is assigned and a support structure identified					
Personnel readiness					
Teachers understand the goal of the initiative					
Role of the teacher and principal has been reviewed and articulated					
Commitment made to training: participants and resources					
PLC time is dedicated to MPCC content and courses					
Staff has been introduced to best practices research					
Support readiness					
Areas of greatest need identified- example, staff, technology					
Time dedicated to discussion and					

adaptations throughout the year					
Support in the use of the LMS is established					
Curriculum and technology support in place					
Readiness to Evaluate the Initiative					
Process in place for assessing the initiative according to the success indicators identified					
Process in place to gather feedback from stakeholders					