

English Language Arts & Literature Grade 6 Year Plan 2023-2024

Mrs. Jill Neilson

The following activities will happen throughout the grade six year to support and reinforce learning within the grade 6 ELA&L curriculum for students:

- **Monthly Read Alouds** - each month will feature a different book for our read aloud. The purpose of this activity will be to allow for whole class discussions around the book, to expose students to different genres and characters, and to reinforce key outcomes in regards to reading and responding to reading.
- **LA Bell Ringers** - each day of the week will begin with a bell ringer activity to reinforce outcomes through the year for reading, writing, and discussing. Mindful Monday - focus on a SEL topic and setting a positive mindset for the week ahead, Tech Tuesday - Readworks Reading (online reading comprehensions), Wordy Wednesday - Sentence Expanders, descriptive paragraphs from picture prompt, word ladders Thinking Thursday - would you rather, what ifs, caught on my mind, weekly check in, Fun Friday - riddles, whodunits, language skills riddles/games. I will respond to students in these books in order to instill conversation through writing, gathering data about them as learners, and as a formative way to assess skills in various areas. It is also used to set the tone and start our days together.
- **Weekly Library Class** - a weekly library class has been booked for my class so that we can reinforce not only the joy of reading, but to get to experience literature from our librarian and get to know how the library can be a strong support in our ELA&L learning.

Key Adaptations and Accommodations to support student learning (not an exhaustive list - adaptations/accommodations will be provided as student needs arise):

- reduced number of questions
- extra one to one guided practice
- frequent check ins
- scaffolded lessons and activities
- adapted notes
- step by step instructions and examples provided
- choice in readings/activities when possible
- reader or AT to support with reading/writing portions of work
- time
- small group work

Extension Activities:

- independent reading books
- written activities/journaling for students

Resources: (not an exhaustive list)

- CESD New curriculum website, Alberta Education Curriculum
- The Breadwinner novel
- Mystery Book Club Novels
- Diversity and Compassion Book Club Novels
- various examples of written work for study - short stories, poems, novels, non fiction readings, newspapers/articles, etc
- Words Their Way, Morphology Monday works, Language Skills learning
- Readworks.org
- incorporate FNMI content throughout where it fits in naturally

Please note the following is an outline of the units for English Language Arts and Literature 6. Each month will fall under a different theme/topic.

Each month will have a read aloud focus that will allow us as a class to discuss the reading, focus learnings around characters, setting, plot, text structure, etc in a common form. It will also allow me to expose students to different genres.

We will also focus on daily oral reading to work on fluency skills which can also help to build oral language and comprehension skills. (Goal is to use the DIBELS program for ORF to track student progress as well).

The plan below only lists the learning outcomes, not the KUSP's (they would take up "too" much space here). The KUSP's will instead be included in the specific unit plans where it will be easier to list and plot out.

Unit: Back to Basics Bootcamp Timeline: September		
Learning Activities	Outcomes	Assessment
Monthly Read Aloud: The Barren Grounds (Slideshow for discussion)	Oral Language: LO: Students connect the quality and efficacy of oral communication to oral language skills. Vocabulary: LO: Students evaluate how vocabulary enhances communication and provides clarity. Comprehension: LO: Students interpret and respond to texts through application of comprehension strategies.	Formative: Journal entries and response questions noted and responded to in regards to class work with our read aloud
Level A Assessment Data Collection <ul style="list-style-type: none"> • Jerry Johns Reading Levels • HLAT • DIBELS placement - maze/ORF • First Reading Conference • CARS - 5 pre assessments • Interest Survey 	Text Forms & Structures: LO: Students analyze how text form and structure clarify information and support connecting with self, others and the world Oral Language: LO: Students connect the quality and efficacy of oral communication to oral language skills. Vocabulary: LO: Students evaluate how vocabulary enhances communication and provides clarity. Comprehension: LO: Students interpret and respond to texts through	Formative Assessments to give data in a snapshot form of where my students are at to guide planning for the year.

