



## Advanced Placement European History History

### A.P. Euro - F Block

Mr. Moynihan

2025-2026

*\* The Nine Sovereigns at Windsor for the funeral of King Edward VII, photographed on 20 May 1910.*

*Standing, from left to right: King Haakon VII of Norway, Tsar Ferdinand of the Bulgarians, King Manuel II of Portugal and the Algarve, Kaiser Wilhelm II of Germany and Prussia, King George I of the Hellenes and King Albert I of the Belgians. Seated, from left to right: King Alfonso XIII of Spain, King George V of the United Kingdom and King Frederick VIII of Denmark.*

#### Welcome and contact information

Welcome to AP Euro in the historic 2024-25 school year! In addition to being your teacher, I am also the Social Studies Department Head. Feel free to stop by my office in B201 to chat. Students as well as parents can contact me by email or phone. The most efficient method of communication is email.

#### Contacting Mr. Moynihan

Email: [ed\\_moynihan@wrsd.net](mailto:ed_moynihan@wrsd.net)

A, B Blocks teaching in B209

C,E and F Blocks: Teaching in C205

School phone number is: 508-829-6771

AP Classroom code for students to join: To enroll in this section online, sign into <https://myap.collegeboard.org> and enter the section join code 34E4Z4

Google Classroom code for students to join: [j3bkk67e](#)

Actively Learn code for students to join: [9ozdbKHI](#)

## The Course

Advanced Placement European History is a survey of European history covering the 15th Century through to the present day. This course is designed to prepare you to take the Advanced Placement European History exam on **Monday, May 4, 2026**. Most importantly, in this course you will experience academically challenging reading, writing assignments, activities, assessments, and discussions that are meant to be the equivalent of a freshman college course. You are expected to use and further develop strong reading and writing skills as well as the ability to work and study independently.

Central to the learning and teaching in this class are the **WRHS Core Values**:

- **Critical Thinking/Problem Solving**
- **Creativity/Innovation**
- **Citizenship/Responsibility**
- **Communication**
- **Collaboration**

Students will work to demonstrate the **Student Learning Expectations**. Students will...

- **exercise responsible citizenship**
- **communicate effectively**
- **think critically and solve problems**
- **think creatively**
- **collaborate and learn actively**
- **use technology effectively**

Good luck as you begin a year that will be challenging, and, hopefully, fulfilling!

**AP Euro Themes** – Our course will revolve around the themes below. We will discuss how these themes apply to each unit and we will compare and contrast developments in the themes over time.

1. Interaction of Europe and the World (INT)
2. Economic and Commercial Developments (ECD)
3. Cultural and Intellectual Developments (CID)
4. States and Other Institutions of Power (SOP)
5. Social Organization and Development (SCD)
6. National and European Identity (NEI)
7. Technological and Scientific Innovation (TSI)

**AP Historical Thinking Skills and Reasoning Processes** – These are the key skills we will continually develop over the course of the year. (If you were in APUSH they should look familiar - they are exactly the same!)

**AP Historical Thinking Skills**

1. Developments and Processes
2. Sourcing and Situation
3. Claims and Evidence in Sources
4. Contextualization
5. Making Connections
6. Argumentation

**AP Reasoning Processes**

1. Comparison
2. Causation
3. Continuity and Change

**College Board APUSH Unit Time Periods**

Unit 1: Renaissance and Exploration (c. 1450 - c. 1648)

Unit 2: Age of Reformation (c. 1450 - c. 1648)

Unit 3: Absolutism and Constitutionalism (c. 1648 - c. 1815)

Unit 4: Scientific, Philosophical, and Political Developments (c. 1648 - c. 1815)

Unit 5: Conflict, Crisis, and Reaction in the late 18th Century (c. 1648 - c. 1815)

Unit 6: Industrialization and Its Effects (c. 1815 - c. 1914)

Unit 7: 19th-Century Perspectives and Political Developments (c. 1815 - c. 1914)

Unit 8: 20th-Century Global Conflicts (c. 1914 - present)

Unit 9: Cold War and Contemporary Europe (c. 1914 - present)

\* c. = circa = around or approximately

\*\*Note that the dates repeat for some units - that is intentional. Different kinds of history overlap.

