









OCTOBER 2025 TEAM 7C

September 29 - October 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Fun Facts and PAWS  Spirit Week!	PAWS to be Mindful <u>Detroit Lions Day</u> 	PAWS to be Proactive <u>Yin Yang Day</u> 7th Grade wear black 	PAWS for a Purpose <u>Sports Day</u> Wear your fav team 	PAWS with a Book <u>Pink Day</u> 	PAWS for Applause <u>Clarkston Gear Day</u> 
Math 7	1.2.4 How can I multiply integers? HW: Reflection & Practice	1.2.5 How can I divide integers? HW: Reflection & Practice	1.2.6 How can I compose numbers? HW: Reflection & Practice	1.2.7 What is my number? HW: Reflection & Practice	Integer Review Day HW: Integer Review sheet
Math 7+	2.1-2.2 Quiz	2.3 Subtracting Rational Numbers -Activity -Examples HW: Journal page 36	2.3 Subtracting Rational Numbers HW: Textbook page 62 #3-20, 22-23	2.4 Multiplying & Dividing Rational Numbers -Activity -Examples	2.4 Multiplying & Dividing Rational Numbers HW: 2.3/2.4 Practice Set

Science	System Vocab Air Bubble Model	Test Review	Unit Test: Systems/CER/Engineering	Binder Clean Out Anchor Video "Off the Grid" Share-Up/Pair-Up Living Off the Grid Writing	See, Think, Wonder 1. Videos 2. Worksheet Introduction to Unit Challenge Generate Unit Challenge Questions
Language Arts	Grammar Book Club Check Out Windows & Mirrors Slides	Reading Book Club Calendar Book Club #1	Reading Theme Statement	Reading Informational articles & Sentence, Phrase, Word	Grammar and Writing BookClub Conversation and Book Battle
Social Studies Finneran	L9: Investigation 2-Who Was Bidy Mason Investigation Document A & B	L9: Investigation 2-Who Was Bidy Mason Investigation Document C CER: Who was Bidy Mason?	Study guide work day	Go over study guide and review for test	Unit 1: Historical Thinking Skills TEST
Social Studies Leitner	L9: Investigation 2-Who was Bidy Mason Transcontinental Railroad Virtual Field Trip	L9: Investigation 2-Who was Bidy Mason Source C Complete CER: Who Was Bidy Mason	Unit 1 Review Guide HW: Complete Review Guide	Unit 1 Review	Unit 1 Test

<p>Social Studies Goebel</p>	<p>Warm up & circle</p> <p>L9: Investigation 2-Who Was Bidy Mason</p> <p>Intro to Bidy Mason</p> <p>Investigate Source A</p>	<p>L9: Investigation 2-Who Was Bidy Mason</p> <p>Investigate Source B & C</p>	<p>CER: Who was Bidy Mason?</p> <p>Unit 1 Study Guide</p>	<p>Review vocab, notes</p> <p>Notebook Check #1</p>	<p>Blooket Games</p> <p>Unit 1 Test Monday 10/6</p>
<p>Social Studies Pavloff</p>	<p>Investigation 2-Who Was Bidy Mason -Complete</p>	<p>Investigation 2-Who Was Bidy Mason -Review</p>	<p>Study guide work day</p>	<p>Go over study guide and review for test</p>	<p>Unit 1: Historical Thinking Skills TEST</p>



OCTOBER 2025 TEAM 7C

October 6 - October 10	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Fun Facts and PAWS 	PAWS to be Mindful	PAWS to be Proactive	PAWS for a Purpose	PAWS with a Book	PAWS for Applause 
Math 7	Checkpoint Practice HW: None	1.3.1 How can a graph tell a story? HW: Reflection & Practice	1.3.2 How do graphs, scale and proportions connect? HW: Reflection & Practice	Check Your Understanding HW: CYU due Monday	
Math 7+	Test Review HW: Study Guide	Chapter 2 Test	Chapter 3: Expressions & Equations WYLB on page 79 HW: Journal 41 & 42	3.1 Algebraic Expressions -Activity 1 -Examples	