	<p>application of comprehension strategies.</p> <p>Writing: LO: Students create texts that reflect personal voice and style through creative and critical thinking processes.</p> <p>Conventions: LO: Students apply and analyze conventions that support accuracy or enhance creative expression.</p>	
<p>Language Skills: Punctuation (end & within writing) Types of Sentence Parts of Sentences Clauses Prefixes & suffixes Spelling</p> <p>Writing Skills: Parts of the writing process</p> <p>Reading Skills: Reading Comprehension Strategies Oral Reading Strategies Fiction vs Non Fiction</p>	<p>Text Forms & Structures: LO: Students analyze how text form and structure clarify information and support connecting with self, others and the world</p> <p>Oral Language: LO: Students connect the quality and efficacy of oral communication to oral language skills.</p> <p>Vocabulary: LO: Students evaluate how vocabulary enhances communication and provides clarity.</p> <p>Comprehension: LO: Students interpret and respond to texts through application of comprehension strategies.</p> <p>Writing: LO: Students create texts that reflect personal voice and style through creative and critical thinking processes.</p>	<p>Formative Assessment: Daily practice pages Completion of informational notes and examples</p> <p>Summative Assessment: Back to Basics Language Skills Summative</p> <p>Photosynthesis Story (cross curr assignment from Science)</p>

<p>Orange Shirt Day Readings and Responses</p>	<p>Conventions: LO: Students apply and analyze conventions that support accuracy or enhance creative expression.</p>	
---	---	--

Unit: Novel Study - Whole Class - The Breadwinner Timeline: October		
Learning Activities	Outcomes	Assessment
Monthly Read Aloud: Short Stories & poems in regards to fall, thanksgiving, etc		
The Breadwinner Class Novel Study Key Learning Activities: <ol style="list-style-type: none"> 1. Intro to Afghanistan and Comparison to Canada (using webpages and non fiction books) 2. Intro to key cultural vocabulary words prior to reading 3. Chapters 1-5 - read a chapter a day and complete discussion and comprehension questions 4. Chapter 1-5 Summative 	Text Forms & Structures: LO: Students analyze how text form and structure clarify information and support connecting with self, others and the world Oral Language: LO: Students connect the quality and efficacy of oral communication to oral language skills. Vocabulary: LO: Students evaluate how vocabulary enhances communication and provides clarity. Comprehension: LO: Students interpret and respond to texts through application of comprehension strategies. Writing: LO: Students create texts that reflect personal voice and style through creative and critical thinking processes. Conventions:	Formative Assessment: Afghanistan vs Canada comparison Key Vocab completion Chapter Questions Class Discussions Summative Assessment: Chapters 1-5 Summative Chapter 6-10 Summative Chapters 11-15 Summative Critical Challenge 1

<ul style="list-style-type: none">5. Chapters 6-10 - read a chapter a day and complete discussion and comprehension questions6. Chapter 6-10 Summative7. Chapters 11-15 - read a chapter a day and complete discussion and comprehension questions8. Chapter 11-15 Summative	<p>LO: Students apply and analyze conventions that support accuracy or enhance creative expression.</p>	<p>Critical Challenge 2 Critical Challenge 3 News Article Friendly Letter</p>
---	---	---

Unit: Peace Conflict & Acceptance		
Timeline: November		
Learning Activities	Outcomes	Assessment
Monthly Read Aloud: Parvana's Journey & Mud City, I am Parvana, The Last Mountain		
Remembrance Day Activities Postcards for Peace	<p>Text Forms & Structures: LO: Students analyze how text form and structure clarify information and support connecting with self, others and the world</p> <p>Oral Language: LO: Students connect the quality and efficacy of oral communication to oral language skills.</p> <p>Vocabulary: LO: Students evaluate how vocabulary enhances communication and provides clarity.</p> <p>Comprehension: LO: Students interpret and respond to texts through application of comprehension strategies.</p> <p>Writing: LO: Students create texts that reflect personal voice and style through creative and critical thinking processes.</p>	<p>Formative Assessment:</p> <p>Summative Assessment:</p>

