



USE THE CACUSS COMPETENCY MODEL TO DESIGN YOUR CONFERENCE SUBMISSION

Use this mini-reflection tool to help you decide where to focus your energy as you work on your conference submission. A reminder you may select a minimum of 1 and a maximum of 2 competencies when you submit your conference proposal. The below reflections chart lists all 11 CACUSS Competencies identified as part of the framework.

1. Review the [CACUSS COMPETENCY FRAMEWORK HERE](#)
2. For each Competency Area, you will find a list of competencies broken down into core, intermediate, and advanced. Use these competencies to write your own learning goals and objectives. (Example – Competency: “Understand principles of universal design.” Learning objective: “By the end of this session, be able to describe the three main principles of Universal Design for Learning.”)
3. Design your session content and activities to reflect your intended learning objectives. Consider how your proposed session will help attendees achieve the proposed learning objectives. Consider including an opportunity for your participants to reflect on their learning so they can make the most of their conference experience.

Competency Area	Competency Level	Related Learning Objective(s)	How will this be achieved during the session?
Communication			
Emotional and Interpersonal Intelligence			
Intercultural Fluency			
Indigenous Cultural Awareness			
Post-Secondary Acumen			
Equity, Diversity, and Inclusion			
Leadership, Management, and Administration			
Strategic Planning, Research, and Assessment			

Student Advising, Support, and Advocacy			
Student Learning and Development			
Technology and Digital Engagement			