

Sure, I can help you develop a progress monitoring tool for this goal. Here's a structured approach you can use:

Progress Monitoring Tool for Classroom Organization Skills

Student Goal: By November 2015, the student will improve classroom organization skills to track assignments, come prepared to class, and bring necessary materials home for homework without adult prompts, achieving 90% accuracy over 10 consecutive school days.

1. Daily Checklist:

Create a daily checklist for the student to track their progress. This checklist can be filled out at the end of each school day.

Date	Tracked Assignments	Came Prepared to Class	Brought Materials Home	Comments/Notes
MM/DD/YYYY	Yes/No	Yes/No	Yes/No	

2. Weekly Summary:

At the end of each week, summarize the student's performance. This helps in identifying patterns and areas needing improvement.

Week of	% Tracked Assignments	% Came Prepared to Class	% Brought Materials Home	Comments/Notes
MM/DD/YYYY				

3. Teacher/Parent Feedback:

Include a section for feedback from teachers and parents. This can provide additional insights and support for the student.

Date	Feedback from Teacher	Feedback from Parent	Comments/Notes
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MM/DD/YYYY

4. Progress Graph:

Create a visual representation of the student's progress over time. This can be a simple line graph showing the percentage of days the student met the goal each week.

5. Review Meetings:

Schedule regular review meetings with the student, teachers, and parents to discuss progress and make any necessary adjustments to the plan.

Implementation Tips:

- **Consistency:** Ensure the checklist is filled out consistently every day.
- **Positive Reinforcement:** Use positive reinforcement to encourage the student when they meet their goals.
- **Adjustments:** Be flexible and make adjustments to the plan as needed based on the student's progress and feedback.

Would you like any additional details or modifications to this tool?

Absolutely! Here's a sample daily checklist you can use to monitor the student's classroom organization skills:

Daily Checklist for Classroom Organization Skills

Date	Tracked Assignments	Came Prepared to Class	Brought Materials Home	Comments/Notes
MM/DD/YYYY	Yes/No	Yes/No	Yes/No	
MM/DD/YYYY	Yes/No	Yes/No	Yes/No	
MM/DD/YYYY	Yes/No	Yes/No	Yes/No	
MM/DD/YYYY	Yes/No	Yes/No	Yes/No	
MM/DD/YYYY	Yes/No	Yes/No	Yes/No	

Instructions:

1. **Tracked Assignments:** Mark "Yes" if the student tracked all assignments for the day; otherwise, mark "No."
2. **Came Prepared to Class:** Mark "Yes" if the student came prepared with all necessary materials; otherwise, mark "No."
3. **Brought Materials Home:** Mark "Yes" if the student brought all necessary materials home for homework; otherwise, mark "No."
4. **Comments/Notes:** Use this section for any additional observations or notes.

Weekly Summary

Week of	% Tracked Assignments	% Came Prepared to Class	% Brought Materials Home	Comments/Notes
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MM/DD/YYYY

This checklist can be customized based on the student's specific needs and goals. Would you like any further customization or additional sections?