

SUBJECT: Lang and Lit I, Honors Lang and Lit I, and English I GRADE: 9	
Unit Title: Reading Fiction	Time Frame: Ongoing
UNIT OVERVIEW	
This unit includes the reading and analysis of fiction through short stories and novels.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Creativity Communication and Empathy Critical Thinking Collaboration	1.3.9-10.A, 1.3.9-10.B, 1.3.9-10.C, 1.3.9-10.D, 1.3.9-10E, 1.3.9-10.F, 1.3.9-10.G, 1.3.9-10.H, 1.3.9-10.I, 1.3.9-10.J.
COMPETENCIES	LEARNING TARGETS
I can comprehend and use <i>literature</i> to analyze, evaluate, and draw conclusions.	• I can determine multiple themes or central ideas in a text and analyze their development throughout the text. (K1LAB3J1) • I can summarize and paraphrase text without bias. (K1LAB3J2) • I can incorporate various pieces of text evidence that strongly supports my analysis of a literary text. (K1LAB3J3) • I can cite various pieces of text evidence that strongly supports my analysis of a literary text. (K1LAB3J10) • I can draw inferences and/or generalizations from literary texts and apply them to my understanding. (K1LAB2J4) • I can analyze how specific literary elements in a text propel the action, reveal aspects of a character, or incite conflict. (K1LAB3J5) • I can analyze how tone and mood are affected by point of view, diction, and other literary elements. (K1LAB3J6)

	• I can interpret and analyze the effect of figurative language and connotative meanings. (K1LAB3J7) • I recognize universal themes, symbols, and allusions across literary texts. (K1LAB3J8) • I can use context clues to determine the meanings of words and phrases. (K1LAB3J9)
I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications.	• I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications. (K1LAB4J4) • I can participate in a range of collaborative discussions on grade-level topics, texts, and issues, building on other's ideas and expressing my own clearly and persuasively.(K1LAB4J5)

SUBJECT: GRADE:	
Unit Title: Reading Non-Fiction	Time Frame: Ongoing
UNIT OVERVIEW	
This unit includes the reading and analysis of selections of nonfiction.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Communication Critical Thinking Collaboration	1.2.9-10.A, 1.2.9-10.B, 1.2.9-10.C, 1.2.9-10.E, 1.2.9-10.F, 1.2.9-10.H, 1.2.9-10.K

COMPETENCIES	LEARNING TARGETS
I can comprehend and use <i>informational text</i> to analyze, evaluate, and draw conclusions.	• I can determine multiple central ideas in a text and analyze their development over the course of the text. (K1LAB2J1) • I can incorporate various pieces of text evidence that strongly supports my analysis of a literary text. (K1LAB2J3) • I can cite various pieces of text evidence that strongly supports my analysis of a literary text. (K1LAB3J10) • I can summarize and paraphrase text without bias. (K1LAB2J2) • I can draw inferences and/or generalizations from text and apply them to my understanding. (K1LAB2J4) • I can determine an author's point of view, bias, or purpose in a text and analyze the effect it has on the message. (K1LAB2J5) • I can analyze how the text structure affects understanding of the text. (K1LAB2J6) • I can analyze how multiple texts provide conflicting information on the same topic and evaluate the effect. (K1LAB2J7) • I can use context clues to determine the meanings of words and phrases. (K1LAB2J8)
I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications.	• I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications. (K1LAB4J4) • I can participate in a range of collaborative discussions on grade-level topics, texts, and issues, building on other's ideas and expressing my own clearly and persuasively. (K1LAB4J5)

