

WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio

Week of 6/11-6/14

Subject Reading

Unit 11(Z)

Grade/ Class K

	COMMON CORE	OUTCOMES What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome?	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome?		3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	Page 28	Blend sounds to decode words, write own name, write sentences, understand verbs	Student book pg.32-33	Discuss achievement and what is means. read aloud different words by changing beg. middle or ending sounds.		What have you learned about the superkids? How would you think other children will react with the superkids? why? Do you think the superkids could be real? why or why not?
Tues	Page 25-28	Progress Test 5 Review action words, Write sentences	Test	Give practice discriminating action words. Practice writing sentences that express opinion		
Wed	Page 28	Review discriminating similar words, associate pictures with words	Skills practice book pg.55	Draw a picture of something new you want to learn or do. Write two sentences about it.		How do you think this program with the superkids has helped you learn? What do you think was the most important thing you learned? Why do you like superkids? why not?
Thurs	Page 25-28	Review alphabet and alphabetical order, review the writing process	Skills practice book pg.56	Discuss how they feel about changes they may soon face such as going to a new grade.		What was the most exciting thing you enjoyed doing as an acitivity? Do you think that learning with the superkids was fun? How would plan an activity if you were a superkid?
Fri	Page	School Closed				
			School Grade Weighting Scale: Tests and Quizzes (50%): Classwork/		Multiple Intelligence:	Use of Technology: _____ Smartboard _____ Student Response System

			Participation (20%): Homework (15%): Projects/ Portfolios (15%):		<i>ge nc es / Dif fer en tia te d In str uc tio n:</i>	

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