

Grade 6 (ELA/ELD)

Daily Schedule:

8:00 - Attendance / [Culture and Climate Lesson of the Day](#)

8:55 - *Passing Break*

9:00 - Block 1 (Enrichment Teachers)

Academic Block 1A 9:00-9:40 (Academic Intervention Teachers pulling small groups)

Academic Block 1B 9:40-10:20 (Academic Intervention Teachers pulling small groups)

10:20 - *Break*

10:35 - Block 2 (Enrichment Teachers)

Academic Block 2A 10:35-10:55 (Academic Intervention Teachers pulling small groups)

Academic Block 2B 10:55-11:35 (Academic Intervention Teachers pulling small groups)

11:55 - Reflection

12:00 - Dismiss

Please note:

- The first three days of summer school will be used for troubleshooting logistics and gathering Pre-Assessment data that will be used to create four small pull-out groups for the Academic Blocks.
- The four small pull-out groups will be used for Academic Blocks 1A, 1B, 2A and 2B listed in the schedule above. Math and ELA/ELD teachers will have to work together to ensure students are not pulled concurrently.
- Your site has a Training Specialist to support you. Your site administrator will forward you their introduction email and contact information. The Training Specialist supporting your site is assigned to 4-6 sites and will need to schedule times with your staff.
- When emailing your Training Specialist for academic support, please include your full name, room number, school site, and a detailed description of the assistance you need. The Training Specialists supporting all Summer Matters sites will work together to brainstorm ways to meet all needs across the district.
- Throughout the day, you will be pulling four distinct groups for ELA/ELD support (entitled Academic Blocks 1A, 1B, 2A and 2B in the schedule above).

Materials:

[PowerUp Asynchronous Courses](#)

[Lexia English Asynchronous Courses](#)

[LEXIA - Implementing PowerUp Work ...](#)

[Power Up Implementation](#)

Additional Resources for ELA/ELD by Week
(if needed/desired)

[Week 1](#)

[Week 2](#)

[Week 3](#)

[Week 4](#)

[Week 5](#)

Week of June 23rd-June 27th, 2025

Week 1	Monday 23rd	Tuesday 24th	Wednesday 25th	Thursday 26th	Friday 27th
Core5 Usage and Pull Asides <i>(20 min)</i> 8:25 - 8:45	PowerUp Reading Assessment	Online Time Targeted Intervention Student Conferencing	Online Time Targeted Intervention Student Conferencing	Online Time Targeted Intervention Student Conferencing	Online Time Targeted Intervention Student Conferencing
Whole Group Instruction <i>(30 min)</i> 8:45 - 9:15	Consonant Digraphs Ending (WS-Word Study)	Sound-Symbol Manipulation all Vowels (WS)	Consonant Blends Ending (WS)	Syllable Division VC/CV (WS)	Spelling Patterns -dge (WS)
Center Rotations <i>(40 min total)</i>	Center A: Online Time	Center A: Online Time	Center A: Online Time	No Rotation due to Early Release Day	Center A: Online Time

<p>9:15 - 9:55</p> <p>Center A: 20 minutes</p> <p>Center B: 20 minutes</p> <p>Center C: (as needed)*</p>	<p>Center B: Skill Builders</p> <p>Center C: ELD (as needed)*</p>	<p>Center B: Skill Builders</p> <p>Center C: ELD (as needed)*</p>	<p>Center B: Skill Builders</p> <p>Center C: ELD (as needed)*</p>		<p>Center B: Skill Builders</p> <p>Center C: ELD (as needed)*</p>
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Week of July 1st-July 5th

Week 2	Monday 30th	Tuesday 1	Wednesday 2	Thursday 3	Friday 4
<p>Core5 Usage and Pull Asides (20 min)</p> <p>8:25 - 8:45</p>	PowerUp Reading Assessment	Online Time Targeted Intervention Student Conferencing	Online Time Targeted Intervention Student Conferencing	Online Time Targeted Intervention Student Conferencing	
<p>Whole Group Instruction (30 min)</p> <p>8:45 - 9:15</p>	Common & Proper Nouns (G - Grammar)	Verb Tenses (G)	Informational Text and Summary 1 (Comp - Comprehension)	Argument 1 (Comp)	
<p>Center Rotations (40 min total)</p> <p>9:15 - 9:55</p> <p>Center A: 20 minutes</p> <p>Center B: 20 minutes</p>	<p>Center A: Online Time</p> <p>Center B: Skill Builders</p> <p>Center C: ELD (as needed)*</p>	<p>Center A: Online Time</p> <p>Center B: Skill Builders</p> <p>Center C: ELD (as needed)*</p>	<p>Center A: Online Time</p> <p>Center B: Skill Builders</p> <p>Center C: ELD (as needed)*</p>	No Rotation due to Early Release	

