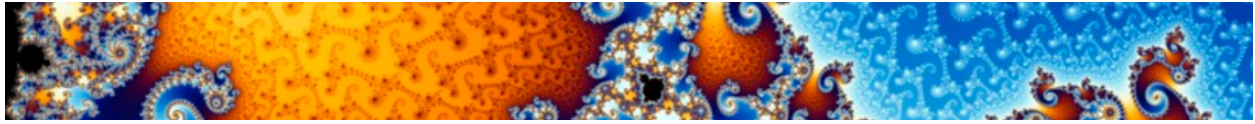


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<u>Week 3: 8/9 - 8/13</u>		<u>Week 3: 1/17 - 1/21</u>
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Week 1: 7/27 - 7/30

Links to/Photos of your work - include links to/photos of all work for the week in this section

No Work or Links This Week!

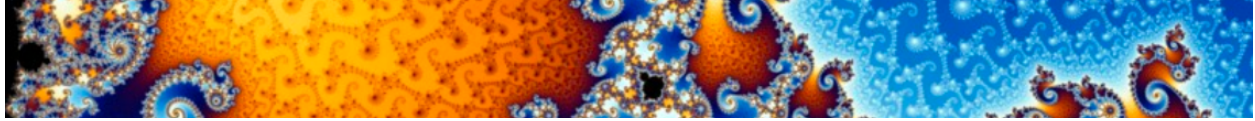
STEAM Journal Entry - reflect on two components of STEAM this week

1) How did we incorporate STEAM in class this week?

Technology- Digital Notebook

2) How did you use math outside of math class this week?

I went grocery shopping and calculated prices.



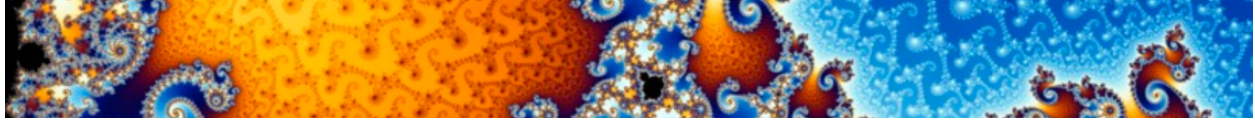
Week 2: 8/2 - 8/6

Links to/Photos of your work - include links or photos of all work for the week in this section

[Week 2 work link](#)

STEAM Journal Entry - reflect on two components of STEAM this week

- 1) How did we incorporate STEAM in class this week?
Engineers use indirect measurement problems in their work
- 2) How did you use math outside of math class this week?



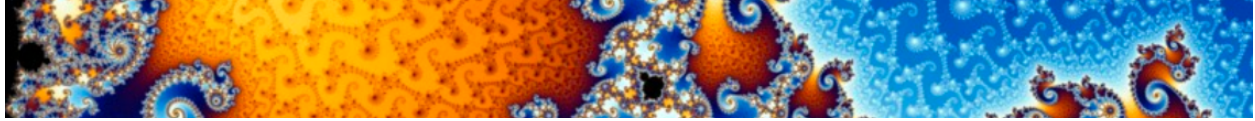
Week 3: 8/9 - 8/13

Links to/Photos of your work - include links or photos of all work for the week in this section

[Week 3 work](#)

STEAM Journal Entry - reflect on two components of STEAM this week

- 1) How did we incorporate STEAM in class this week?
Engineers use trigonometry to solve distance problems in the feild
- 2) How did you use math outside of math class this week?



Week 4: 8/16 - 8/20

Links to/Photos of your work - include links or photos of all work for the week in this section

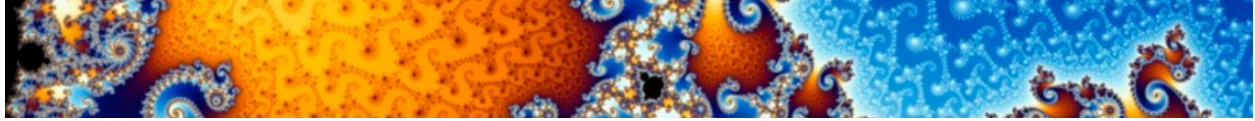
[Week 4 work](#)

STEAM Journal Entry - reflect on two components of STEAM this week

1) How did we incorporate STEAM in class this week?

