

# Defendant

## Socio-Scientific Issues

### Evidence and Argument Preparation Worksheet

#### I. Role Assignment

You have been assigned to represent the Defendant, Ms. B, in this case. Each of you will take on a role to prepare for the trial. Review the roles below and decide who will do what.

Role	Responsibilities	Name
Defendant Attorney #1	Will read the opening statement.	
Defendant Attorney #2	Will read the final argument.	
Defendant Ms. B	Will answer questions during the cross-examination.	
Defendant Expert	Will produce tables and evidence for attorneys to present in their opening statement and during their final argument.	
Defendant Secretary	Will take notes and record answers for the group.	

#### II. Opening Statement

Prepare your opening statement and be sure to include evidence from your answer sheet that supports your claims.

During this trial, you will come to know the truth...

[List evidence that proves that the tree(s) in question are **not guilty** of decreasing solar output by more than 10 percent during the day. PLEASE list the source of where the evidence came from.]

Therefore my client is not guilty and \_\_\_\_\_.

Include snapshots from your **answer sheet** that support your opening statement:



**III. Plaintiff Attorney Opening Statement Review**

Listen to the Plaintiff Attorney's opening statement, take notes and write follow-up questions.

Notes	
Questions	1.
	2.
	3.
	4.
	5.
	6.
	7.

**IV.**

**V. Cross-Examination**

Defense Attorneys will be given the opportunity to question the Defendant (your client) and the Plaintiff. Please see a list of possible questions below and also write down your own questions.

Defendant Cross-Examination	
Notes	
Questions  <i>(Defense Attorneys ask these questions)</i>	1. When did you move into your home?
	2. In what year did you plant the eight redwood trees?
	3.
	4.
	5.
	6.
	7.

Plaintiff Cross-Examination	
Notes	
Questions  <i>(Defense Attorneys ask these questions)</i>	1. Why didn't you place the solar panels where there are no trees?
	2. Did you consider the weather in your analysis of solar output?
	3. What if it was a cloudy day that was causing a decrease in solar output?
	4.
	5.
	6.
	7.



Experts

## VI. Closing Argument

You have one last chance to present your case to the Jury. Consider the information that you received during the cross-examination and during your evidence review and prepare your closing argument. Include information and snapshots from your answer sheet that support your Closing Argument.

Your Honor, ladies and gentlemen of the jury.

**[Insert your argument below]**

Therefore my client is not guilty and\_\_\_\_\_.

Include snapshots from your **answer sheet** that support your closing argument.

## IV. Final Questions

1. What parts of this case make it difficult to come up with a closing argument?
2. Do you see science and engineering as a way to solve social problems? (Please support your response with details and/or examples)
3. What kinds of additional information would better support an evidence-based decision to remove the trees?
4. What kinds of additional information would better support an evidence-based decision to keep the trees?