**Ongoing Assignments and Assessments****(1) AMSCO Reading Guides and Quizzes**

We will be reading and studying all of AMSCO Advanced Placement European History. I will provide you with a schedule for each unit. To help you take notes, I will provide you with an AMSCO reading guide for each chapter. The due dates for the reading guides will be announced on the unit agenda. The reading guides focus on the College Board requirements for the unit. You must complete this individually. I will hand out paper copies of the reading guides and I ask that you complete them in hand writing - either pen or pencil. The reading guide will be graded and will be worth approximately a quiz grade. Students should save their reading guides to use in their preparation for the exam in the spring. There will be a short reading quiz for every AMSCO chapter. Quiz dates will be announced on the unit agenda. Students will be able to use the reading guides and/or handwritten notes (but not photocopies of the book) on quizzes. Each quarter you will be able to do a Disaster Remedy for one quiz. I'll explain further in class toward the end of Quarter 1.

**(2) Document Analysis, HIPPO, and other tools**

In the first week of the year, I will go over my expectations for actively reading, analyzing, and interpreting primary source documents. One of the tools that we will use is HIPPO, but we will use other document analysis tools as well. You will do practice document based questions as well as analytical and interpretive essays.

## **Expectations and Explanations**

(1) Each day in class you will need:

- Your **charged** chromebook.
- Earbuds or headphones that work with your chromebook.
- A folder or binder with course materials.\*
- A writing utensil.

\* Keeping your materials for each unit organized is a key part of success in this course. A three-ring loose-leaf binder is one way to keep all of your materials together and organized by unit. However, you may choose to only carry around the current unit's work in a folder and then transfer that work to a file folder at home when we move on to a new unit.

## **(2) Technology**

We will use technology regularly in this class. Agendas, objectives, assignments, and support materials will be shared on **Google Classroom**. Some classwork and homework assignments will be on **Actively Learn**. We will have some flipped homework assignments which will involve accessing videos on **Youtube**. Additionally, we will utilize - **AP Classroom**. Students are expected to use their chromebooks for academic purposes ONLY during class. A quick word on cell phones - Phones will be stored in the cell phone pockets on the wall when you enter the classroom and can be picked up at the end of class.

## **(3) WRHS Social Studies Department Homework Policy**

*Homework in Social Studies will:*

1. *Reinforce critical reading and writing skills.*
2. *Support and expand on information presented in class.*
3. *Involve studying material central to the understanding of social studies concepts.*

*Homework will be assigned regularly in all social studies classes. Social studies teachers expect homework to be neat, on time, original, and complete.*

Assignments for this class will be posted on the unit agenda on Google Classroom. Be prepared to keep up with the reading assignments. Other homework assignments, essays, projects, and tests will be listed on the unit agenda.

(4) **Grading** will be based on a point system. It is easy to figure out your average at any time. Add together the number of points that you have earned on assignments and divide by the number of points that were available on assignments. This will give you your average. You will always know the point value of an assignment ahead of time. Feel free to ask questions about grades.

(5) **Any cheating or plagiarism** will be handled according to the **Student Handbook**. In cases of cheating or plagiarism in AP European History, the penalty will impact the grade on the assignment. This is the policy in the handbook:

**VIOLATIONS OF ACADEMIC INTEGRITY** All students' academic work must reflect their own honest efforts. Cheating and plagiarism in any form will not be

tolerated. This includes, but is not limited to copying homework, papers, lab reports, quiz or test answers; acquiring or disseminating quizzes or tests before they are administered; or using information from the Internet or other outside sources without proper attribution. Any student known to have cheated will be subjected to penalties, up to receiving “0” for the work. Possible penalties will be made known to each class by the teacher and will be included in the course syllabus.

Students who collaborate with others in cheating by allowing their papers to be copied or by other means will be subjected to penalties commensurate with their involvement, which may include the student receiving “0” for the work or suffering significant grade reduction.