Technology: we used a digital clinometer to determine the angle of elevation

2) How did you use math outside of math class this week?



Week 5: 8/23 - 8/27

Links to/Photos of your work - include links or photos of all work for the week in this section

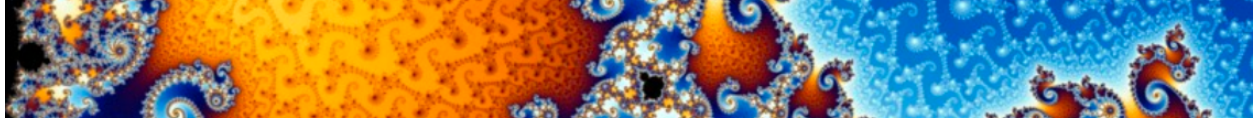
[Week 5 work](#)

STEAM Journal Entry - reflect on two components of STEAM this week

1) How did we incorporate STEAM in class this week?

Technology: Used desmos to do mth problems in class, going from radian to degrees

2) How did you use math outside of math class this week?



Week 6: 8/30 - 9/3

Links to/Photos of your work - include links or photos of all work for the week in this section

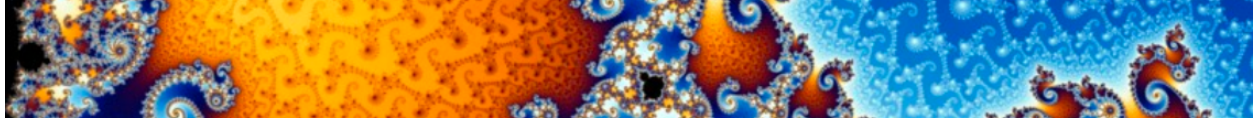
[Week six work](#)

STEAM Journal Entry - reflect on two components of STEAM this week

1) How did we incorporate STEAM in class this week?

We created graphs (incorporated in all STEAM catagories)

2) How did you use math outside of math class this week?



Week 7: 9/7 - 9/10

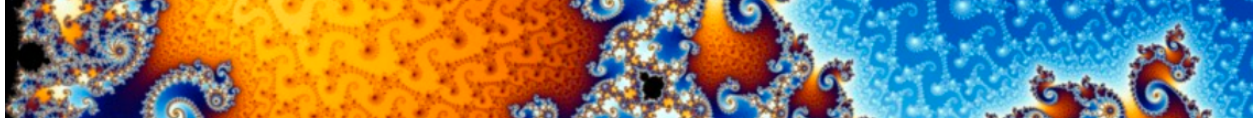
Links to/Photos of your work - include links or photos of all work for the week in this section

STEAM Journal Entry - reflect on two components of STEAM this week

1) How did we incorporate STEAM in class this week?

Technology: We used Desmos to graph cosine equations

2) How did you use math outside of math class this week?



Week 8: 9/13 - 9/17

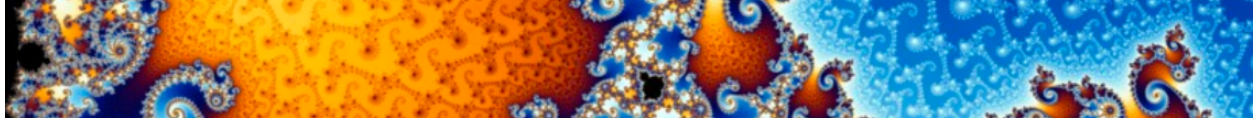
Links to/Photos of your work - include links or photos of all work for the week in this section

STEAM Journal Entry - reflect on two components of STEAM this week

1) How did we incorporate STEAM in class this week?

Technology: we talked about how and why noise canceling headphones work

2) How did you use math outside of math class this week?