Science	<p>See, Think, Wonder</p> <p>3. Videos</p> <p>4. Worksheet</p> <p>Introduction to Unit Challenge</p> <p>Generate Unit Challenge Questions</p>	<p>Rowing Machine Generator</p> <p>1. Video</p> <p>2. Scenerio</p> <p>3. Worksheet</p> <p>Bill Nye: Electricity</p>	<p>Rowing Machine Generator</p> <p>1. Video</p> <p>2. Organizer</p> <p>Generator Stations</p>	<p>Electric Generator Reading</p> <p>Modeling: Fidget Spinner Generator</p> <p>Gallery Walk and Worksheet</p>	
Language Arts	<p>Grammar & Writing</p> <p>Reading</p> <p>Book Club #2 Handout</p>	<p>Reading</p> <p>Scholarship Jacket</p>	<p>Reading</p> <p>Mirrors & Windows Vocabulary</p>	<p>Grammar</p> <p>Book Club #2</p> <p>Book Battle</p>	
Social Studies Finneran	<p>Begin Unit 2: Early Humans</p> <p>L1: What Makes Humans Unique?</p> <p>Unit Opener</p> <p>Collective Learning Comic</p>	<p>L1: What Makes Humans Unique?</p> <p>Early Ancestors Opener</p> <p>Archaeology In Action: Skull Activities</p>	<p>L1: What Makes Humans Unique?</p> <p>Our Many Ancestors</p>	<p>L1: What Makes Humans Unique?</p> <p>Cave Paintings Opener</p> <p>The Importance of Ancient Art</p> <p>Looking at Petroglyphs</p>	
Social Studies Leitner	<p>Begin Unit 2: Early Humans</p> <p>L1: What Makes Humans Unique?</p> <p>Unit Opener</p> <p>Collective Learning Comic</p>	<p>L1: What Makes Humans Unique?</p> <p>Early Ancestors Opener</p> <p>Archaeology In Action: Skull Activities</p>	<p>L1: What Makes Humans Unique?</p> <p>Our Many Ancestors</p>	<p>L1: What Makes Humans Unique?</p> <p>Cave Paintings Opener</p> <p>The Importance of Ancient Art</p> <p>Looking at Petroglyphs</p>	

Social Studies Goebel	Unit 1 Test	**Unit 1 Test for students absent Monday Warm up & Circle Hominid skull handout	Warm up Go over skull handout Go over Unit 1 test Start Unit 2 vocab	(Mr. Goebel absent) Video: Mankind - Inventors & handout (due end of class)	
Social Studies Pavloff	*Unit 1 test for those absent Friday Begin Unit 2: Early Humans L1: What Makes Humans Unique? Unit Opener Collective Learning Comic	L1: What Makes Humans Unique? Early Ancestors Opener Archaeology In Action: Skull Activities	L1: What Makes Humans Unique? Our Many Ancestors	L1: What Makes Humans Unique? Cave Paintings Opener The Importance of Ancient Art Looking at Petroglyphs	



OCTOBER 2025 TEAM 7C

October 13 - October 17	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Fun Facts and PAWS 	PAWS to be Mindful Parent Teacher Conferences 4:00 PM - 7:00 PM	PAWS to be Proactive	PAWS for a Purpose	PAWS with a Book PJ/Hat Day \$1 each - Clarkston Family Farm (Jr. Optimists)	PAWS for Applause 
Math 7	Review for Test HW: Prepare for test	Chapter 1 Test HW: None	2.1.1 How can I rewrite it? HW: Reflection & Practice	2.1.2 How can I write it? HW: Reflection & Practice	2.1.1 & 2.1.2 Review
Math 7+	3.1 Algebraic Expressions HW: Textbook page 84 #1-23	3.2 Adding & Subtracting Linear Expressions -Activity 1-4	3.2 Adding & Subtracting Linear Expressions -Examples HW: Textbook page 90 #6-25, 28	Review for Quiz HW: Quiz Review worksheet	HW: Journal page 50

Science	<p>Connect: Generator System Model</p> <p>Checkpoint: Cell Phone Charger</p>	Magnet-to- Magnet Interaction Investigation	<p>Dueling Models: Magnet- to- Magnet Interactions</p> <p>Magnet Consensus Model</p>	<p>Text-In-The-Middle: Magnets</p> <p>Practice Checkpoint: Magnets</p>	MORE Magnet Interactions Investigation-Part 1
Language Arts	<p>Grammar & Writing</p> <p>Reading time for Book Club</p> <p>Book Club Handout #3</p>	<p>Laura's Key Assignment</p> <p>Reading time for Book Club</p>	<p>Grammar</p> <p>Reading time for Book Club</p> <p>Claim - How do people handle or deal with hardship/struggle</p>	<p>Reading time for Book Club</p> <p>Vocab activity</p>	Book Battle #3
Social Studies Finneran	<p>The Importance of Ancient Art</p> <p>Looking at Petroglyphs</p>	<p>L1: What Makes Humans Unique?</p> <p>What is Collective Learning?</p>	<p>L2: How and Why Did Humans Fill the Earth?</p> <p>Human Migration Challenge</p>	AWOD #2	<p>L2: How and Why Did Humans Fill the Earth?</p> <p>Movement and Migration</p> <p>How did climate and geography impact migration?</p>
Social Studies Leitner	<p>L1: What Makes Humans Unique?</p> <p>What is Collective Learning?</p>				

