

# **Mrs. Little's Syllabus**

## **Expectations**

### **BARK**

#### **Be Safe**

Hands, feet and belongings to self  
Ask and receive permission to leave the room

#### **Act Responsibly**

Be prepared for classroom activities  
Take ownership of your actions  
Use equipment, supplies, and technology appropriately

#### **Respect Self and Others**

Accept adult redirection  
Be an active listener and learner  
Appreciate the thoughts, opinions and boundaries of others

#### **Kindness Towards All**

Understand the differences in others  
Always be fair and polite

## **Math Materials**

Folder for all of your papers  
Lots of PENS or PENCILS  
Binder (½ inch is best)  
Geometry - Compass and Notecards

## **Absences**

When you are absent from school for any reason, it is your responsibility to find out what you missed the next day you are in school. You have 3 days to make up your work for each day you are absent. Homework is listed on the Google Calendar and on the board at school.

## **Late Work & Retakes**

No retakes are allowed, unless special circumstances exist (such as an IEP or 504 accommodation). One day is allowed to turn in late homework without penalty. A 10% score reduction will result on any assignment accepted after the one day grace period. Homework could not be accepted after three days from when the assignment was due. A zero will be entered into the gradebook for any assignment not turned in. *In the rare occasion that a student has a missing assignment, homework lab will be issued for the student to complete that day.*

### **Grading Scale**

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

0% - 59% = F

Grades are based on homework, MATHia completion, learning checks, quizzes and tests.

### **Extra Help**

If you need extra assistance at any time, teachers are available for help during GSP as well as before or after school. If you would like to come before or after school, please let us know in advance. This allows for the teacher to be available in their classroom for help. Teachers often have meetings before and/or after school. Office hours are posted on my Google Site.

### **Math 8 - Course Description**

Students explore transformations of geometric objects, discover and model linear relationships and enhance them into a graph. They will develop the foundation for developing functions and expand their knowledge on number systems. Finally, they will develop a vast understanding of applying powers to number systems. This course aims to foster critical thinking and problem-solving skills through a variety of engaging activities and real-world applications. Prepare for a year of exploration, discovery, and mathematical growth!

### **Algebra 1/Geometry 1 - Course Description**

Students explore patterns in sequences and functions, and use linear functions to model/evaluate data patterns. Additionally, they analyze various function types, their characteristics, and how they transform. In geometry, students use coordinates to prove theorems and apply rigid motion transformations to understand congruence. They make and test conjectures, relying on congruent triangles in their deductive reasoning. This course aims to foster critical thinking and problem-solving skills through a variety of engaging activities and real-world applications. Prepare for a year of exploration, discovery, and mathematical growth!

### **Math- Mrs. Little**

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[Google Site](#)