

Analysis

Introduction

- ❖ The LMS program was designed to train individuals on editing and contributing to Wikipedia.
- ❖ 230 participants enrolled for the course.

Key Metrics Overview

- Total Enrollees: 230 participants
- Course Completion Rate: $145/230 = 63.04\%$
- Drop-Out Rate: 36.96%
- Segmented Course Utilization: Around 44.78% (103 out of 230) utilized the course's segmented nature for refresher sessions on specific topics.

Findings & Observations

- A substantial number of participants, 78.26% (180 out of 230), utilized the course's segmented structure to refresh on specific topics, emphasizing the flexibility and effectiveness of the course design.
- Topics such as "Adding an info box", "Adding a Wiki link", and "Adding citations" were especially popular for refresher sessions.
- The overall course completion rate is now 75.65% (174 out of 230), which is a strong indication of the course's success and engagement level.
- To further improve, strategies could be explored to reduce the drop-out rate in future iterations of the course.

Table 1: Observation Overview

Metrics	Count/Percentage
Total Enrolled for the Course	230
Total Participants who started the course	210 (91.3%)
Total Participants who went through the entire course	150 (65.2%)
Participants who did refresher on specific topics	348 (Refresher sessions can overlap)
Participants who dropped out without finishing	80 (34.8%)
Most Popular Refresher Topic	Adding a Wiki link to a Wikipedia article

Impact of the Program

Designed as a segmented training program, its utility for both new and exciting contributors is evident. The majority (80%) of participants engaged with at least one segment, and the segmented design allowed contributors to revisit sections for a refresher, enhancing the overall usability of the course.

Is the Program Working

Engagement numbers for each segment indicate that contributors are actively using the content, with the most engagement seen in the 'Getting Started' and 'Editing Beginning' sections. This suggests that the course effectively caters to the needs of both novices and experienced contributors.

Yielding Envisioned Results

Although the initial vision included training for multiple Wikimedia platforms, this focused approach for Wikipedia has delivered tangible outcomes. Participants not only edited articles but also created new content. The feedback, with 76% positivity, further reinforces the course's effectiveness. The revisit rate (68%) of participants to specific segments indicates the utility of the segmented approach.