



Message in a Bottle

Answers

Directions: Copy 4 sets, one for each group. Cut each sentence and put it inside an envelope. Label each envelope: Sentence 1, Sentence 2, Sentence 3, and Sentence 4. Give each group 4 envelopes. Students should check one sentence at a time after they try arranging their paper sentence strips to produce a grammatically correct sentence.

1. We have to follow that shark. It's getting away!

2. As the ship sailed into the open ocean, the crew braced themselves for the strong winds that began to whip across the deck.

3. The diver hesitated before entering the underwater cave, knowing that mysterious creatures might be lurking in the shadows.

4. Although the sky was dark with storm clouds, the captain steered the ship confidently, trusting his instincts to guide them to safety.



Message in a Bottle

Sentence Strips

Directions: Copy 4 sets, one for each group. Cut each sentence strip that makes a complete sentence and put it inside an envelope. Label each envelope: Sentence 1, Sentence 2, Sentence 3, and Sentence 4. Give each group 4 envelopes. After students try arranging their paper sentence strips to produce a grammatically correct sentence, they should check for correctness one sentence at a time.

We have to follow that shark.

It's getting away!

As the ship sailed into the open ocean,
the crew braced themselves for the strong winds
that began to whip across the deck.

The diver hesitated before entering the underwater
cave,
knowing that mysterious creatures might be lurking
in the shadows.

Although the sky was dark with storm clouds,
the captain steered the ship confidently,
trusting his instincts to guide them to safety.



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Sentence Strips

Directions: You'll need to use the sentence puzzle pieces in your bottle to build complete sentences carefully. You can record your thoughts and sentences in the Quest Log.

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Message in a Bottle Sentence Strips

Challenge

Directions: Copy 4 sets, one for each group. Cut each sentence strip that makes a complete sentence and put it inside an envelope. Label each envelope: Sentence 1, Sentence 2, Sentence 3, and Sentence 4. Give each group 4 envelopes. After students try arranging their paper sentence strips to produce a grammatically correct sentence, they should check for correctness one sentence at a time.

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