Week 9: 9/20 - 9/24

Links to/Photos of your work - include links or photos of all work for the week in this section

[Link to my week 9 work](#)

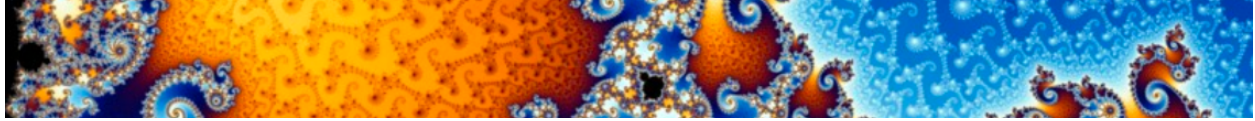
STEAM Journal Entry - reflect on two components of STEAM this week

1) How did we incorporate STEAM in class this week?

We used technology to look up the unit circle to use for math

2) How did you use math outside of math class this week?

In APUSH we added numbers together to unlock a clue



Week 10: 9/27 - 10/1

Links to/Photos of your work - include links or photos of all work for the week in this section

[Links to work](#)

STEAM Journal Entry - reflect on two components of STEAM this week

- 1) How did we incorporate STEAM in class this week?

- 2) How did you use math outside of math class this week?



Week 11: 10/11 - 10/15

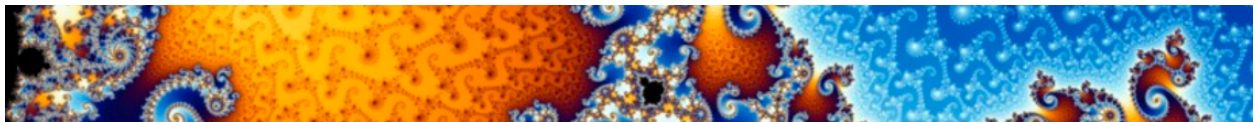
Links to/Photos of your work - include links or photos of all work for the week in this section

[Week 11 links](#)

STEAM Journal Entry - reflect on two components of STEAM this week

2) How did we incorporate STEAM in class this week?

2) How did you use math outside of math class this week?



Week 12: 10/18 - 10/22

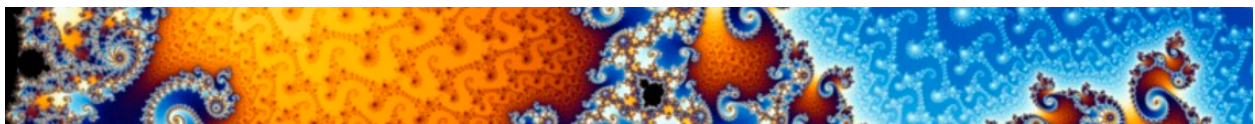
Links to/Photos of your work - include links or photos of all work for the week in this section

[Week 12 links](#)

STEAM Journal Entry - reflect on two components of STEAM this week

- 1) How did we incorporate STEAM in class this week?

- 2) How did you use math outside of math class this week?



Week 13: 10/25 - 10/29

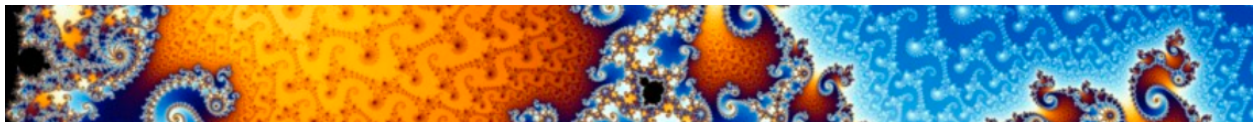
Links to/Photos of your work - include links or photos of all work for the week in this section

[Link to work](#)

STEAM Journal Entry - reflect on two components of STEAM this week

- 1) How did we incorporate STEAM in class this week?

- 2) How did you use math outside of math class this week?



Week 14: 11/1 - 11/5

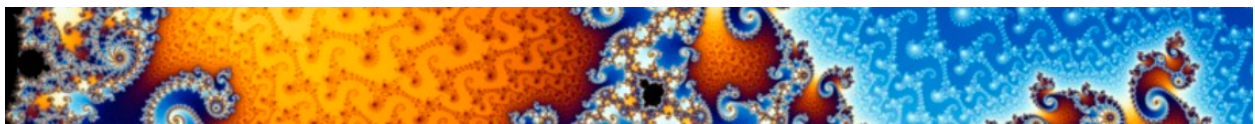
Links to/Photos of your work - include links or photos of all work for the week in this section

[Week 14 links](#)

STEAM Journal Entry - reflect on two components of STEAM this week

- 1) How did we incorporate STEAM in class this week?

