

- 1 "Flow"
- 2 Suggested course for this activity: 1303
- 3 Name of the lesson, activity, or resource: Unity and Coherence
- 4 Brief description (1-2 sentences): This is a supplemental video on the lesson on unity and coherence (covered in Allyn and Bacon). The video is taken from the Writing Center at University of North Carolina and it explains three different levels of flow in writing. Students are then asked to apply the concepts in the revision of their own paper that they are working on.

Link to the video: <http://writingcenter.unc.edu/handouts/flow/>

- 5 Estimated completion time: 50-75
- 6 Learning outcomes or goals: To think about flow in writing
- 7 Pre-class preparation (materials, handouts, technology, etc.): a projector and access to the internet access
- 8 Sequence of in-class activities, if applicable: Review of the material from chapter 17, pages 434-436 and 458-461; Watch the video and discuss it; Have students review their own drafts with the attention on unity and coherence
- 9 3-4 keywords to associate with this activity (possible tags for sorting): Unity, coherence, flow

Notes and tips related to the execution of the lesson plan (optional): Pause the video after each question is asked to give students time to respond before the answers are given in the video.

<https://youtu.be/e9V1tiGChzc>