	Conventions: LO: Students apply and analyze conventions that support accuracy or enhance creative expression.	
Unit: Mysteries Timeline: December		
Learning Activities	Outcomes	Assessment
Monthly Read Aloud: Spy School		
Death Comes to Dinner Activities Short Mystery Stories Write a Missing - mystery story Write a news article in regards to the Science Evidence and Investigations "Crime" Podcast interview with a detective	Text Forms & Structures: LO: Students analyze how text form and structure clarify information and support connecting with self, others and the world Oral Language: LO: Students connect the quality and efficacy of oral communication to oral language skills. Vocabulary: LO: Students evaluate how vocabulary enhances communication and provides clarity. Comprehension: LO: Students interpret and respond to texts through application of comprehension strategies. Writing: LO: Students create texts that reflect personal voice	Formative Assessment: Summative Assessment:

	<p>and style through creative and critical thinking processes.</p> <p>Conventions:</p> <p>LO: Students apply and analyze conventions that support accuracy or enhance creative expression.</p>	
<p>Unit: Mysteries Book Club</p> <p>Timeline: January</p>		
Learning Activities	Outcomes	Assessment
Monthly Read Aloud:		
<p>Student Choice Novel Study in a group format</p> <p>-Spy School, 39 Clues, Harriet the Spy, Finding Mighty, The Westing Game, Masterminds, From the Front Desk of Zoe Washington, Holes, From the Mixed Up Files of Mrs. Basil E Frankwiler</p>	<p>Text Forms & Structures:</p> <p>LO: Students analyze how text form and structure clarify information and support connecting with self, others and the world</p> <p>Oral Language:</p> <p>LO: Students connect the quality and efficacy of oral communication to oral language skills.</p> <p>Vocabulary:</p> <p>LO: Students evaluate how vocabulary enhances communication and provides clarity.</p> <p>Comprehension:</p> <p>LO: Students interpret and respond to texts through application of comprehension strategies.</p> <p>Writing:</p>	<p>Formative Assessment:</p> <p>Summative Assessment:</p>

	<p>LO: Students create texts that reflect personal voice and style through creative and critical thinking processes.</p> <p>Conventions:</p> <p>LO: Students apply and analyze conventions that support accuracy or enhance creative expression.</p>	
<p>Unit: Out of this World</p> <p>Timeline: February</p>		
Learning Activities	Outcomes	Assessment
<p>Monthly Read Aloud: A Rover's Story</p>		
<p>Non Fiction Reading samples</p> <p>Ties to sky science unit</p> <p>Write a folktale for how a constellation came to be</p> <p>Art project for their constellation</p> <p>Persuasive writing piece</p> <p>Hybrid texts?</p>	<p>Text Forms & Structures:</p> <p>LO: Students analyze how text form and structure clarify information and support connecting with self, others and the world</p> <p>Oral Language:</p> <p>LO: Students connect the quality and efficacy of oral communication to oral language skills.</p> <p>Vocabulary:</p> <p>LO: Students evaluate how vocabulary enhances communication and provides clarity.</p> <p>Comprehension:</p> <p>LO: Students interpret and respond to texts through</p>	<p>Formative Assessment:</p> <p>Summative Assessment:</p>

	<p>application of comprehension strategies.</p> <p>Writing: LO: Students create texts that reflect personal voice and style through creative and critical thinking processes.</p> <p>Conventions: LO: Students apply and analyze conventions that support accuracy or enhance creative expression.</p>	
<p>Unit: Rant it Out!</p> <p>Timeline: March</p>		
Learning Activities	Outcomes	Assessment
Monthly Read Aloud:		
<p>Focus on Oral Language - podcast, speeches, persuasive writing</p>	<p>Text Forms & Structures: LO: Students analyze how text form and structure clarify information and support connecting with self, others and the world</p> <p>Oral Language: LO: Students connect the quality and efficacy of oral communication to oral language skills.</p> <p>Vocabulary: LO: Students evaluate how vocabulary enhances communication and provides clarity.</p> <p>Comprehension:</p>	<p>Formative Assessment:</p> <p>Summative Assessment:</p>