While AI has been a fixture in modern life for many years, it has recently become imperative that the high school set expectations and parameters for its use. While traditional forms of AI can be used in a positive manner to increase efficiency, the aim of this new policy is to limit and control the use of generative AI. Generative AI, such as ChatGPT, is able to produce content (written, audio, visual) which bypasses the creative functions of its users. Similar to the school’s policy on plagiarism, students at WRHS are responsible for submitting their own work, displaying their own understanding, knowledge and creativity. Like with plagiarism, teachers will be monitoring the use of AI within their classroom and student work. It is the responsibility of the student to prove that AI was not used by showing the evolution of their work through outlines, drafts, editing, proper citations, etc. If the student admits to using AI or cannot sufficiently defend the authenticity of their work, the consequence will be the same as plagiarism. In all cases, the principal or the class administrator along with the department head and teacher will be informed about both the incident and the penalty imposed, and the parent/guardian will be notified. The administration reserves the right to impose other penalties up to and including removal from the course, removal from honor societies, and loss of eligibility for scholarships with “honor” as criteria.

(6) **Absences and assignments** - I follow the WRHS Handbook for the school makeup policy. However, if you miss class, but attend school on that day, I expect to receive your work on that day. If you are absent for one day, I hope, if at all possible, to receive your work on the day of your return. If you missed a quiz or a test, please try, if possible, to make it up during class on the day of your return.

(7) **Attendance** will be kept in this class.

(8) This class will have **2nd lunch**.

(9) **Writing Basics**

A. I expect all written assignments to have formal academic formatting. Check out [Purdue University’s OWL](#) for resources on all kinds of writing questions (format, grammar, citations, etc...).

**Put your name on your work - even on a Google Doc!**

B. All formal essays should be written in the third person.

C. All formal essays should have a descriptive and creative title. (I strongly dislike boring titles!)

D. Any writing done outside of class will be marked down for errors in spelling, punctuation, and grammar.

E. Any use of information outside of the textbook must be properly cited (see the Style Guide or use EasyBib).

F. **A word on AI - I'm learning about this technology and hoping that the film *Terminator* is not a depiction of our future. With that said, AI will not be taking your AP exam or doing your work in college. Please do your own work.**

(10) **The Advanced Placement European History Exam**

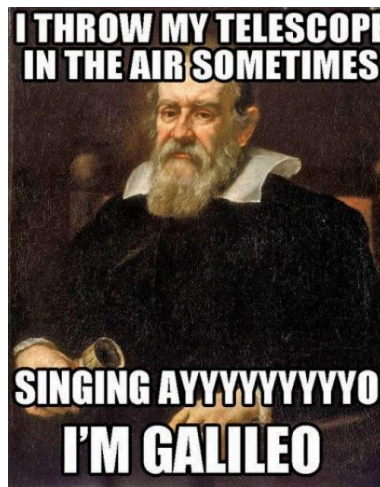
All students enrolled in AP Euro are expected to take the A.P. exam on May 4, 2026. More information about the exam will be shared over the course of the year. You will sign up for the exam on AP Classroom. **The cost is \$100 (unless they have changed it this year) and it must be paid in full (usually by the end of October).** You will be able to pay online. [Here is the link to the online portal to pay for the exam.](#)

(11) **Communication is key!** Please COMMUNICATE WITH ME! Reach out and let me know if there is a problem, question, etc... PLEASE let me know **ahead of time** if there is a “perfect storm” of assignments, tests, projects, etc... coming up in your classes. My goal is for all of you to be successful in ALL of your classes AND for you to have a life as well. The more information I know AHEAD OF TIME, the better decisions I can make. Of course, with that said, I will not be happy about whining the day before a long term project is due!

(12) **For the LOVE of HISTORY**

I am a proud history nerd. I'm excited to be teaching AP Euro this year - it's a great place for students who love history. Keep an open and questioning mind while we explore the history of this region and its huge influence (for both the good and the bad) on other parts of the world.

**Good luck on your AP Euro adventure!**



An assignment - [use this link to go to a Google Form](#), complete the questions, and submit your response!