

2024-2025 Waconia Public Schools Assessment Calendar

● = All Students in Grade ◻ = Identified Students in Grade

	Assessment	Grade Level												When	Approximate Administration Time	Purpose and Rationale	Source of the Requirement	Dissemination of Results			
		K	1	2	3	4	5	6	7	8	9	10	11						12		
Local Assessments	FastBridge K-1 Early Reading, Early Math, CBM-R (Grade 1 only), SAEBRS	●	●													<ul style="list-style-type: none"> • Sept 4-13 • Jan 7-16 • Apr 28-May 6 SAEBRS <ul style="list-style-type: none"> • Sept 23-Oct 11 • Jan 27-Feb 14 • April 28-May 16 	10-20 minutes	<ul style="list-style-type: none"> • Provide information about early reading, language, and math development • Plan for differentiated instruction • Screen students for special services 	Minnesota Statutes 125A.56	Discussed during conferences	
				●	●	●	●									<ul style="list-style-type: none"> • Sept 4-13 • Jan 7-16 • Apr 28-May 6 SAEBRS <ul style="list-style-type: none"> • Sept 23-Oct 11 • Jan 27-Feb 14 • Apr 28-May 16 	10-20 minutes				
								●	●	●							<ul style="list-style-type: none"> • Aug 26-Sept 20 • Jan 6-24 • Apr 28-May 16 				10-20 minutes
		CogAT (Cognitive Abilities Test)			◻	◻	◻	◻	◻	◻							• Feb 10-14	30-45 minutes per battery (verbal, quantitative, nonverbal)	<ul style="list-style-type: none"> • Measures reasoning skills with different types of verbal, quantitative, and nonverbal questions • One of the assessments used to determine admission into the gifted and talented program 		Mailed to student's home
		PreACT 8/9												●				3 hours	Provide career and college readiness data to students and district		Distributed to students during advisory period
		PreACT												●			Apr 8	3 hours			Distributed to students during advisory period
		ACT													●		Apr 8 Makeup date:	4.5 hours			Minnesota Statutes 120B.30
	AP Exams US Government Physics C Calculus												◻	◻	◻		4 hours	Standardized exams designed to measure how you've mastered the content and skills of the course		Emailed to student	

		Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				• Helps educators make decisions about whether a student is a candidate for English language support services		
		Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
ACCESS for ELLs 2.0 (English Language Learners) - Paper and Online and Alternate ACCESS for ELLs		Listening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Grades K-12 Jan 27-31	<ul style="list-style-type: none"> • Grade K - 60 minutes total for all 4 domains • Paper test: Grades 1-12 - up to 40 minutes • Online test: Grades 1-12 - up to 40 minutes • Alternate ACCESS - up to 20 minutes 	ACCESS for ELLs: <ul style="list-style-type: none"> • Given annually to monitor students' progress in acquiring academic English • Serves as one measure used to determine whether students are prepared to exit English language support programs • Meets, and exceeds, federal requirements for the monitoring and reporting of ELLs' progress toward English language proficiency 	ESSA IDEA	Mailed to student's home. Reviewed at fall conferences.	
		Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Grades K-12 Feb 3-7	<ul style="list-style-type: none"> • Grade K - 60 minutes total for all 4 domains • Paper test: Grades 1-12 - up to 45 minutes • Online test: Grades 1-12 - up to 35 minutes • Alternate ACCESS - up to 20 minutes 	Alternate ACCESS for ELLs: <ul style="list-style-type: none"> • Large-print, paper-based test individually administered to students who are identified as English language learners (ELLs) with significant cognitive disabilities. • Designed for ELLs who have disabilities that prevent them from meaningfully participating in ACCESS for ELLs Online or Paper. • Meets U.S. federal requirements under the Individuals with Disabilities Act of 2004 (IDEA) and the Every Student Succeeds Act (ESSA) for monitoring and reporting ELLs' progress toward English language proficiency 			
		Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Grades K-12 Feb 10-14	<ul style="list-style-type: none"> • Grade K - 60 minutes total for all 4 domains • Paper test: Grades 1-12 - up to 35 minutes • Online test: Grades 1-12 - up to 30 minutes • Alternate ACCESS - up to 20 minutes 				
		Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Grades K-12 Feb 18-21	<ul style="list-style-type: none"> • Grade K - 60 minutes total for all 4 domains • Paper test: Grades 1-12 - up to 65 minutes • Online test: Grades 1-12 - up to 65 minutes • Alternate ACCESS - up to 20 minutes 				