SUBJECT:	GRADE:
Unit Title: Informational Writing	Time Frame: Three weeks

UNIT OVERVIEW	
This unit includes using resources to create pieces of informational writing on a variety of topics.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Creativity Communication Critical Thinking Collaboration	1.4.9-10.A, 1.4.9-10.B, 1.4.9-10.C, 1.4.9-10.D, 1.4.9-10.E, 1.4.9-10.F, 1.4.9-10.H,1.4.9-10.K, 1.4.9-10.L, 1.4.9-10.R, 1.4.9-10.S, 1.4.9-10.T, 1.4.9-10.W, 1.4.9-10.X
COMPETENCIES	LEARNING TARGETS
I can produce clear, coherent, and effective <i>informational writing</i> for a range of text types, purposes, and audiences.	• I can craft an effective introduction that is engaging to readers and is appropriate to task. (K1LAB5J1) • I can write a thesis statement that includes an assertion and the purpose of my writing. (K1LAB5J2) • I can craft paragraphs that include topic sentences that logically organized ideas and smooth transitional expressions. (K1LAB5J2) • I can incorporate various pieces of text evidence that strongly supports my analysis of a literary text. (K1LAB5J4) • I can cite various pieces of text evidence that strongly supports my analysis of a literary text. (K1LAB5J15) • I can analyze how the textual evidence supports the assertion about the topic. (K1LAB5J5) • I can link my ideas smoothly using internal transitions within my paragraphs. (K1LAB5J6) • I can use precise language and specific vocabulary about the topic. (K1LAB5J7) • I can write from a well-defined perspective with appropriate content. (K1LAB5J8) • I can develop a conclusion that restates the thesis and leaves a lasting impression. (K1LAB5J9)

	• I can develop appropriate, detailed content that supports my topic. (K1LAB5J10) • I can maintain a distinct focus and clear purpose. (K1LAB5J11) • I use feedback to revise and improve my writing. (K1LAB5J12) • I can recognize and use formal and informal language in my writing. (K1LAB5J13) • I can use correct MLA formatting for my compositions and Works Cited pages. (K1LAB5J14)
I can apply <i>writing conventions</i> to effectively communicate ideas and information.	• I can use appropriate punctuation effectively to write clear and complete sentences. (K1LAB8J1) • I can vary word choice to improve my writing style. (K1LAB8J2) • I can vary sentence structure and sentence type to improve my writing style. (K1LAB8J3)

SUBJECT:		GRADE:	
Unit Title: Research		Time Frame: Two weeks	
UNIT OVERVIEW			
This unit includes using a variety of biographical resources to create a final project.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Communication Critical Thinking		(Informational Writing Standards; Argumentative Writing Standards) 1.4.9-10.L, CC.1.4.9-10.R, 1.4.9-10.T, 1.4.9-10.W, 1.4.9-10.X 1.5.9-10.C,1.5.9-10.D,	

COMPETENCIES	LEARNING TARGETS
I can read independently to make meaning while using a variety of strategies and utilize appropriate resources to support my reasoning.	● I can locate sources that support my topic.(K1LAB1J1) ● I can cite the sources that support my topic. (K1LAB1J2) ● I can summarize, paraphrase, or quote source material to support my topic. (K1LAB1J3) ● I can evaluate sources for relevancy, reliability, authority, currency, and purpose. (K1LAB1J4)
I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications.	● Either individually or with a collaborative group, I can integrate multimedia and visual displays into presentations to strengthen claims. (K1LAB4J3) ● I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications. (K1LAB4J4) ● I can participate in a range of collaborative discussions on grade-level topics, texts, and issues, building on other's ideas and expressing my own clearly and persuasively. (K1LAB4J5)

SUBJECT: GRADE:	
Unit Title: Listening and Speaking	Time Frame: Throughout the year
UNIT OVERVIEW	
This unit includes practicing effective listening and speaking techniques throughout all units	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Communication	1.5.11-12 A-G

COMPETENCIES	LEARNING TARGETS
I can present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.	• Either individually or with a collaborative group, I can present and defend information that is supported with research-based evidence. (K1LAB4J1) • Either individually or with a collaborative group, I can compose and deliver sophisticated presentations for a range of purposes. (K1LAB4J2) • Either individually or with a collaborative group, I can integrate multimedia and visual displays into presentations to strengthen claims. (K1LAB4J3) • I can analyze, interpret, evaluate, and use information delivered through spoken or visual communications. (K1LAB4J4) • I can participate in a range of collaborative discussions on grade-level topics, texts, and issues, building on other's ideas and expressing my own clearly and persuasively. (K1LAB4J5)