- 2) How did you use math outside of math class this week?



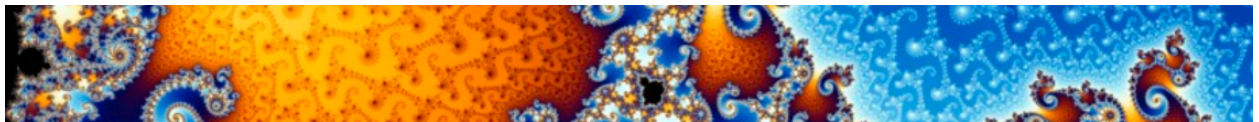
Week 15: 11/8 - 11/12

Links to/Photos of your work - include links or photos of all work for the week in this section

STEAM Journal Entry - reflect on two components of STEAM this week

- 1) How did we incorporate STEAM in class this week?

- 2) How did you use math outside of math class this week?



Week 16: 11/15 - 11/19

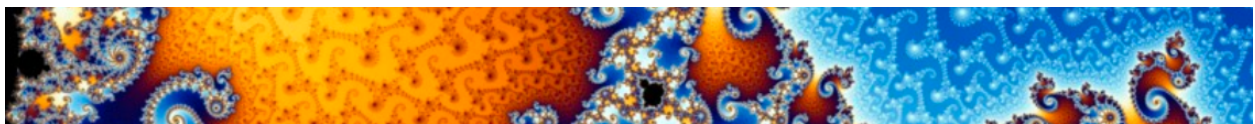
Links to/Photos of your work - include links or photos of all work for the week in this section

[Week 16](#)

STEAM Journal Entry - reflect on two components of STEAM this week

- 1) How did we incorporate STEAM in class this week?

- 2) How did you use math outside of math class this week?



Week 17: 11/29 - 12/3

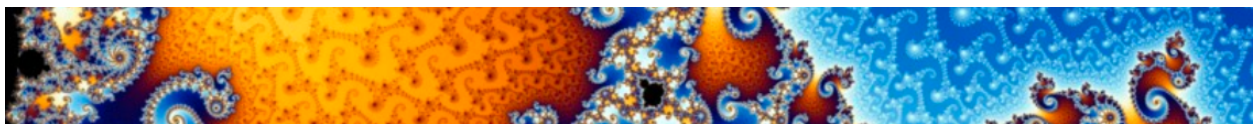
Links to/Photos of your work - include links or photos of all work for the week in this section

[Week 17](#)

STEAM Journal Entry - reflect on two components of STEAM this week

- 1) How did we incorporate STEAM in class this week?

- 2) How did you use math outside of math class this week?



Week 18: 12/6 - 12/10

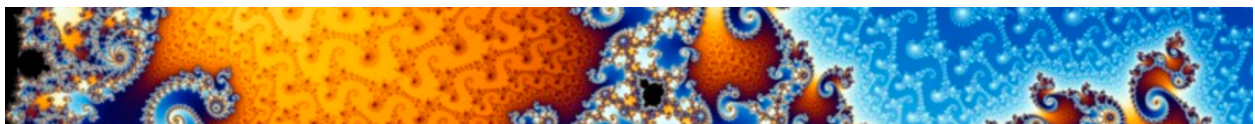
Links to/Photos of your work - include links or photos of all work for the week in this section

[Week 18 links](#)

STEAM Journal Entry - reflect on two components of STEAM this week

- 1) How did we incorporate STEAM in class this week?

- 2) How did you use math outside of math class this week?