Social Studies Goebel	<p>Goebel Absent</p> <p>L1: What Makes Humans Unique?</p> <p>What is Collective Learning? Handout</p>	<p>Review yesterday</p> <p>Collective Learning Comic</p> <p>Unit 2 Vocab</p>	<p>L1: What Makes Humans Unique?</p> <p>Cave Paintings Opener</p> <p>The Importance of Ancient Art</p> <p>Looking at Petroglyphs</p>	AWOD #2	<p>L2: How and Why Did Humans Fill the Earth?</p> <p>Human Migration Challenge</p>
Social Studies Pavloff	<p>The Importance of Ancient Art</p> <p>Looking at Petroglyphs</p>	<p>L1: What Makes Humans Unique?</p> <p>What is Collective Learning?</p>	<p>L2: How and Why Did Humans Fill the Earth?</p> <p>Human Migration Challenge</p>	AWOD #2	<p>L2: How and Why Did Humans Fill the Earth?</p> <p>Movement and Migration</p> <p>How did climate and geography impact migration?</p>



OCTOBER 2025 TEAM 7C

October 20 - October 24	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Fun Facts and PAWS 	PAWS to be Mindful 	PAWS to be Proactive HUNGRY HOWIES on Sashabaw-10% to SMS PTO	PAWS for a Purpose Picture Retakes	PAWS with a Book	PAWS for Applause
Math 7		2.1.3 Which representations are equivalent? HW: Reflection & Practice Pg. 144, #2-25 thru #2-30	Checkpoint Practice HW: None	2.2.1 Is it likely or unlikely? HW: Reflection & Practice Pg. 149-150, #2-37 through #2-42	2.2.2 How can I represent probability as a fraction, decimal and percent? HW: Reflection & Practice Pg. 155-156, #2-45 thru 2-50
Math 7+		CH 3 Quiz	3.3 Solving Equations Using Addition & Subtraction -Examples HW: Journal page 56	3.4 Solving Equations Using Multiplication & Division -Examples HW: Journal page 60	3.3-3.4 Review HW: Practice worksheet

Science		<p>MORE Magnet Interactions Investigation- Part 2</p> <p>Sticky Note Storm Magnet Interaction Questions</p> <p>What's Up With Magnets Reading</p>	<p>Connect: Magnets and Copper In Generator</p> <p>Checkpoint: Catapult Models</p>	<p>Fidget Spinner Turn and Talk</p> <p>Pendulum Teacher Demonstration Worksheet</p> <p>Model Feedback with Sticky Notes</p>	<p>Combining Forces Reading</p> <p>Hammer Time Investigation</p>
Language Arts		<p>Grammar & Writing</p> <p>Reading time for book club</p> <p>Book Club #4 Handout</p>	<p>Reading time - book should be finished on Friday!</p> <p>Informational articles w/ Venn diagram</p>	<p>Reading time - book should be finished on Friday!</p> <p>compare/contrast exit slip</p>	<p>Book should be FINISHED!!!</p> <p>Book Club</p> <p>Alternate POV write</p>
Social Studies Finneran		<p>L2: How and Why Did Humans Fill the Earth?</p> <p>Movement and Migration</p> <p>Push and Pull Factors of Migration</p>	<p>U2, L3: Day 1 Survival Simulation</p>	<p>U2, L3: Day 2 Paleo Tools Opener</p> <p>Paleo Investigation Stations</p>	<p>U2, L3: Day 3 Paleo Reading</p>
Social Studies Leitner		<p>L3: How Did the Natural World Shape the Way People Lived in the Paleolithic Age?</p> <p>L3, Day 1: Early Humans Survival Challenge</p>	<p>L3: How Did the Natural World Shape the Way People Lived in the Paleolithic Age?</p> <p>L3, Day 2: Paleo Tools Opener Paleo Life Investigation</p>	<p>L3: How Did the Natural World Shape the Way People Lived in the Paleolithic Age?</p> <p>L3, Day 3: Modern Menu Opener Foraging: Life as a Hunter-Gatherer</p>	<p>L3: How Did the Natural World Shape the Way People Lived in the Paleolithic Age?</p> <p>L3, Day 4: Paleolithic Doodle Notes</p>

Social Studies Goebel		<p>Warm up & circle</p> <p>Movement and Migration</p> <p>Push and Pull Factors of Migration</p>	<p>Warm Up</p> <p>U2, L3: Day 1 Survival Simulation</p>	<p>Warm Up</p> <p>U2, L3: Day 2 Paleo Tools Opener</p> <p>Paleo Investigation Stations</p>	<p>Warm up</p> <p>L3, Day 3: Modern Menu Opener</p> <p>Foraging: Life as a Hunter-Gatherer</p>
Social Studies Pavloff		<p>L2: How and Why Did Humans Fill the Earth?</p> <p>Human Migration Challenge</p>	<p>L2: How and Why Did Humans Fill the Earth?</p> <p>Movement and Migration</p> <p>Push and Pull Factors of Migration</p>	<p>U2, L3: Day 1 Survival Simulation</p>	<p>U2, L3: Day 2 Paleo Tools Opener</p> <p>Paleo Investigation Stations</p>

