Clyde Primary School

Akoranga mo ake ake: Learning for Life



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Term 2, Week 8

Tuesday, 17th June 2025

Mānawatia a Matariki — Happy Māori New Year!



Final preparations for the Matariki Lantern Parade are underway; the children are excited to showcase the stories of Matariki and the beautiful lanterns that have been crafted to honour this time of year. These preparations and the upcoming celebration have brought us all together, and I am grateful to all who have contributed to this event. To the parents, grandparents, the school's PTA, The Tin Goose Cafe, Olivers, and my teaching colleagues - Ngā mihi nui ki a koutou katoa | Thank you to you all.

Yesterday 17 ākonga| students represented the school at the Dunstan Zone Cross Country races at McArthur Ridge in Springvale in challenging wintery conditions. Alexandra Primary School organised this event, and our ākonga| students were supported by Kate Goodfellow, Amanda Campbell and Gretchen McNally. All the children did Clyde School proud; you were superstars. Well done to Skyla, Rylee, Vinnie, Quade and Holly who placed in the top 10. These children have the opportunity to take part in the Central Otago Cross Country next Thursday 26th June. Please email Sandy at sandyr@clyde.school.nz by 3pm this Thursday if you wish to have your child entered in this event.

Whanau School Interviews will be held during Week 9 of this term next Tuesday, 24th June, between 3:15 pm and 5:00 pm, and on Wednesday, 25th June, between 1:00 pm and 7:00 pm The appointment booking site is live via Hero. Due to the large number of students in each classroom, it is necessary to hold interviews during the school day. If you can help us by picking up your children at 12.30 pm on Wednesday afternoon, please let your child's classroom teacher know. This would be coded as an explained absence within the school policy for the afternoon. School will be open on Wednesday afternoon, and there will be supervision for children who remain on site.

The school will be closed for instruction on Monday, June 23rd, for a Teachers Only Day, which will focus on further unpacking the new refreshed English and Maths curriculum.

I look forward to seeing you all at tomorrow's celebration.

Ngā mihi nui, Megan Ryder

We are looking forward to celebrating Matariki with you all.



All school children need to meet in their whānau group classroom at 5.30pm.



Fraser/Green in the Kiwi Classroom. Sunderland/Yellow in the Kea Classroom.

Hazlett/ Blue in the Ruru Classroom. Blyth/Red in the Pūkeko Classroom.



The night will be cold and dark so please wrap up warm. A torch or head torch could be useful, though we ask that you do not use these during the parade or ceremony.

1+1

UPCOMING EVENTS:

Wed 18 June Year 8 Polar Plunge

Wed 18 June Matariki evening celebrations at school

Fri 20 June Matariki - public holiday

Mon 23 June Teacher Only Day - school closed Tues 24 June Whanau Interviews 3.15pm - 5pm Wed 25 June Whanau Interviews 1pm - 7pm

Thurs 26 June CO Cross Country

Fri 27 June Y7/Y8 Curling Competition Fri 27 June Final assembly for term

Fri 27 June Last day Term 2 Mon 14 July First day Term 3

SCHOOL HAPPENINGS

Kiwi Class Science

Throughout 2025, the Air Quality Collective is partnering with the Otago Regional Council to investigate the contribution of open burning to smoke in the air in the Alexandra-Clyde Basin. What an opportunity we have been presented with to work alongside scientists guiding our study to investigate how we can manage the environment in the classroom to ensure we have good air quality.

What's the issue?

The issue with the air quality is that we are in a basin. Inversion layers can form above the towns of Clyde and Alexandra. An inversion layer is like a mini atmosphere that traps smoke from chimneys and farm burn-offs from exiting the Clyde/Alexandra basin. We can have really poor air quality in the winter because people burn wood for warmth, and that releases smoke that contaminates our air.

In Clyde, we don't have much wind. The particulate matter gets trapped. **Jack**

Questions

Stanley

Why is it so important to measure the air quality in our classroom? *Martha*Does the air quality in our classroom affect our health and learning? *Matty*How can we manage to have the best air quality in our classroom? *Matty*How much smoke is in Clyde, and how much are we breathing in? *Martha*We are learning to use equipment to measure the air quality in Kiwi Class. *Georgia*



Our weekly Zoom meeting with Dr Ian Longley (The Air Quality Collective)

Jumping June









Clyde School has been involved with a Heart Foundation initiative called Jumping June. Students have been able to fundraise for the Heart Foundation. By doing the fundraising, we were sent some skipping ropes. Last week, we organised a Jumping June challenge for the whole school. We had different stations around the school and music playing. Each station had a circuit of different skipping techniques that we could practice and learn. Then we had a skip-off at the end where we could share our tricks or skipping skills we had mastered. It was a lot of fun. The fundraising is still going, but we will let you know how much Clyde School raises for the Heart Foundation. By Vinny Kitto and Theo Eley

A successful application from The Otago Community Trust was applied for by Oiva Kiuru.