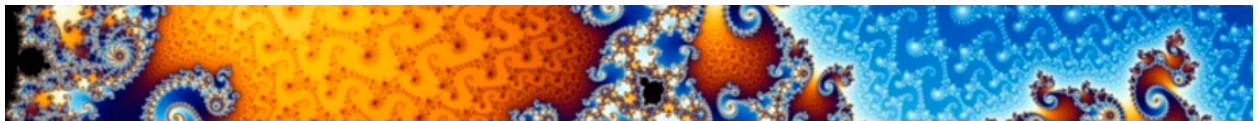
Week 19: 12/13 - 12/17

Links to/Photos of your work - include links or photos of all work for the week in this section

STEAM Journal Entry - reflect on two components of STEAM this week

- 1) How did we incorporate STEAM in class this week?

- 2) How did you use math outside of math class this week?



Week 1: 1/4 - 1/7

Links to/Photos of your work - include links or photos of all work for the week in this section

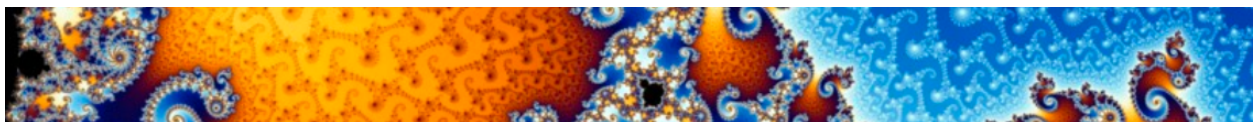
[day 1](#)

[Day 2](#)

STEAM Journal Entry - reflect on two components of STEAM this week

1)How did we incorporate STEAM in class this week?

2) How did you use math outside of math class this week?



Week 2: 1/10 - 1/14

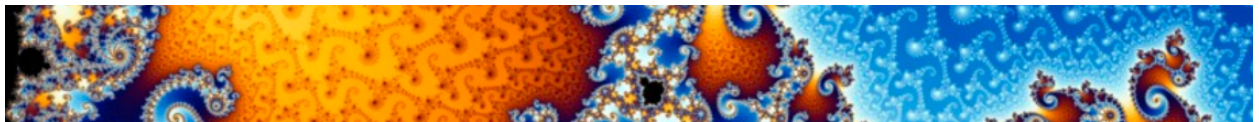
Links to/Photos of your work - include links or photos of all work for the week in this section

[Day 1](#)

STEAM Journal Entry - reflect on two components of STEAM this week

1) How did we incorporate STEAM in class this week?

2) How did you use math outside of math class this week?



Week 3: 1/17 - 1/21

Links to/Photos of your work - include links or photos of all work for the week in this section

[5.5 lesson](#)

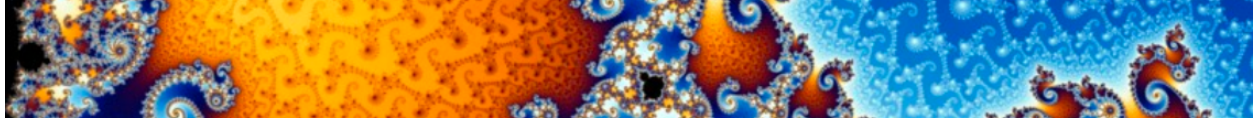
[5.6 lesson](#)

Turned in prbl in person

STEAM Journal Entry - reflect on two components of STEAM this week

1)How did we incorporate STEAM in class this week?

2) How did you use math outside of math class this week?



Week 4: 1/24 - 1/28

Links to/Photos of your work - include links or photos of all work for the week in this section

Study guide on paper

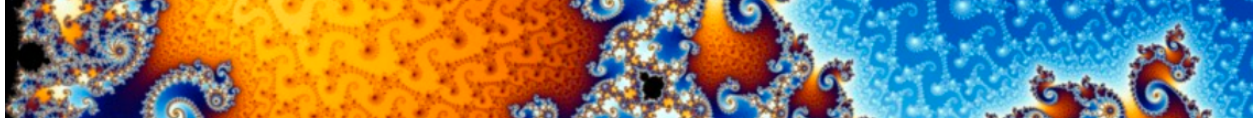
IXLs

Unit 5 test

STEAM Journal Entry - reflect on two components of STEAM this week

1) How did we incorporate STEAM in class this week?

2) How did you use math outside of math class this week?