	<p>LO: Students interpret and respond to texts through application of comprehension strategies.</p> <p>Writing:</p> <p>LO: Students create texts that reflect personal voice and style through creative and critical thinking processes.</p> <p>Conventions:</p> <p>LO: Students apply and analyze conventions that support accuracy or enhance creative expression.</p>	
<p>Unit: Diversity & Compassion Book Club</p> <p>Timeline: April</p>		
Learning Activities	Outcomes	Assessment
Monthly Read Aloud: Two Degrees		
<p>Choice Book Club with various novels</p> <ul style="list-style-type: none"> -Coyote Sunrise -OCDaniel -A Boy Called Bat -Fish in a Tree -Focused -Front Desk -Gracefully Grayson 	<p>Text Forms & Structures:</p> <p>LO: Students analyze how text form and structure clarify information and support connecting with self, others and the world</p> <p>Oral Language:</p> <p>LO: Students connect the quality and efficacy of oral communication to oral language skills.</p> <p>Vocabulary:</p> <p>LO: Students evaluate how vocabulary enhances</p>	<p>Formative Assessment:</p> <p>Summative Assessment:</p>

-Insignificant Events in the Life of a Cactus -Pieces of Why -Restart -Save me a Seat -ugly	communication and provides clarity. Comprehension: LO: Students interpret and respond to texts through application of comprehension strategies. Writing: LO: Students create texts that reflect personal voice and style through creative and critical thinking processes. Conventions: LO: Students apply and analyze conventions that support accuracy or enhance creative expression.	
Unit: Joy & Laughter Timeline: May		
Learning Activities	Outcomes	Assessment
Monthly Read Aloud:		
Independent Reading Choice - novel or non fiction reading Personal Reflection writing - what makes you happy? Jokes, Comics,	Text Forms & Structures: LO: Students analyze how text form and structure clarify information and support connecting with self, others and the world Oral Language: LO: Students connect the quality and efficacy of oral communication to oral language skills. Vocabulary:	Formative Assessment: Summative Assessment:

	<p>LO: Students evaluate how vocabulary enhances communication and provides clarity.</p> <p>Comprehension:</p> <p>LO: Students interpret and respond to texts through application of comprehension strategies.</p> <p>Writing:</p> <p>LO: Students create texts that reflect personal voice and style through creative and critical thinking processes.</p> <p>Conventions:</p> <p>LO: Students apply and analyze conventions that support accuracy or enhance creative expression.</p>	
<p>Unit: Stepping Forward Into My Future</p> <p>Timeline: June</p>		
Learning Activities	Outcomes	Assessment
Monthly Read Aloud:		
<p>Goal Setting</p> <p>Moving to new adventures</p> <p>The bet part of my year reflective writing/speech</p>	<p>Text Forms & Structures:</p> <p>LO: Students analyze how text form and structure clarify information and support connecting with self, others and the world</p> <p>Oral Language:</p> <p>LO: Students connect the quality and efficacy of oral communication to oral language skills.</p>	<p>Formative Assessment:</p> <p>Summative Assessment:</p>

<p>Year in Review Presentation</p>	<p>Vocabulary: LO: Students evaluate how vocabulary enhances communication and provides clarity.</p> <p>Comprehension: LO: Students interpret and respond to texts through application of comprehension strategies.</p> <p>Writing: LO: Students create texts that reflect personal voice and style through creative and critical thinking processes.</p> <p>Conventions: LO: Students apply and analyze conventions that support accuracy or enhance creative expression.</p>	
------------------------------------	--	--