SUBJECT: Lang and Lit I, Honors Lang and Lit I, and English I GRADE: 9	
Unit Title: Reading Fiction	**Time Frame: Ongoing**
UNIT OVERVIEW	
This unit includes the reading and analysis of fiction through short stories and novels.	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**
Creativity Communication and Empathy Critical Thinking Collaboration	1.3.9-10.A, 1.3.9-10.B, 1.3.9-10.C, 1.3.9-10.D, 1.3.9-10E, 1.3.9-10.F, 1.3.9-10.G, 1.3.9-10.H, 1.3.9-10.I, 1.3.9-10.J.
COMPETENCIES	**LEARNING TARGETS**
I can comprehend and use *literature* to analyze, evaluate, and draw conclusions.	• I can determine multiple themes or central ideas in a text and analyze their development throughout the text. (K1LAB3J1) • I can summarize and paraphrase text without bias. (K1LAB3J2) • I can incorporate various pieces of text evidence that strongly supports my analysis of a literary text. (K1LAB3J3) • I can cite various pieces of text evidence that strongly supports my analysis of a literary text. (K1LAB3J10) • I can draw inferences and/or generalizations from literary texts and apply them to my understanding. (K1LAB2J4) • I can analyze how specific literary elements in a text propel the action, reveal aspects of a character, or incite conflict. (K1LAB3J5) • I can analyze how tone and mood are affected by point of view, diction, and other literary elements. (K1LAB3J6) • I can interpret and analyze the effect of figurative language and connotative meanings. (K1LAB3J7)

	• I recognize universal themes, symbols, and allusions across literary texts. (K1LAB3J8) • I can use context clues to determine the meanings of words and phrases. (K1LAB3J9)
I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications.	. • I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications. (K1LAB4J4) • I can participate in a range of collaborative discussions on grade-level topics, texts, and issues, building on other's ideas and expressing my own clearly and persuasively.(K1LAB4J5)

SUBJECT:	**GRADE:**
Unit Title: Reading Non-Fiction	**Time Frame: Ongoing**
UNIT OVERVIEW	
This unit includes the reading and analysis of selections of nonfiction.	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**
Communication Critical Thinking Collaboration	1.2.9-10.A, 1.2.9-10.B, 1.2.9-10.C, 1.2.9-10.E, 1.2.9-10.F, 1.2.9-10.H, 1.2.9-10.K
COMPETENCIES	**LEARNING TARGETS**

I can comprehend and use *informational text* to analyze, evaluate, and draw conclusions.	• I can determine multiple central ideas in a text and analyze their development over the course of the text. (K1LAB2J1) • I can incorporate various pieces of text evidence that strongly supports my analysis of a literary text. (K1LAB2J3) • I can cite various pieces of text evidence that strongly supports my analysis of a literary text. (K1LAB3J10) • I can summarize and paraphrase text without bias. (K1LAB2J2) • I can draw inferences and/or generalizations from text and apply them to my understanding. (K1LAB2J4) • I can determine an author's point of view, bias, or purpose in a text and analyze the effect it has on the message. (K1LAB2J5) • I can analyze how the text structure affects understanding of the text. (K1LAB2J6) • I can analyze how multiple texts provide conflicting information on the same topic and evaluate the effect. (K1LAB2J7) • I can use context clues to determine the meanings of words and phrases. (K1LAB2J8)
I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications.	. • I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications. (K1LAB4J4) • I can participate in a range of collaborative discussions on grade-level topics, texts, and issues, building on other's ideas and expressing my own clearly and persuasively. (K1LAB4J5)

SUBJECT:	**GRADE:**
Unit Title: Informational Writing	**Time Frame: Three weeks**
UNIT OVERVIEW	

This unit includes using resources to create pieces of informational writing on a variety of topics.

LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Creativity Communication Critical Thinking Collaboration	1.4.9-10.A, 1.4.9-10.B, 1.4.9-10.C, 1.4.9-10.D, 1.4.9-10.E, 1.4.9-10.F, 1.4.9-10.H,1.4.9-10.K, 1.4.9-10.L, 1.4.9-10.R, 1.4.9-10.S, 1.4.9-10.T, 1.4.9-10.W, 1.4.9-10.X
COMPETENCIES	**LEARNING TARGETS**
I can produce clear, coherent, and effective *informational writing* for a range of text types, purposes, and audiences.	• I can craft an effective introduction that is engaging to readers and is appropriate to task. (K1LAB5J1) • I can write a thesis statement that includes an assertion and the purpose of my writing. (K1LAB5J2) • I can craft paragraphs that include topic sentences that logically organized ideas and smooth transitional expressions. (K1LAB5J2) • I can incorporate various pieces of text evidence that strongly supports my analysis of a literary text. (K1LAB5J4) • I can cite various pieces of text evidence that strongly supports my analysis of a literary text. (K1LAB5J15) • I can analyze how the textual evidence supports the assertion about the topic. (K1LAB5J5) • I can link my ideas smoothly using internal transitions within my paragraphs. (K1LAB5J6) • I can use precise language and specific vocabulary about the topic. (K1LAB5J7) • I can write from a well-defined perspective with appropriate content. (K1LAB5J8) • I can develop a conclusion that restates the thesis and leaves a lasting impression. (K1LAB5J9) • I can develop appropriate, detailed content that supports my topic. (K1LAB5J10) • I can maintain a distinct focus and clear purpose. (K1LAB5J11)

	• I use feedback to revise and improve my writing. (K1LAB5J12) • I can recognize and use formal and informal language in my writing. (K1LAB5J13) • I can use correct MLA formatting for my compositions and Works Cited pages. (K1LAB5J14)
I can apply *writing conventions* to effectively communicate ideas and information.	• I can use appropriate punctuation effectively to write clear and complete sentences. (K1LAB8J1) • I can vary word choice to improve my writing style. (K1LAB8J2) • I can vary sentence structure and sentence type to improve my writing style. (K1LAB8J3)

SUBJECT:	**GRADE:**
Unit Title: Research	**Time Frame: Two weeks**
UNIT OVERVIEW	
This unit includes using a variety of biographical resources to create a final project.	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**
Communication Critical Thinking	(Informational Writing Standards; Argumentative Writing Standards) 1.4.9-10.L, CC.1.4.9-10.R, 1.4.9-10.T, 1.4.9-10.W, 1.4.9-10.X 1.5.9-10.C,1.5.9-10.D,
COMPETENCIES	**LEARNING TARGETS**
I can read independently to make meaning while using a variety of strategies and utilize appropriate resources to support my reasoning.	• I can locate sources that support my topic.(K1LAB1J1) • I can cite the sources that support my topic. (K1LAB1J2)

	• I can summarize, paraphrase, or quote source material to support my topic. (K1LAB1J3) • I can evaluate sources for relevancy, reliability, authority, currency, and purpose. (K1LAB1J4)
I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications.	• Either individually or with a collaborative group, I can integrate multimedia and visual displays into presentations to strengthen claims. (K1LAB4J3) • I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications. (K1LAB4J4) • I can participate in a range of collaborative discussions on grade-level topics, texts, and issues, building on other's ideas and expressing my own clearly and persuasively. (K1LAB4J5)

SUBJECT:	**GRADE:**
Unit Title: Listening and Speaking	**Time Frame: Throughout the year**
UNIT OVERVIEW	
This unit includes practicing effective listening and speaking techniques throughout all units	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**
Communication	1.5.11-12 A-G
COMPETENCIES	**LEARNING TARGETS**

I can present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.	• Either individually or with a collaborative group, I can present and defend information that is supported with research-based evidence. (K1LAB4J1) • Either individually or with a collaborative group, I can compose and deliver sophisticated presentations for a range of purposes. (K1LAB4J2) • Either individually or with a collaborative group, I can integrate multimedia and visual displays into presentations to strengthen claims. (K1LAB4J3) • I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications. (K1LAB4J4) • I can participate in a range of collaborative discussions on grade-level topics, texts, and issues, building on other's ideas and expressing my own clearly and persuasively. (K1LAB4J5)