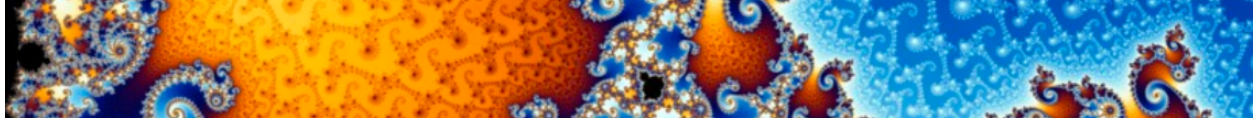
Week 5: 1/31 - 2/4

Links to/Photos of your work - include links or photos of all work for the week in this section

[7.1 work](#)
[Section 7.3](#)

STEAM Journal Entry - reflect on two components of STEAM this week

- 1) How did we incorporate STEAM in class this week?
- 2) How did you use math outside of math class this week?



Week 6: 2/7 - 2/11

Links to/Photos of your work - include links or photos of all work for the week in this section

[Unit 6 lesson 4](#)

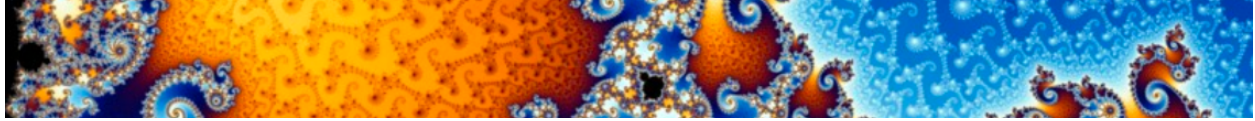
IXL makeup day

[Unit 6 lesson 5](#)

STEAM Journal Entry - reflect on two components of STEAM this week

1)How did we incorporate STEAM in class this week?

2) How did you use math outside of math class this week?



Week 7: 2/21 - 2/25

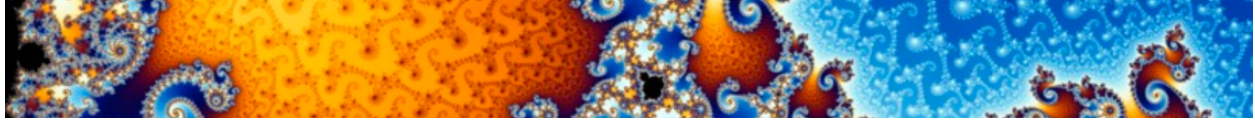
Links to/Photos of your work - include links or photos of all work for the week in this section

- Study guide(on paper)
- IXL and finish kahoot day
- TEST DAY

STEAM Journal Entry - reflect on two components of STEAM this week

1)How did we incorporate STEAM in class this week?

2) How did you use math outside of math class this week?



Week 8: 2/28 - 3/4

Links to/Photos of your work - include links or photos of all work for the week in this section

[Unit 7 lesson 1](#)

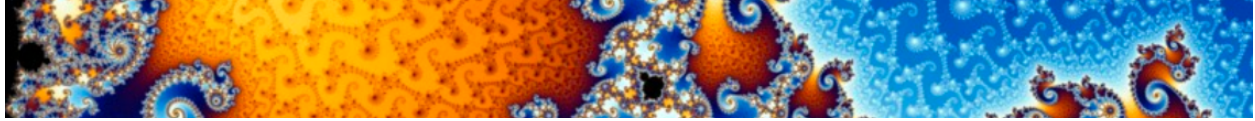
[Unit 7 lesson 2](#)

[Unit 7 lesson 3](#)

STEAM Journal Entry - reflect on two components of STEAM this week

1)How did we incorporate STEAM in class this week?

2) How did you use math outside of math class this week?



Week 9: 3/7 - 3/11

Links to/Photos of your work - include links or photos of all work for the week in this section

(Ben turned in rising rent task for our group)

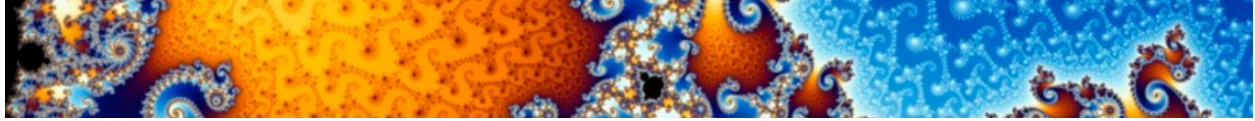
[Unit 7 lesson 4](#)

IXL WORK DAY

STEAM Journal Entry - reflect on two components of STEAM this week

1) How did we incorporate STEAM in class this week?