OCTOBER 2025 TEAM 7C

October 27 - October 31	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Fun Facts and PAWS 	PAWS to be Mindful	PAWS to be Proactive	PAWS for a Purpose	PAWS with a Book	PAWS for Applause Happy Halloween! 
Math 7	2.2.3 How does probability work in real-world situations? HW: Reflection & Practice Pg. 161-162 #2-52 thru #2-57	2.2.4 How can I predict the experimental probability using experimental data? HW: Reflection & Practice Pg. 166-168 #2-63 thru #2-68	Checkpoint Practice HW: None	2.3.1 How can I determine the distance? HW: Reflection & Practice Pg. 172-174 #2-72 thru #2-77	Halloween Math HW: None
Math 7+	3.5 Two-Step Equations -Examples HW: Journal page 64	3.5 Two-Step Equations HW: Find Someone To	Review for Test HW: Study Guide	CH 3 Test	Halloween Math

Science	<p>Hammer Time Red Robin</p> <p>Text In The Middle: Energy Transformation</p>	<p>Force and Energy Reading</p> <p>Energy Transformation Group Model</p> <p>Gallery Walk: Energy Transformation</p>	<p>Connect :Forces and Energy In Generator</p> <p>Checkpoint: Energy and Engines</p>	<p>Gravity Battery:</p> <ol style="list-style-type: none"> 1. Video 2. Worksheet <p>Car Energy and Force Systems Investigation:</p> <ol style="list-style-type: none"> 1. Video 2. Worksheet 	Splat Lab
Language Arts	<p>Independent reading guidelines</p> <p>Book checkout</p> <p>Into literary essay</p>	<p>Reading - bring your book to class!</p> <p>Claims</p>	<p>Reading - bring your book to class!</p> <p>Essay Intro</p> <p>Essay template</p>	<p>Reading - bring your book to class!</p> <p>Peer feedback for intro</p>	<p>Reading - bring your book to class!</p> <p>Body paragraph template</p>
Social Studies Finneran	L3, Day 4: Paleolithic Doodle Notes	L3, Day 5: Paleo Homes, Art, Clothing	L3, Day 5: Cave Art	<p>L4: How and Why Did Humans Begin to Shift From Foraging Lifestyles to Living in Settled Villages?</p> <p>Atlas Activity: People Migrate across the Earth</p> <p>Early Humans Activity Sheet</p>	
Social Studies Leitner	<p>L3: How Did the Natural World Shape the Way People Lived in the Paleolithic Age?</p> <p>L3, Day 5: Cave Art</p>	<p>L4: How and Why Did Humans Begin to Shift From Foraging Lifestyles to Living in Settled Villages?</p> <p>Altas Activity: People Migrate across the Earth</p> <p>Early Humans Activity Sheet</p>	<p>L4: How and Why Did Humans Begin to Shift From Foraging Lifestyles to Living in Settled Villages?</p> <p>L4, Day 1:</p> <p>What is a Turning Point?</p> <p>Comic: Agriculture and Complex Societies</p>	<p>Cyber Safety Presentation during 4th Hour</p>	<p>L4: How and Why Did Humans Begin to Shift From Foraging Lifestyles to Living in Settled Villages?</p> <p>L4, Day 3: Neolithic CSI Investigation</p>

Social Studies Goebel	<p>New seating chart</p> <p>Warm up & Circle</p> <p>Language development: https://www.youtube.com/watch?v=nd5cklw6d6Q </p> <p>Neanderthal charades</p>	<p>Warm up</p> <p>L3, Day 4: Paleolithic Doodle Notes</p>	<p>Warm up</p> <p>L3, Day 5: Paleo Homes, Art, Clothing</p> <p>Mr. Goebel absent (learning lab)</p>	<p>Warm-up</p> <p>L3, Day 5: Cave Art</p>	<p>Warm-up</p> <p>Neolithic comic reading & turning points</p> <p>Finish cave art</p>
Social Studies Pavloff	<p>L3, Day 3: Modern Menu Opener Foraging: Life as a Hunter-Gatherer</p>	<p>L3, Day 4: Finish Foraging Passage</p> <p>Paleolithic Doodle Notes</p>	<p>L3, Finish Doodle Notes</p> <p>Paleo Homes, Art, and Clothing</p>	<p>Cave Art</p>	<p>Atlas Activity</p>