My name is Oiva Kiuru and I am part of a group called the Bike Ambassadors, who are a group of year 8 students from the Central Otago area. After our courses the Clyde School group organised a junior bike day for the junior school which was a great success. Then Sandy told me about a Rangitahi lead fund from The Otago Community Trust where we could apply to get some money for a project that we thought was important. We talked about a bike repair stand for school. So I looked for a place in NZ that sold these repair stations. I found a place in Christchurch that sold them for a reasonable price and called them and got a quote. Then we applied for the fund. In the application, I had to supply a budget for the cost and write about why it would be good for us to have the bike repair station at school. Earlier this week, I got an email saying that my application had been accepted. The grant was for \$4600 which is enough to buy one and install it here at Clyde School.

Nga Mihi Oiva Kiuru



In New Zealand schools, attendance is tracked using specific codes to indicate different types of absences.. These codes help schools monitor attendance patterns and identify potential issues.

Attendance Code Descriptions

Undated 1 April 2025



Present for ½ day calculations



Student is present in class. This includes supervised dual tuition with Te Kura



Student is late to class. Schools set the threshold for lateness (e.g. 10 minutes) in their school policy.



Student is present in a Ministryapproved alternative provision, such as a teen parent unit, alternative education, secondary-

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exam study (S)

Student is present in an examination or unsupervised study where the student is on-site.

Unsupervised

N

N Present but out of class

Student is present but out of class due to an on-site school activity (cultural or sporting event), internal appointment, temporary removal from class, or time in the sickbay.



Student is present in Board-approved off-site learning, including courses, school-organised activities, and work experience.



Student is present but has a medical appointment which is unable to be scheduled outside of school hours (e.g. doctor or dentist and includes travel time) or is participating in court proceedings.

Justified absence

Explained and

Student is absent due to explained and approved reasons (e.g., family emergencies, bereavement, representing in national / cultural events, approved exemptions, or accompanying parents on overseas diplomatic / military postings).

M Illness / Medical absence

Student is absent due to illness or medical reasons, including mental health-related absences (e.g. anxiety).



Student is absent studying offsite preparing for exams. NOTE: Time allocated to this code is not included in Ministry attendance calculations.



Student is absent due to formal stand down or suspension. This code applies to the period of the stand-down or suspension, excluding the day it was imposed.

Unjustified absence

Truant

Student is absent without explanation or permission from a parent / caregiver (e.g. skipping class)

Explained but not approved

Student is absent and the reason provided does not meet the school's policy for a justifiable absence (e.g. a parent states their child didn't want to attend sports day).

G Holiday during term time

Student is absent due to a holiday taken.



Temporary code used when the reason for a student's absence is initially unknown. This will be updated once the reason is confirmed.

S Secondary schools only

PTA:

items and equipment for the new breakout room maybe you have some old toys in good condition that your kids no longer play with? some ideas of what we are looking for are in the next picture!!

CLYDE SCHOOL

EQUIPMENT AND TOY IDEAS

pilates rollers

Self standing egg chair
foam mat / soft touch mat
train set
hotwheels cars (or similar small cars)
complete puzzles for all ages
swissballs





Health New Zealand
Te Whatu Ora

Community Oral Health Service





BOOK ONLINE NOW ATwww.kellyclub.co.nz





When: 15 July—18 September 2025 Where: Molyneux Aquatic Centre

Cost: Pool entry + Club fee (\$50/adult, \$35/student)

A Grade: Thursday 7-9pm B Grade: Tuesday 7-9pm

Contact: iknightsnz@gmail.com or

021 204 5885

Register: Complete the Google Form by 6 July 2025 (No

team required).





AMAZING E



OTAGO GANG SHOW

Fun musical comedy for all ages

Mayfair Theatre, Dunedin 1st - 5th July 2025 7.30pm 5th July 2025 2pm

www.otagogangshow.nz