2) How did you use math outside of math class this week?



Week 10: 3/14 - 3/18

Links to/Photos of your work - include links or photos of all work for the week in this section

Senior Skip Day so you said we could just have a work day

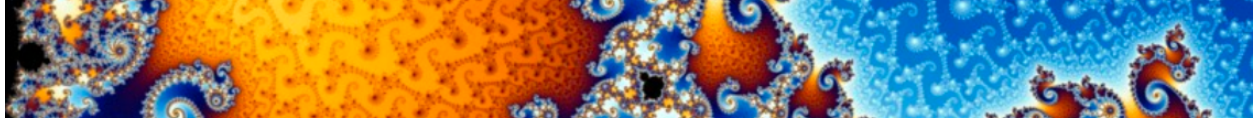
Rocket Project but Day 1 was on paper

Junior Mock ACT so we did not have math today

STEAM Journal Entry - reflect on two components of STEAM this week

1) How did we incorporate STEAM in class this week?

2) How did you use math outside of math class this week?



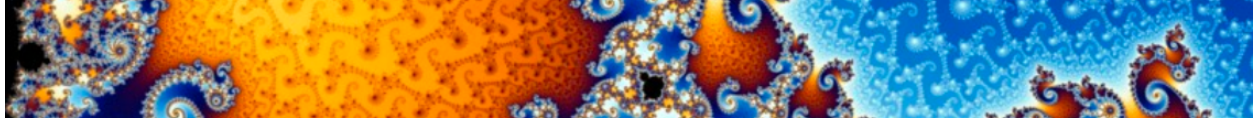
Week 11: 3/21 - 3/25

Links to/Photos of your work - include links or photos of all work for the week in this section

STEAM Journal Entry - reflect on two components of STEAM this week

1) How did we incorporate STEAM in class this week?

2) How did you use math outside of math class this week?



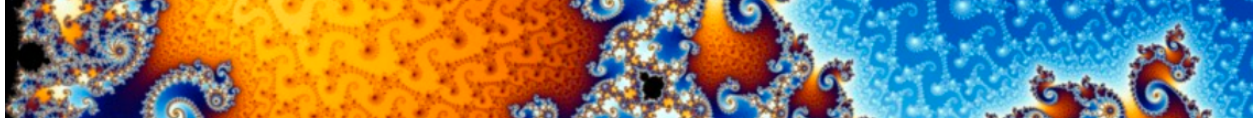
Week 12: 3/28 - 4/1

Links to/Photos of your work - include links or photos of all work for the week in this section

STEAM Journal Entry - reflect on two components of STEAM this week

1) How did we incorporate STEAM in class this week?

2) How did you use math outside of math class this week?



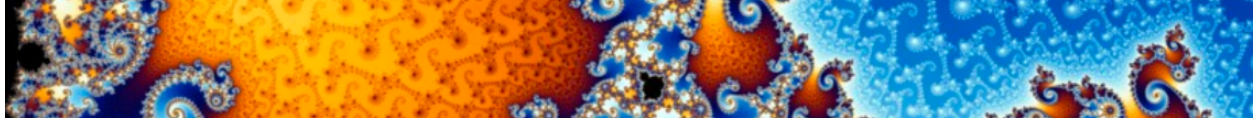
Week 13: 4/11 - 4/15

Links to/Photos of your work - include links or photos of all work for the week in this section

STEAM Journal Entry - reflect on two components of STEAM this week

1) How did we incorporate STEAM in class this week?

2) How did you use math outside of math class this week?