Center C: (as needed)*					
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Week of July 7th-July 11th, 2025

Week 3	Monday 7	Tuesday 8	Wednesday 9	Thursday 10	Friday 11
Core5 Usage and Pull Asides (20 min) 8:25 - 8:45	PowerUp Reading Assessment	Online Time Targeted Intervention Student Conferencing	Online Time Targeted Intervention Student Conferencing	Online Time Targeted Intervention Student Conferencing	Online Time Targeted Intervention Student Conferencing
Whole Group Instruction (30 min) 8:45 - 9:15	Possessive Nouns (G)	Silent Letters (WS)	Endings 1 tion sion (WS)	Spelling Rule Changing (WS)	Confusable Consonants s/z (WS)
Center Rotations (40 min total) 9:15 - 9:55 Center A: 20 minutes Center B: 20 minutes Center C: (as needed)*	Center A: Online Time Center B: Skill Builders Center C: ELD (as needed)*	Center A: Online Time Center B: Skill Builders Center C: ELD (as needed)*	Center A: Online Time Center B: Skill Builders Center C: ELD (as needed)*	No Rotation due to Early Release	Center A: Online Time Center B: Skill Builders Center C: ELD (as needed)*

Week of July 14- July 18th, 2025

Week 4	Monday 14	Tuesday 15	Wednesday 16	Thursday 17	Friday 18
Core5 Usage and Pull Asides (20 min) 8:25 - 8:45	PowerUp Reading Assessment	Online Time Targeted Intervention Student Conferencing	Online Time Targeted Intervention Student Conferencing	Online Time Targeted Intervention Student Conferencing	Online Time Targeted Intervention Student Conferencing
Whole Group Instruction (30 min) 8:45 - 9:15	Consonant Digraphs Beginning (WS)	Syllable Segmentation (WS)	Intonation Ending Punctuation (WS)	Subject Pronouns (G)	Comma in a Series (G)
Center Rotations (40 min total) 9:15 - 9:55 Center A: 20 minutes Center B: 20 minutes Center C: (as needed)*	Center A: Online Time Center B: Skill Builders Center C: ELD (as needed)*	Center A: Online Time Center B: Skill Builders Center C: ELD (as needed)*	Center A: Online Time Center B: Skill Builders Center C: ELD (as needed)*	No Rotation due to Early Release	Center A: Online Time Center B: Skill Builders Center C: ELD (as needed)*

Week of July 21-July 25th, 2025

Week 5	Monday 21	Tuesday 22	Wednesday 23	Thursday 24	Friday 25
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Core5 Usage and Pull Asides <i>(20 min)</i> 8:25 - 8:45	PowerUp Reading Assessment	Online Time Targeted Intervention Student Conferencing	Online Time Targeted Intervention Student Conferencing	Online Time Targeted Intervention Student Conferencing	Online Time Targeted Intervention Student Conferencing
Whole Group Instruction <i>(30 min)</i> 8:45 - 9:15	Characterization 1 (Comp)	Theme 1 (Comp)	Conflict 1 (Comp)	Making Inferences (Comp)	Drama 2 (Comp)
Center Rotations <i>(40 min total)</i> 9:15 - 9:55 Center A: 20 minutes Center B: 20 minutes Center C: (as needed)*	Center A: Online Time Center B: Skill Builders Center C: ELD (as needed)*	Center A: Online Time Center B: Skill Builders Center C: ELD (as needed)*	Center A: Online Time Center B: Skill Builders Center C: ELD (as needed)*	No Rotation due to Early Release	Center A: Online Time Center B: Skill Builders Center C: ELD (as needed)*