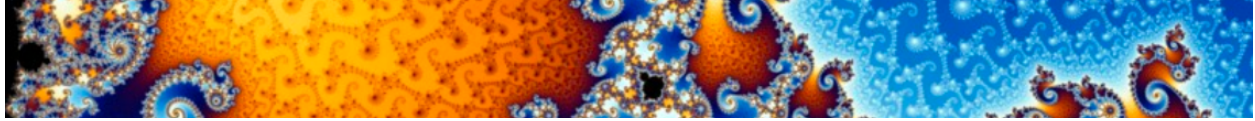
Week 14: 4/18 - 4/22

Links to/Photos of your work - include links or photos of all work for the week in this section

STEAM Journal Entry - reflect on two components of STEAM this week

1) How did we incorporate STEAM in class this week?

2) How did you use math outside of math class this week?



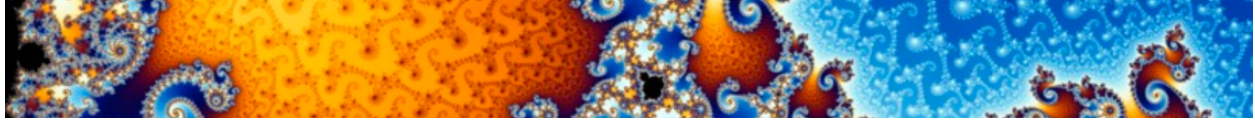
Week 15: 4/25 - 4/29

Links to/Photos of your work - include links or photos of all work for the week in this section

STEAM Journal Entry - reflect on two components of STEAM this week

1) How did we incorporate STEAM in class this week?

2) How did you use math outside of math class this week?



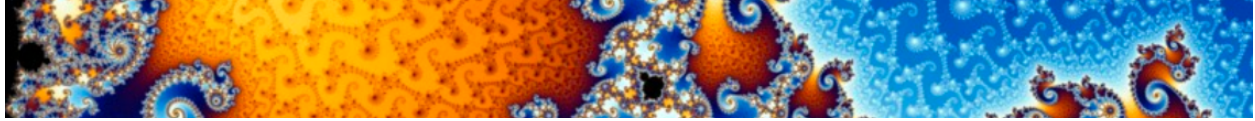
Week 16: 5/2 - 5/6

Links to/Photos of your work - include links or photos of all work for the week in this section

STEAM Journal Entry - reflect on two components of STEAM this week

- 1) How did we incorporate STEAM in class this week?

- 2) How did you use math outside of math class this week?



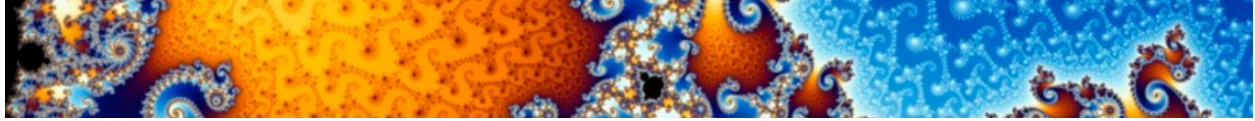
Week 17: 5/9 - 5/13

Links to/Photos of your work - include links or photos of all work for the week in this section

STEAM Journal Entry - reflect on two components of STEAM this week

1) How did we incorporate STEAM in class this week?

2) How did you use math outside of math class this week?



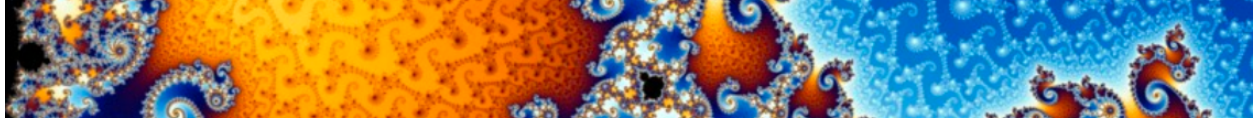
Week 18: 5/16 - 5/20

Links to/Photos of your work - include links or photos of all work for the week in this section

STEAM Journal Entry - reflect on two components of STEAM this week

1) How did we incorporate STEAM in class this week?

2) How did you use math outside of math class this week?



Week 19: 5/23 - 5/26

Links to/Photos of your work - include links or photos of all work for the week in this section

STEAM Journal Entry - reflect on two components of STEAM this week

1) How did we incorporate STEAM in class this week?

2) How did you use math outside of math class this week?